

Inspection of Funtimes Children's Club

Fenstanton & Hilton Primary School, School Lane, Fenstanton, Huntingdon,
Huntingdonshire PE28 9JR

Inspection date:

17 June 2021

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children are very well settled at the club. They cheerfully greet staff who collect them from school and wait together as each year group finishes the school day. Children show from their behaviour that they have strong bonds with staff and enjoy their company. They show that they feel safe and secure at the club.

Once the school gate is closed, children play in the playground before walking to the club building with staff. They enjoy the freedom to play and chat with their friends. Some children show that they are developing good skills to manage their own risks as they carefully climb trees and swing from lower branches. They are keen to share their achievement with nearby staff, who offer praise and encouragement.

Children know the routines of the club. They help to establish the club rules, which they follow very well. Children are kind towards each other, showing compassion and concern when their friends are upset. They freely choose from a wide range of toys, games and craft activities. Children enjoy being creative. They proudly show the display they have made about life under the sea.

What does the early years setting do well and what does it need to do better?

- The owner ensures that staff understand their roles and the principles of play work, which underpin the ethos of the club. Staff benefit from regular supervision arrangements that enable them to further develop their practice and knowledge. Staff state that they are happy and feel very well supported in their role. They meet as a team daily to reflect on what children enjoy and have requested. They work well together and act as good role models for children.
- Staff are keen to encourage children to make choices and have their say in the club. As well as talking to children about the activities they provide, children add suggestions of activities and resources to a 'wish list'. Staff also seek children's views through questionnaires. Children make requests for snack foods, such as waffles and pancakes. Staff talk to children about the benefits of eating healthy foods to balance these occasional treats. Children are enthusiastic about the European football tournament. They bring in posters to record the match scores. Staff help them to display the poster in the club and hang flags that represent the different European nations in the tournament.
- Parents are very positive about the out-of-school club. They value the service that staff provide and comment how much they rely upon it. Parents state that they feel their children are safe and well cared for. They comment that their children thoroughly enjoy coming to the club and the range of activities that staff provide.

- Staff work well in partnership with the host school. They meet regularly with the school teachers and share relevant information to help ensure that children's needs are consistently met. Staff use similar strategies to those used in school to help children understand behavioural expectations. However, at times, noise levels rise. This did not appear to have an impact on children during the inspection. Staff discussed their understanding of how this can affect some children's well-being.
- Staff are keen to promote children's good health. They ensure that children have time and space to exercise in the fresh air, and provide a wide range of fruit and vegetables each day for children to choose at snack time. Children sanitise their hands before entering the club. They understand the reasons why staff organise the club in two groups and respectfully observe the new rule. Children know that this will help to keep themselves and staff safe.
- Staff make effective use of risk assessments throughout the day. They provide a safe place for children to relax and play. For example, when walking through the school grounds to collect children, staff noticed increased bee activity. They now guide children through an alternative route to the club to reduce the risk of children being stung by the bees.

Safeguarding

The arrangements for safeguarding are effective.

Staff attend regular training about child protection and receive updates about safeguarding issues. They identify possible signs of abuse and neglect, and know what to do should they have any concerns about a child's welfare. The provider implements robust recruitment processes that help to assure the suitability of adults working with children. Staff confidently discuss wider safeguarding issues. For instance, they describe how to recognise if children are at risk of being groomed for criminal exploitation.

Setting details

Unique reference number	EY558538
Local authority	Cambridgeshire
Inspection number	10194104
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 10
Total number of places	40
Number of children on roll	69
Name of registered person	McEwan Childcare Ltd
Registered person unique reference number	RP527550
Telephone number	07711568855
Date of previous inspection	Not applicable

Information about this early years setting

Funtimes Children's Club registered in 2018. The club employs three members of staff, one of whom holds appropriate early years qualification at level 3. The club operates each weekday during school term time. Sessions are from 7.30am to 9am and from 3pm to 6pm.

Information about this inspection

Inspector

Gail Warnes

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 (coronavirus) pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The owner showed the inspector around the club and explained how the play environment is organised.
- The inspector carried out a joint observation with the owner and spoke to staff at appropriate times during the inspection.
- A number of parents spoke to the inspector and their views were taken into account.
- Children explained the routine of the club to the inspector. They told the inspector what they like about the club.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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