

# Inspection of The Den

Britannia Buildings, Coventry Road, Burbage, Hinckley, Leicestershire LE10 2HL

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Inspection date: 8 June 2021

<b>The quality and standards of early years provision</b>	<b>This inspection</b>	<b>Not met (enforcement)</b>
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	Previous inspection	Met
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## **What is it like to attend this early years setting?**

### **This provision does not meet requirements**

Children attend the club before and after school. They demonstrate friendly relationships with staff and warmly welcome visitors. Children take part in group activities, such as table football and imaginative games in the role-play corner. At times, play is harmonious, and children enjoy the time spent with their friends. However, when disagreements occur staff fail to offer sufficient support and guidance to help children to manage their own behaviour, or to help them understand the impact of this on others. Children are quick to express their dissatisfaction with each other, which results in raised voices and arguments. Staff do not have high enough expectations for children's conduct. They do not make their expectations clear or consistent for children. Children do not always listen or respond promptly to adult's request or instructions.

Children's safety and health is not effectively promoted by staff. They do not ensure that procedures are implemented well. For example, some records such as consent for administering medication, are not accurately maintained. In addition, insufficient care is taken by staff when recording the content of accident records. They do not consider who this information is shared with in order to maintain confidentiality for all those involved. Children are provided with a snack, drink and tea. However, children have limited opportunities to make healthy food choices as the menu designed by the provider lacks variety.

### **What does the early years setting do well and what does it need to do better?**

- The provider does not reflect well enough on the quality of the provision. She does not identify weaknesses or take prompt action to make and maintain the necessary improvements. The provider does not actively seek out ways to improve her own knowledge and understanding to ensure she meets the requirements of registration at all times.
- The provider has taken steps to ensure that the required records relating to staff's suitability are available and accessible. This includes their qualifications, identity and vetting procedures. However, arrangements for the supervision of staff are ineffective. Staff are not provided with consistent coaching and support. The provider does not help or guide staff to improve their practice in order for them to consistently promote the interests of children.
- The provider does not support staff effectively in helping them to manage children's behaviour. She misses opportunities to lead by example or give specific guidance in helping them to address behavioural issues. At times, children's overly boisterous play goes unchallenged, which results in a loud and disruptive environment.
- Children have access to some resources and equipment that reflect their

interests. They are confident to talk to visitors and share what they like to play with. However, staff do not pay enough attention to how they plan the environment or the activities for children. In addition, staff do not always respond positively to children's own ideas and interests. Children, as a result, become disengaged and their behaviour deteriorates as their time at the club goes on.

- At times, children do play cooperatively together. They work as a team to find material and cushions and turn the football table into a den. In the role-play corner, they each take on a role as they play 'mum, dads and babies'. Older children take it in turns to showcase their literacy skills as they write sentences on bits of paper.
- Children are encouraged to follow appropriate hygiene routines to promote their good health. Since the COVID-19 (coronavirus) pandemic they know to sanitise their hands before entering the club. They wash their hands before eating and after using the toilet. Children benefit from outside play with trips to the local park.
- Staff provide children with a drink and biscuit shortly after their arrival at the club. This is followed by a light tea later in the session. However, choice is limited. Children are restricted in being able to make healthy food choices. Staff serve all snacks, meals and drinks to children. This restricts children's opportunities to take responsibility for themselves and to be independent.
- Parents comment positively about the club and staff. They state that they are provided with sufficient information and are able to approach the provider with any questions or concerns. Parents comment that their children love to attend The Den and they are happy with the service provided. Staff share information with staff at other settings where children also attend. This helps to support a smooth transition from one setting to the next.

## **Safeguarding**

The arrangements for safeguarding are not effective.

Staff fail to safeguard children effectively. Records relating to the administration of medication are not maintained by staff. They do not always seek written permission from parents to administer specific medication to children. That said, the provider and staff have recently completed online training to improve their knowledge and understanding of child protection and wider safeguarding issues. They understand their responsibility to keep children safe and know where to report any concerns about a child's welfare. Staff ensure that children are in sight and hearing at all times. They keep their first-aid training up to date and know what to do in the event of a minor accident.

## **What does the setting need to do to improve?**

**The provision is not meeting requirements and Ofsted intends to take enforcement action.**

**We will issue a Welfare Requirements Notice requiring the provider to:**

	<b>Due date</b>
implement effective strategies to manage children's behaviour, in order to ensure that these are understood and consistently applied by all staff	29/06/2021
ensure appropriate arrangements are in place for the supervision of staff in order to provide support, coaching and training that enables them to promote the interests of all children	29/06/2021
ensure written permission has been obtained from parents to administer specific medication to children	29/06/2021
ensure meals and snacks provided to children are healthy, balanced and nutritious	29/06/2021
ensure confidential information is only accessible and available to those who have a right to see them, this is with particular regard to information recorded in records relating to children.	29/06/2021

## Setting details

<b>Unique reference number</b>	EY553252
<b>Local authority</b>	Leicestershire
<b>Inspection number</b>	10197544
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children at time of inspection</b>	5 to 10
<b>Total number of places</b>	16
<b>Number of children on roll</b>	20
<b>Name of registered person</b>	Kay, Sarah Louise
<b>Registered person unique reference number</b>	RP553251
<b>Telephone number</b>	07785537532
<b>Date of previous inspection</b>	22 August 2019

## Information about this early years setting

The Den registered in 2017 and is located in the village of Burbage, Leicestershire. The setting employs three members of childcare staff, including the manager. Of these, two hold early years qualifications at level 3, The setting opens from Monday to Friday all year round, offering before- and after-school care and holiday care. Sessions are from 7.30am until 9am and 3.15pm until 6pm during term time, and from 9am until 5pm during school holidays.

## Information about this inspection

### Inspector

Claire Muddimer

## Inspection activities

- This was the first routine inspection the setting received since the COVID-19 (coronavirus) pandemic began. The inspector discussed the impact of the pandemic with the setting and has taken that into account in their evaluation of the setting.
- The inspector observed the quality of activities and assessed the impact this has on children's enjoyment and learning.
- The inspector looked at relevant documentation and evidence of the suitability of the adults working on the premises.
- The inspector spoke with the provider, staff and children at appropriate times throughout the inspection.
- The inspector took account of feedback from parents.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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