

Inspection of ACES ASC - Springvale Primary School

Kenilworth Crescent, Parkfields, WOLVERHAMPTON WV4 6SD

Inspection date: 16 June 2021

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not Met (with actions)

What is it like to attend this early years setting?

This provision meets requirements

Children thoroughly enjoy the time they spend at the after-school club. They are safe and like spending time with the staff, who are friendly, and nurturing. Children and staff laugh with each other as they play games, such as naming fruit and vegetables for each letter of the alphabet.

Staff provide children with a wide range of engaging activities that spark children's curiosity. Children find the experiments they do fascinating. This includes exploring how materials react with each other, such as mixing milk with salt and pepper, and adding mints to a sparkling drink.

Staff support children's health well. Children have many opportunities to be physically active and burn off their energy when they play outdoors. Children particularly enjoy playing games of football with friends. They strengthen their muscles as they swing on monkey bars. Children enjoy the healthy snacks and help to prepare these. They concentrate as they thread fruit onto skewers and eagerly help with everyday tasks. Due to staff risk assessments relating to the COVID-19 (coronavirus) pandemic, children play in smaller friendship bubbles. However, they have plenty of opportunities to be sociable and relax with their friends. Staff plan fun games to help new children get to know others at the club.

What does the early years setting do well and what does it need to do better?

- Leaders continuously review how they operate the club to identify further ways to improve. They seek the views of children and parents and act on these. They have effectively addressed the actions raised at the last inspection to raise the quality of the service they provide and ensure children's safety.
- Leaders help to identify staff strengths and areas for development. They provide staff with useful training. Recent training helped staff to identify further ways to support children's mental health. Children learn about relaxation techniques, such as concentrating on their breathing and gentle stretching exercises. Leaders successfully support staff to extend their skills and knowledge. However, some of the targets they set staff are general and not specific enough for the individual development needs of staff, to precisely target their professional development.
- Staff work closely with the school that children attend, to share information about children and help provide continuity in their care and support their learning. Staff find out about the topics children are doing at school so they can help them to build on their knowledge and interests. For example, staff plan activities that help children learn about road safety, the wider world, including the British commonwealth, and issues, such as bullying. This includes how to

identify bullying behaviour and how to seek help. Children enjoy opportunities to use their literacy skills. They concentrate as they use tools to make marks and patterns in dough.

- Parents have very positive views about the club. They appreciate the care that their children receive and how staff keep them entertained by the various activities on offer. Leaders keep parents well informed about the activities planned for children. They value children's ideas in deciding what they can do at the club. Leaders have improved the communication they have with parents about children's attendance at the club.
- Children enjoy activities that help encourage them to use their thinking skills to solve problems. They work together to identify how they can build a bridge that is strong enough to hold an object. Staff challenge them to create three-dimensional structures using newspaper. However, staff do not identify the best way to organise some activities to maximise the level of involvement for all children.
- Staff have high expectations of children and use a range of strategies to successfully help them to manage their behaviour. Children enjoy the praise they receive from staff. They play together harmoniously and behave well. Children know about the club's rules and how some of these are in place to keep themselves and others safe.
- Staff build positive relationships with children. They know about their individual needs and interests, for example, staff are aware of the experiences children enjoy with their families, such as holidays and sporting interests. They use this information to plan activities for children and to engage them in conversations. Staff are alert to any dietary and medical needs each child has and ensures their health and well-being is given the highest regard.

Safeguarding

The arrangements for safeguarding are effective.

Leaders and staff have a good understanding of how to protect children and understand the procedures to follow if they identify any concerns about a child's welfare. They follow robust recruitment procedures to ensure staff suitability. Leaders keep up to date with their knowledge of local safeguarding concerns and train their staff on a regular basis. Staff know what to do should they have concerns about the conduct of a colleague. They are vigilant about children's safety and supervise them well as they play. Leaders have implemented effective procedures for recording changes to children's expected attendance.

Setting details

Unique reference number	EY373721
Local authority	Wolverhampton
Inspection number	10193052
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	33
Number of children on roll	56
Name of registered person	A.C.E.S. ASC Committee
Registered person unique reference number	RP908155
Telephone number	07568 324600
Date of previous inspection	10 September 2019

Information about this early years setting

ACES ASC - Springvale Primary School registered in 2008. It is one of a number of privately owned chain of settings and is located in Parkfields, Wolverhampton. The club opens daily from 3.05pm to 5.45pm, during term time. There are three members of staff who work with children, all of whom hold childcare qualifications at levels 2 and 3.

Information about this inspection

Inspector

Anne Dyoss

Inspection activities

- This was the first routine inspection the setting received since the COVID-19 (coronavirus) pandemic began. The inspector discussed the impact of the pandemic with the setting and has taken that into account in the evaluation of the setting.
- The manager and the inspector completed a learning walk together. The inspector observed staff practice and the experiences offered and considered the impact on children.
- The inspector held discussions with the leaders, staff, children and parents.
- The inspector sampled some of the setting's documentation, including the safeguarding policy and procedures.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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