

# Inspection of The Holiday Club -Waterwells

Waterwells Primary Academy, Boulmer Avenue Kingsway, Quedgeley, Gloucester, Gloucestershire GL2 2FX

Inspection date:		14 June 2021
The quality and standards of early years provision	This inspection	Met
	Previous inspection	Not applicable



## Summary of key findings

#### This provision meets requirements

- The manager and staff provide stimulating environments, indoors and outdoors, with accessible resources to engage and motivate children. They understand the importance of adapting activities and including children's ideas to support children to respect and value others' opinions.
- The manager knows that she needs to keep her own and her staff's skills and knowledge up to date with changes in practice and health and safety, such as those connected with the COVID-19 (coronavirus) pandemic. She and her staff have completed online training courses and personal research to help with this.
- All staff have a good knowledge of child protection. They know what to do in the event of concerns about a child's welfare and safety.
- The manager and staff understand how to encourage children to be healthy. They provide information for children about healthy food choices and why activity is important to help them stay fit and well.
- All staff recognise the importance of working in partnership with parents and other professionals, to keep them informed about changes or issues affecting children. Staff understand when they may need to provide additional support for children.
- The manager recognises the importance of evaluating her provision, including using information from staff, parents and children to identify improvements.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.



Setting details	
Unique reference number	EY557693
Local authority	Gloucestershire
Inspection number	10175087
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	6 to 10
Total number of places	32
Number of children on roll	0
Name of registered person	Daly, Victoria Louise
Registered person unique reference number	RP514718
Telephone number	07894354756
Date of previous inspection	Not applicable

## Information about this early years setting

The Holiday Club - Waterwells registered in March 2018 and is based at Waterwells Primary Academy in Gloucester. It provides care for children from 7.30am to 8.45am and from 3pm to 6pm Monday to Friday, during term time only. The club employs five core members of staff.

## Information about this inspection

#### Inspector

Anita McKelvey



### **Inspection activities**

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector looked at the policies and procedures and other documents the manager and staff will use when caring for children.
- The manager and the inspector completed a learning walk so the manager could show how she will use the premises to care for the children's well-being and safety.
- The inspector discussed with the manager how she evaluates her provision and plans for improvement.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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