

Childminder report

Inspection date: 15 June 2021

Overall effectiveness	Outstanding
The quality of education	Outstanding
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Outstanding
Overall effectiveness at previous inspection	Not applicable

What is it like to attend this early years setting?

The provision is outstanding

Children show that they are extremely happy and feel very safe with the childminder. They separate from their main carers without needing any support and settle very quickly into their learning. Children's strong relationships with the childminder enhance their self-esteem and emotional well-being.

Children benefit greatly from the vast array of highly stimulating and first-hand experiences. They take part in projects, such as the thirty-day challenge to test and extend their imaginations outdoors. Children made mobiles from natural resources and devised their own shopping list, which they followed while visiting a supermarket. They are deeply involved in thought-provoking conversations as they learn about the life cycles of animals.

The learning environment, inside and outside, is hugely inviting and well resourced. Children are engaged happily in a range of meaningful activities, such as role-play scenarios. They behave very well.

The childminder has high aspirations for all the children. She is highly skilful in creating opportunities to engage children in conversation. For example, she made superb use of narration and questions during a planned activity to extend children's language, thoughts and understanding. Children make rapid and sustained progress from their various starting points.

What does the early years setting do well and what does it need to do better?

- The childminder provides children and their parents with targeted support during the COVID-19 (coronavirus) pandemic. For instance, she attended training to increase her knowledge of mental health issues to enable her to support families more effectively.
- The childminder has a comprehensive knowledge of individual children. She makes excellent use of her precise observations and assessments to promptly identify children in need of additional support. Provision for children with speech delay is extremely well tailored to help them catch up with their learning.
- Children consistently receive the right level of challenge. This helps them to concentrate for long periods and complete activities to their full satisfaction. This was evident, for instance, when children practised their scissor skills, made 'turtle' collages and listened to age-appropriate stories.
- Children enjoy counting and share lots of laughter, such as when they sing and dance spontaneously to music. They take part in various painting and writing activities that support their early literacy skills. Children are highly motivated to learn.
- The well-established routines help children to behave very well. Children share

toys without being prompted and show very positive attitudes to learning. They have plenty of confidence in their interactions with others.

- There are plenty of opportunities for children to practise their independence and self-help skills. For instance, children persevere as they use age-appropriate tools to cut fruit for snack with minimal adult intervention. They become adept at feeding themselves and helping others to put things away.
- Partnerships with parents are excellent. The childminder develops highly successful strategies to engage parents in their children's learning. Parents are unanimous in their view that the childminder knows the children very well and she communicates regularly with them. One parent commented, 'We are very lucky to have found her as a childminder.'
- The childminder is exceptionally proactive in developing her continuous professional development. For example, following her curriculum intent, she undertook training to rapidly increase the opportunities for children to develop their excellent understanding of how to keep themselves in good physical health.
- The childminder is a highly reflective practitioner. She involves parents and early years advisers in her self-evaluation to continually raise the standards of her provision. Changes to the play spaces have enriched children's exploration even more.

Safeguarding

The arrangements for safeguarding are effective.

The childminder is fully aware of her responsibilities towards the children. Her comprehensive knowledge of safeguarding issues enables her to identify children who may be exposed to extreme views or those who are at risk of criminal exploitation. She is highly confident of what to do should she have any concerns about a child's welfare. The childminder carefully assesses the areas and activities for risks to help keep children safe. From a young age, children learn to negotiate the available space remarkably well, for example when running and kicking balls in the garden. They are supervised extremely well.

Setting details

Unique reference number	EY557453
Local authority	Sutton
Inspection number	10190392
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 4
Total number of places	6
Number of children on roll	10
Date of previous inspection	Not applicable

Information about this early years setting

The childminder registered in 2018 and lives in the London Borough of Sutton. She offers her service from 7.30am to 6.30pm, Monday to Friday, all year round. The childminder holds a relevant childcare qualification at level 3 and works with an assistant.

Information about this inspection

Inspector

Marisol Hernandez-Garn

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 (coronavirus) pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The childminder showed the inspector around the areas of her home that are used for childcare. She talked about the various activities she provides to support children's learning and development.
- The inspector completed a joint observation with the childminder. Together, they discussed the learning intentions and the engagement of the children.
- The inspector spoke with parents in person and on the telephone to gather their views. She also read written feedback from other parents and took this into account.
- The inspector looked at relevant documentation and evidence of the suitability of persons living and working in the household.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2021