

Inspection of Ok Mum At Loreto Prep

Loreto Preparatory School, Dunham Road, ALTRINCHAM, Cheshire WA14 4GZ

Inspection date:

10 June 2021

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Partnership between the school and the club is a particular strength of the provision. The transfer of children from classrooms into the care of club practitioners is well managed by everyone involved. As a result, children arrive confidently and are ready to play. Practitioners are calm and hard-working role models. They communicate their high expectations for children's behaviour really effectively. As a result, children are consistently friendly and helpful towards adults and each other. This helps to make the club session a positive experience for everyone.

Parents and carers say that the manager and practitioners 'went above and beyond' when the club was only open to some children due to COVID-19 (coronavirus) restrictions. They felt confident that children were kept safe. Parents particularly praise the manager's clear thinking and effective communication. They say that this helped everyone to 'navigate their way through covid uncertainties'. Practitioners say that the manager took practical steps that helped them to feel safe at work. One of these steps is demonstrated when parents arrive to collect children. They ring the school doorbell and stay outside. Practitioners sign children out. This helps to keep everyone safe, because fewer people handle the pen.

What does the early years setting do well and what does it need to do better?

- Practitioners are experienced and knowledgeable. They welcome children to the club and help them to decide what they want to do first. This encourages children to have their own ideas and promotes their decision-making skills. Practitioners know children well. They carefully observe children and make sure that everyone is engaged and settled. Practitioners know, for instance, which children may need to have some rest or quiet time, before joining in with group games.
- The manager establishes clear routines. Everyone knows what is expected of them and what will happen next. Children of all ages listen carefully to instructions and demonstrate high levels of self-control. As a result, the club is a busy, harmonious environment and children's positive behaviour is promoted extremely effectively.
- The three-way partnership between home, the club and school is effective. One instance of this is evident after the teatime meal, when children gather at tables to complete school homework. They are chatty and enthusiastic as they discuss the tasks they are completing. Practitioners skilfully incorporate the intended learning into other activities. They help younger children to count in twos, while children play and chat on the outdoor climbing equipment.
- Children eat a healthy and nutritious tea. Practitioners teach them to make

choices that contribute to their good health. For example, practitioners guide children to eat enough but not too much. Children know why a savoury course always precedes a sweet dessert. Children play actively outdoors. This helps to promote their physical strength and coordination.

- Practitioners hold interesting conversations with children. This is illustrated during teatime, when they talk with older children about the UEFA European Football Championship. Children are keen to share what they already know about the fixtures. Practitioners ask questions to build on children's knowledge. They intend to return to the topic and find out more during the competition. Practitioners ensure that they also talk about next year's UEFA Women's Championship. This helps children to develop a positive attitude to equality and fairness.
- The manager takes action to improve the provision. She used information from a recent first-aid course to help her to review the club's procedures for recording the administering of long-term medication, such as asthma inhalers. The club's medication administration record is now more detailed. This means that medication planning and recording is tailored more effectively to individual children's needs.
- The experience of leading the provision through COVID-19 continues to be challenging. The manager demonstrates insight into the importance of safeguarding her own and practitioners' well-being. She intends to make changes to the leadership structure of her business. This will enable her to take a more strategic role, in order to support the team even more effectively.

Safeguarding

The arrangements for safeguarding are effective.

The manager makes sure that practitioners complete online training that refreshes and updates their knowledge of child protection matters. Practitioners know what to do if they suspect that a child is at risk of harm.

Parents provide important information about children before they attend the club. The manager shares the information with practitioners effectively. For example, everyone knows about individual children's allergies to particular foods. This helps to keep children safe and healthy.

Well-developed systems for the safe recruitment of practitioners are carefully followed. New practitioners complete an induction process that helps them to understand their role.

Setting details

Unique reference number	EY560162
Local authority	Trafford
Inspection number	10194116
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	3 to 10
Total number of places	24
Number of children on roll	25
Name of registered person	Ok Mum (UK) Limited
Registered person unique reference number	RP903445
Telephone number	01619641091
Date of previous inspection	Not applicable

Information about this early years setting

Ok Mum At Loreto Prep registered in 2018. The club employs three members of childcare staff. They all hold qualifications at level 3. The club opens from Monday to Friday, during school term time. Sessions are from 8.30am until 9.30am and 3pm until 6.30pm.

Information about this inspection

Inspector
Susan King

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in her evaluation of the provider.
- The inspector and the manager held a meeting before children arrived at the club. They discussed, for example, the manager's suitability checks for practitioners and volunteers working at the club.
- Routines and activities were observed by the inspector. She spoke with children. For instance, she asked them about the food and drink served at the club.
- Four parents spoke with the inspector who also read questionnaire feedback from parents. She took account of parents' views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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