

# Inspection of Northfields Nursery

49c Bath Street, Dewsbury, West Yorkshire WF13 2JR

---

Inspection date: 24 June 2021

<b>Overall effectiveness</b>	<b>Good</b>
The quality of education	<b>Good</b>
Behaviour and attitudes	<b>Good</b>
Personal development	<b>Good</b>
Leadership and management	<b>Good</b>
Overall effectiveness at previous inspection	Not applicable

## **What is it like to attend this early years setting?**

### **The provision is good**

Children are happy and enjoy their time at the nursery. They have secure attachments with staff, who are fun, energetic and enthusiastic. Babies fill and empty different containers as they explore cornflour. This helps children to investigate using their senses as they explore the world around them. Older children use their imagination as they make up songs, dance and play instruments. Children learn about the world around them and nature. They help to plant flowers in the garden and talk about how they will care for them. Children recall that plants need water and sunlight to help them to grow.

Children behave well. They are social and play cooperatively together as they act out their own experiences in the role-play area. For example, children pretend to go for a sleepover at grandma's house where they eat pizza and ice cream. When their tummy is full, they pretend to visit the doctor. Staff extend children's learning by talking to them about how this helps to keep them healthy.

Leaders are aware of the potential impact that the COVID-19 (coronavirus) pandemic can have on children and their families. During each national lockdown, they have kept in touch with families via an online application. They shared ideas about how parents can support children's learning at home.

## **What does the early years setting do well and what does it need to do better?**

- Staff know children very well and find out what makes them unique. They gather a range of information from parents before children join the nursery. They find out what children already know and can do. Staff keep parents informed about their child's day and what they are learning through an online system.
- Staff observe children as they play and monitor their progress closely. Extra support is given promptly to any children who need it. Children with special educational needs and/or disabilities are supported well by skilful and experienced staff. They progress well and are fully included in all aspects of the nursery.
- Children engage in activities of their own choosing and move freely between inside and outside. Staff plan experiences to support children's learning and development that are based around their interests. Children excitedly search for sticks outside as they make 'dinosaur nests' for the toy pterodactyl. They use stones they have found to be the dinosaur eggs. Teaching is good overall. However, staff do not consistently build on what children already know to help extend their learning even further.
- Leaders and managers are ambitious and pride themselves in using the local community, nature and authentic resources to inspire children's curiosity and

physical development. Children have access to fresh air and spend plenty of time outside. Babies develop their physical skills as they weave through, climb and balance on equipment. Older children run around and ride on bicycles.

- Overall, staff support children's early language development well. Babies join in with singing songs. They play with farm animals and practise making animals sounds. Older children enjoy an array of stories based on their interest in dinosaurs. Staff talk to children constantly. However, they do not always give them time to consider their thoughts and responses to questions they have been asked.
- Children are independent and show good self-help skills. They wash their hands before eating and help to serve their own food at mealtimes. Staff use mealtimes to teach children about healthy eating and the need for good oral hygiene.
- Parents are happy with the setting and praise the dedicated and hardworking staff and manager. They say the nursery has a real family feel and that they are pleased with the progress their children are making.
- Self-evaluation is effective. Leaders and staff work together to reflect on what works well and drive forward improvements. They have plans in place to extend the nursery garden to incorporate an area for growing fruit and vegetables. This will help children to develop an even greater understanding of the world around them.

## Safeguarding

The arrangements for safeguarding are effective.

The nursery is safe and secure. Staff carry out regular checks of the building and outdoor areas to keep children safe. Children help to carry out safety checks with staff, which helps them to learn about managing risks. Staff teach children to manage risks. For example, they carry out safety checks with staff. Safer recruitment procedures are followed when appointing new staff members. Leaders and managers are aware of their role and ensure that staff keep their safeguarding knowledge and training up to date. Staff know the signs and symptoms that might indicate a child is at risk of abuse and neglect. They know the procedures to follow and who to contact should they have any concerns about a child.

## What does the setting need to do to improve?

**To further improve the quality of the early years provision, the provider should:**

- extend opportunities within activities to stretch and challenge older children to further develop their problem-solving skills
- support staff to develop consistency and to give children time to consider and develop their own thoughts and ideas in response to questions.

## Setting details

<b>Unique reference number</b>	2581477
<b>Local authority</b>	Kirklees
<b>Inspection number</b>	10197950
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Full day care
<b>Age range of children at time of inspection</b>	0 to 8
<b>Total number of places</b>	60
<b>Number of children on roll</b>	65
<b>Name of registered person</b>	Northfields Nursery Limited
<b>Registered person unique reference number</b>	2581475
<b>Telephone number</b>	01924763231
<b>Date of previous inspection</b>	Not applicable

## Information about this early years setting

Northfields Nursery registered in 2019. The nursery employs eight members of childcare staff, all of whom hold early years qualifications at level 2 or above. The nursery opens from Monday to Friday all year round, except for bank holidays and a week at Christmas. Sessions are from 7am to 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

## Information about this inspection

### Inspector

Clare Cotton

## Inspection activities

- This was the first routine inspection the nursery received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in her evaluation of the nursery.
- The inspector and the provider had a learning walk to understand how the early years provision and the curriculum are organised.
- The inspector held a number of discussions with leaders and managers throughout the inspection. She looked at a sample of documentation, including staff qualifications and Disclosure and Barring Service records.
- A joint evaluation of an activity was completed by the inspector and the quality improvement manager.
- The inspector spoke to and interacted with staff and children during the inspection.
- The inspector spoke to a number of parents during the inspection and took account of their views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk)

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate  
Store Street  
Manchester  
M1 2WD

T: 0300 123 1231  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/ofsted](http://www.gov.uk/ofsted)

© Crown copyright 2021