

# Childminder report

---

Inspection date: 14 June 2021

**The quality and standards of early years provision**

**This inspection**

**Met**

---

Previous inspection

Not applicable

## Summary of key findings

### This provision meets requirements

- The childminder knows how children learn and develop. She describes a wide range of activities and experiences she will provide to challenge children. She explains how she will support children of all ages to make good progress. The childminder is aware of her role in supporting children's continual progress from their individual starting points.
- The childminder understands her responsibilities to protect children. She knows the signs that may indicate a child is at risk of harm and what to do if she has any concerns. The childminder describes how she will keep children safe. She understands the importance of checking all areas to ensure that children's safety is promoted. She has attended relevant training to enhance her knowledge of child protection.
- The childminder understands how to manage children's behaviour. She recognises the need to teach children to be independent and to help them develop their confidence and self-esteem. The childminder explains how she will help children to develop positive relationships and to be tolerant, kind and respectful.
- The childminder knows how to promote children's physical well-being and good health. She discusses how she will provide children with nutritious snacks and regular opportunities to be active outside in the fresh air. This will include taking them on visits to children's playgroups and local parks.
- The childminder recognises the importance of working closely with parents and other professionals to provide continuity in children's care and learning. She has good settling-in procedures in place and identifies ways in which she plans to capture children's starting points.
- The childminder discusses how she evaluates her service. She completes training courses to refresh her knowledge and keep up to date with changes. The childminder discusses the importance of listening to the views and opinions of parents and children and she talks about acting on their suggestions to improve her provision.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

## Setting details

<b>Unique reference number</b>	EY554794
<b>Local authority</b>	Oxfordshire
<b>Inspection number</b>	10174589
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children at time of inspection</b>	0 to 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	0
<b>Date of previous inspection</b>	Not applicable

## Information about this early years setting

The childminder registered in 2017. She lives in Chinnor, Oxfordshire. She operates all year round from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays.

## Information about this inspection

### Inspector

Kate Robertson

### Inspection activities

- This was the first routine inspection the setting received since the COVID-19 (coronavirus) pandemic began. The inspector discussed the impact of the pandemic with the setting and has taken that into account in their evaluation of the setting.
- The childminder and the inspector completed a learning walk together around the areas of the childminder's home used for childminding.
- The inspector held discussions with the childminder about her knowledge and understanding of the learning and development requirements for children, and how to assess and plan for children's individual needs.
- A range of documentation was looked at, including safeguarding policies, training certificates and evidence of the suitability of adults living on the premises.
- The inspector discussed with the childminder her knowledge and understanding of safeguarding and welfare requirements.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk)

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate  
Store Street  
Manchester  
M1 2WD

T: 0300 123 1231  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/ofsted](http://www.gov.uk/ofsted)

© Crown copyright 2021