

Inspection of Challengers Kingston Playscheme

Bedelsford School, Grange Road, Kingston upon Thames, Surrey KT1 2QZ

Inspection date: 12 June 2021

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children are extremely settled and comfortable in this welcoming and inclusive environment. Staff are exceptionally caring and genuinely enjoy interacting and having fun with the children. Children enjoy running freely on the soft outdoor play surface and exploring the outdoor equipment, such as swings, a climbing frame and a roundabout.

Staff continuously support the children as they explore their surroundings. Support for children with special educational needs and/or disabilities (SEND) is strong and children receive one-to-one support, or more if needed. Children's individual needs are carefully considered and met effectively. Staff are extremely receptive and responsive, and children feel safe and secure. Staff follow each child's interests and engage well with the children in their play. For example, they play alongside children as they enjoy catching a ball or building a tower with blocks. Children behave well. Staff provide a range of well-planned stimulating activities. Children enjoy their time exploring musical instruments, looking at books and getting messy with the art and craft activities on offer.

What does the early years setting do well and what does it need to do better?

- The manager and staff demonstrate their commitment in meeting the complex welfare and emotional needs of all children who attend the setting. Staff follow children's individual care plans to ensure children's safety and well-being, providing one-to-one support if needed. This means that children are consistently provided with exceptional care and support, and fully included in all activities and experiences that are offered.
- Children's physical development is very well promoted. They enjoy the free-flow access to the outdoor space where they can run and climb. The staff provide children with exciting play experiences and the opportunity for active participation in an environment that is both safe and meets their individual needs.
- Staff have a positive approach to working with children. They are exceptionally caring and build strong relationships with the children. Staff are knowledgeable in supporting children with SEND and this leads to a stimulating and nurturing environment.
- The manager continuously reviews his practice to identify training needs and provides professional development for staff. For example, staff attend sign language training to help enhance their communication skills with children even more.
- Children enjoy taking part in creative activities, where they can paint and draw. They have fun mark making on the interactive board and enjoy opportunities to

explore play dough, developing their hand muscles.

- The management team are effective in working in partnership with parents to identify and meet the needs of children in their care. They gather information from parents at the beginning of every session on how their child is, so they can support children's individual and diverse needs and ensure children's emotional well-being is well supported during their time at the club. However, there is scope to consider a wider range of approaches to sharing information with parents about their children's progress.
- Children's opinions are sought and respected at this playscheme. Staff use visual pictures as a means of communication to seek children's likes and dislikes, what activities they really enjoy and how they feel. Managers use this information to plan activities to meet the children's needs and interests.
- Staff feel supported, listened to, and encouraged. They value the team approach to working, and receive regular feedback, guidance, and advice from the manager to promote a supportive working environment.
- Staff manage children's behaviour effectively and safely. They ensure that all children feel secure and focus on children's positive behaviours. Staff spend time talking to children, listening to them, and encouraging them to express how they feel. This helps strengthen children's personal, social, and emotional development.

Safeguarding

The arrangements for safeguarding are effective.

Staff understand their responsibilities to help protect children from harm. They can identify any signs or symptoms which may indicate that a child may be at risk of harm. Staff understand the procedures to follow in the event of an allegation against another member of staff, or a member of the management team. The manager ensures that all staff keep their safeguarding knowledge up to date and follows thorough recruitment procedures to ensure those employed to work with children are suitable.

Setting details

Unique reference number	EY559377
Local authority	Kingston upon Thames
Inspection number	10194335
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 12
Total number of places	12
Number of children on roll	20
Name of registered person	Disability Challengers
Registered person unique reference number	RP905373
Telephone number	01483230930
Date of previous inspection	Not applicable

Information about this early years setting

Challengers Kingston Playscheme registered in 2018. They operate from Bedelsford School, in the London Borough of Kingston upon Thames. The playscheme is for disabled and non-disabled children aged between four and 12 years old and is open on Saturdays from 10am to 4pm. They also run Easter and summer holiday sessions.

Information about this inspection

Inspector

Frances Oliver

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 (coronavirus) pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The manager discussed the organisation, planning and purpose of activities on offer during a learning walk with the inspector.
- Discussions were held throughout the inspection with parents, staff, and children. The inspector took their views into account.
- The inspector observed children indoors and outdoors.
- The inspector held discussions with the management team and looked at a sample of documentation, including evidence of the suitability of staff working in the setting.
- The inspector observed interactions between staff and children, and evaluated the quality of these interactions.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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