

Inspection of Waingels Gardens Day Nursery

Waingels College, Waingels Road, Woodley, Reading, Berkshire RG5 4RF

Inspection date: 22 June 2021

Overall effectiveness	Good
The quality of education	Good
Behaviour and attitudes	Good
Personal development	Good
Leadership and management	Good
Overall effectiveness at previous inspection	Not applicable

What is it like to attend this early years setting?

The provision is good

Children are happy and arrive at the nursery eager to learn. They form warm relationships with the staff caring for them. Children enjoy being praised for their efforts, achievements and positive behaviour. This helps to promote their self-esteem and confidence. Children show that they feel safe and secure and they demonstrate a strong sense of belonging. For example, they happily chat to staff and visitors to the setting.

Children are well prepared for the next stage in their learning. They are eager to find out new things and they listen with interest. For instance, during gardening activities, they talk about the flowers on the plants turning into tomatoes and strawberries. Staff ask children questions to identify any misconceptions. This is demonstrated when children are asked what they need to do to make the green raspberries red. Children suggest that they could paint them. Staff use these opportunities to explain that the sunshine will help them to ripen and turn red.

What does the early years setting do well and what does it need to do better?

- The manager and staff have been proactive in getting to know the children after absences due to the COVID-19 (coronavirus) pandemic. Discussions with parents and baseline assessments help them to understand each child's learning needs. On the whole, children benefit from a good range of activities across all areas of the curriculum. However, staff do not always use what they know about children's current knowledge and abilities to focus their teaching precisely on what children would most benefit from learning next.
- The ambitious nursery manager is dedicated to his role in developing the practice. He is committed to providing high-quality, inclusive care and education for all children and their families. He successfully evaluates the nursery to identify strengths and weaknesses. Regular staff supervisions enable him to identify the strengths in staff's practice. He uses this information to provide ongoing training and support. However, there is scope to develop this further to help raise the teaching to an even higher level.
- The curriculum and care practices meet the needs of the range of children who attend. All children, including those learning English as an additional language, make good progress from their starting points. Children are happy, settled and show good levels of emotional well-being. Staff respond quickly when children need additional emotional support, such as a cuddle or reassurance.
- Partnerships with parents are strong. The manager and staff use effective communication methods to share information with them. Parents speak very highly of the staff and report how well their children are developing within the nursery.
- The manager has high expectations for children's behaviour. Children are

encouraged to be kind to others and use good manners. Most children are enthusiastic and motivated to learn. Staff working with older children interact well with them. Staff communicate effectively, provide a narrative, and introduce new words as children play. However, some staff working with the younger children do not always interact as well as they could with them. As a result, some children get easily distracted, which occasionally impacts on their concentration and learning.

- Staff effectively incorporate mathematics into the curriculum. Children readily use mathematics in everyday play. For example, they count the number of leaves and apples that have fallen from the trees.
- Staff effectively promote children's health and well-being. Children experience fresh air and outdoor learning daily. They play in the garden and use physical play resources with confidence. They make marks with paintbrushes and water and have great fun as they pretend to make apple pies in the mud kitchen. Children benefit from healthy meals and snacks and confidently talk about making healthy food choices.

Safeguarding

The arrangements for safeguarding are effective.

Staff have a good understanding of how to safeguard the children in their care. They demonstrate a good understanding of the different types of abuse and the symptoms that might alert them to a child's safety or well-being being compromised. The dedicated manager ensures that they receive regular training and uses other ways to check staff's knowledge, such as quizzes. Managers and staff demonstrate a shared understanding of their roles and responsibilities in keeping children safe. Effective recruitment procedures are in place to ensure the adults working with children are suitable.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- focus more on what children need to learn next and consider how to implement this into all activities
- make the most of all opportunities to engage with the younger children in order to help encourage them to focus and concentrate during play
- further develop staff's training and support to help raise the teaching to a higher level.

Setting details

Unique reference number	EY558061
Local authority	Wokingham
Inspection number	10175067
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children at time of inspection	0 to 4
Total number of places	48
Number of children on roll	67
Name of registered person	Forbury Gardens Day Nursery Ltd
Registered person unique reference number	RP537450
Telephone number	01189186060
Date of previous inspection	Not applicable

Information about this early years setting

Waingels Gardens Day Nursery registered in 2018. The nursery is located in Woodley, Reading, Berkshire. The nursery operates from Monday to Friday throughout the year between 8am and 6pm. The nursery currently employs 17 staff who work directly with the children. Of these, the manager and deputy hold a level 4 qualification, six staff hold a level 3 qualification and two are qualified at level 2. The remaining staff are unqualified or studying towards a qualification. The setting receives funding to provide free early education for children aged three and four years.

Information about this inspection

Inspector
Ingrid Howell

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector took account of the views of parents by reading written comments.
- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector viewed relevant documentation, including suitability checks, evidence of paediatric first-aid training and public liability insurance.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2021