

Inspection of Happy Feet Day Nursery

Creswick Road, London W3 9HA

Inspection date:

28 May 2021

Overall effectiveness

Good

The quality of education

Good

Behaviour and attitudes

Good

Personal development

Good

Leadership and management

Good

Overall effectiveness at previous inspection

Not applicable

What is it like to attend this early years setting?

The provision is good

Every child is warmly welcomed into the diverse and inclusive nursery. Many children who attend have English as an additional language. Staff provide opportunities for children to develop their communication and language skills. Throughout the nursery you hear lots of singing. Children smile and laugh in delight while doing the actions to a 'baby shark' song. Overall, children who speak English as an additional language are successfully supported by staff to develop their understanding and use of English. For example, staff use sign language alongside words when speaking to children. Staff obtain key words in the child's home language, using these to support during care routines and activities. However, the manager and staff in the toddler room have not successfully identified and supported all children who could do with this extra support.

The manager leads her team well. She is approachable and values her staff. They interact with children in positive ways, for example by smiling and using warm tones of voice. Staff show great respect for children, and this helps children to respect each other. Staff promote taking turns and sharing resources with others at every opportunity. They frequently provide children with positive praise. This helps to promote children's good behaviour.

What does the early years setting do well and what does it need to do better?

- The manager and staff provide well for children with special educational needs and/or disabilities. Early help is sought from other professionals to start to close any gaps in children's progress. However, this process for completing the progress check for children aged between two and three years is not always timely enough to strengthen partnership working even further.
- Overall, the quality of education is good. Staff know the children well. They talk confidently about what children are interested in, what motivates them and what they can already do. The qualified staff regularly observe and document children's achievements. Staff use this information to plan stimulating and challenging activities based on children's individual interests and learning needs. This contributes towards their good progress from their starting points. Children gain good skills that prepare them well for future learning and school.
- The manager regularly gathers feedback from children's families to help her evaluate the nursery. Parents are happy with the nursery. They comment that they are well informed about the child's day and the communication between the staff and the parents is good.
- The manager has effective systems in place to assess and monitor her staff. She supports staff to develop their knowledge of childcare issues. Through regular observations and supervisions, the manager sets targets for improvement and highlights future training requirements.

- Young children show confidence. They are interested in new people and what they are doing. Babies smile widely at staff members. They engage with good eye contact and clearly feel at ease in the nursery.
- Staff skilfully support children's mathematical skills. They help them to find one more or one less from groups of objects and introduce them to the vocabulary involved in adding and subtracting. They count the legs of an octopus during water play. Younger children develop good small-muscle skills as they explore dough with their hands. Children make good progress in their learning.
- Singing time includes all children and supports their literacy development effectively. Staff support babies to try some of the actions, and older children enthusiastically join in with actions and words.
- The outdoor space provides lots of opportunities for children's physical development. Children throw balls and climb on apparatus to build large-muscle skills. They are eager to join in with their peers as they use the parachute to keep the ball in the centre. Staff also use the garden to support the children's interest in hairdressers. For example, children play in the 'beauty salon' which offers a range of services for both European and Afro-Caribbean hair.
- Children behave well. They are happy and settled in the nursery. They develop close attachments with both the staff and their peers. This helps children's confidence and self-esteem to flourish.

Safeguarding

The arrangements for safeguarding are effective.

The manager and her staff team have a very good understanding of the importance of keeping children safe. They understand the nursery procedures and also the local procedures should they need to make a referral. Staff know the signs of abuse and understand their role and responsibility to ensure children are kept safe and protected. All staff ensure that children are very well supervised. They use effective risk assessments to identify and reduce hazards. This contributes towards keeping children safe.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- ensure all children with English as an additional language are supported to ensure they have opportunities to use their home languages in their play and learning
- ensure the progress check for children aged two and three years is completed in a timely manner; and discuss this with parents to strengthen working in partnership even further.

Setting details

Unique reference number	EY555550
Local authority	Ealing
Inspection number	10174574
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Full day care
Age range of children at time of inspection	0 to 4
Total number of places	40
Number of children on roll	24
Name of registered person	Happy Feet Day Nursery Acton Ltd
Registered person unique reference number	RP555549
Telephone number	07583337961
Date of previous inspection	Not applicable

Information about this early years setting

Happy Feet Day Nursery registered in 2017. The nursery is situated in the London Borough of Ealing. The nursery operates Monday to Friday from 8am until 6pm, for most of the year. The manager holds qualified teacher status and five other staff holds qualifications at levels 2 and 3.

Information about this inspection

Inspector
Karren Thompson

Inspection activities

- This was the first routine inspection the setting received since the COVID-19 (coronavirus) pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The manager and the inspector completed a learning walk of all areas of the nursery. They discussed the learning environment and how the curriculum is organised.
- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The manager and the inspector discussed the play activities and children's learning during the inspection and undertook a joint observation of an activity.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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