

Inspection of Dawn Until Dusk Ltd At Camestone Primary

Camestone Primary School, Jowitt Avenue, Kempston, Bedford MK42 8NW

Inspection date: 17 June 2021

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children enjoy the time they spend at breakfast and after-school club. They confidently select toys and equipment to share with their friends. Staff provide activities linked to themes that children are interested in. For example, children are curious to find out if the caterpillars they are caring for have grown. They compare the different tubs before recalling what will happen next to the creatures. Children gently stick petals and leaves to artwork, creating colourful butterfly designs. Staff decorate the room with pictures that children have drawn and coloured. This helps children develop a sense of pride and feel a valued member of the club.

Staff encourage children to spend time both inside and outside. This helps to promote children's physical development while they run and exercise in the fresh air. Children work together, taking turns and supporting each other while they play a stacking game with large blocks in the playground. Children begin to understand different concepts, such as democracy. For example, they vote to decide how to use the blocks in the next game. Staff guide children through this process, helping to remind children to consider everyone's views. Children respect the decisions made and happily join in the new game together.

What does the early years setting do well and what does it need to do better?

- Staff interact well with children. They quickly get to know the children and find out what interests children have. This helps staff decide what activities and resources they put out in each of the rooms used by the club. Children can also choose different toys stored in the rooms. For example, children enjoy playing with a selection of dolls. They decide which additional equipment they would like to use to extend their imaginary games. Children invite staff members to join in and enjoy their contributions to the game.
- There is an effective key-person system in place. Staff gather information from parents and class teachers to find out what children enjoy and the topics children have been investigating at school. Strong communication between all parties contributes to making sure that children feel happy, supported and healthy.
- Parents are pleased with the club. They state that they are reassured that their children feel settled and secure. Parents welcome the short discussions with staff at the end of the day to help them find out what their children have been doing.
- Reception children happily greet the enthusiastic staff who collect them from their classrooms. They settle in their club room before older children arrive. This gives the youngest children time to hang up their coats and bags and begin to play in a quieter environment before the older children enter.

- Leaders work closely with school staff to understand how they minimise the spread of infections. They adapt the club's practices to reflect school policies and procedures. Children quickly adapt to new rules and routines that staff clearly explain to them. For example, children understand which rooms and areas of the outdoor space they are able to use.
- Staff offer children a choice of food during snack and meal times. Children find their own cup with their name written on it before they sit down to eat. Staff talk with the children about the types of food they have selected. This helps to promote a healthy and positive attitude towards a varied and nutritious diet.
- Managers and staff effectively evaluate the quality of the provision. They send regular feedback forms to parents and listen to the views of the children, helping to make continual improvements to the already well run club.
- Staff welcome opportunities to develop their own knowledge and understanding to help them provide exciting and suitable activities for all the children. During times when the club remained closed, the provider and manager continued to offer training opportunities to staff. This helped staff stay up to date with theories and ideas they now bring back to the club.

Safeguarding

The arrangements for safeguarding are effective.

Staff have a good understanding of how they can keep children safe from abuse, or extreme views and radicalisation. New staff receive a robust induction process to help familiarise themselves with the provider's policies and procedures. This helps them to confidently know how to report any concerns they have about children's well-being. Directors and regional managers follow the robust recruitment procedures they have put in place to help ensure that those caring for children are suitable to do so.

Setting details

Unique reference number	EY554221
Local authority	Bedford
Inspection number	10174101
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	30
Number of children on roll	43
Name of registered person	Dawn Until Dusk Ltd
Registered person unique reference number	RP902292
Telephone number	01234 855587
Date of previous inspection	Not applicable

Information about this early years setting

Dawn Until Dusk Ltd At Camestone Primary registered in 2017. The club operates from Monday to Friday during term time only. Sessions are from 7.30am until 8.50am and from 3pm until 6pm. The club employs three members of staff.

Information about this inspection

Inspector
Katrina Rodden

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 (coronavirus) pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in her evaluation of the provider.
- The inspector observed activities and interactions between staff and children in the group rooms and outdoor space. She spoke to leaders, staff and children at appropriate times throughout the inspection.
- The manager explained to the inspector how and why different activities and equipment are arranged, used and cleaned.
- Parents spoke to the inspector and shared their views about the club. The inspector took these views and those contained in feedback questionnaires into consideration.
- A sample of records, including evidence of the suitability of staff, newsletters and children's records were seen by the inspector.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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