

# Childminder report

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Inspection date:

15 June 2021

**The quality and standards of early years provision**

**This inspection**

**Met**

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Previous inspection

Requires improvement

## Summary of key findings

### This provision meets requirements

- The childminder demonstrates a suitable understanding of safeguarding, she undertakes frequent, relevant training to keep her knowledge and procedures current.
- The premises are clean and welcoming. Risk assessments are robust and include suitable measures to enable children to safely enjoy outdoor activities, including growing fruit and vegetables.
- The childminder recognises the importance of putting routines and boundaries in place to provide clear expectations of behaviour and help promote children's health and well-being.
- The childminder has effective systems in place to support effective, regular communication with parents to provide consistency in children's care and learning.
- The childminder demonstrates a good understanding of the learning and development requirements. She knows how to plan a rich curriculum to support children's individual needs and prepare them for the next stage in their learning.
- The childminder demonstrates knowledge and skills to support children's language development, including bilingual learners and those who speak English as an additional language.
- The childminder keeps up to date with regulations and inspection guidance and updates her knowledge through attending relevant training.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

## Setting details

<b>Unique reference number</b>	EY408307
<b>Local authority</b>	Kent
<b>Inspection number</b>	10107064
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children at time of inspection</b>	1 to 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	17
<b>Date of previous inspection</b>	3 May 2019

## Information about this early years setting

The childminder registered in 2010. She lives in the town of Tonbridge, Kent. She works with an assistant, who is her husband. She operates Monday to Friday, 7am to 6.30pm, throughout the year. The childminder is in receipt of funding for the provision of free early education for children aged two, three and four years. She holds a relevant level 3 early years qualification.

## Information about this inspection

### Inspector

Lizzie Mackey

## Inspection activities

- This was the first routine inspection the provider received since the COVID-19 (coronavirus) pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector held discussions with the childminder about her safeguarding knowledge, training attended and the procedures in place to safeguard children's welfare.
- The inspector viewed all areas of the home and garden and discussed the risk assessment in place to minimise hazards.
- The inspector sampled a range of documentation, including evidence of paediatric first aid for the childminder and her assistant and safeguarding training.
- The inspector held discussions with the childminder about her knowledge and understanding of the learning and development requirements and how she plans effectively for children's individual needs.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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