

Childminder report

Inspection date:

10 June 2021

**The quality and
standards of early
years provision**

**This
inspection**

Not met (with actions)

Previous
inspection

Not applicable

Summary of key findings

This provision does not meet requirements

- The childminder understands how children develop and learn. She has appropriate toys and resources and knows how to use these to observe play and plan stimulating activities that hold their interest.
- Policies and procedures in place support the childminder's knowledge of how to keep children safe. She has risk assessed her new home for hazards and understands how to safeguard and protect children. She has accurate information about her local authority safeguarding contacts to enable her to make a referral if she has a concern for a child's welfare.
- The childminder recognises the value of working in partnership with parents and other agencies to ensure consistency in children's care and learning. She knows the value of recording essential information about children, such as their needs, characters and interests, which helps them settle and enjoy their time with her.
- The childminder knows how to engage children's attention and encourage their positive behaviour through active listening and effective praise.
- Overall, the childminder maintains her interest in improving her skills and knowledge. A recent course on childhood illnesses helps her to recognise symptoms so she can seek early advice. However, the childminder has not renewed her paediatric first-aid qualification to ensure she is fully compliant with the requirements.
- The childminder understands her role in helping children to be active and stay healthy. She describes how she would support them to eat nutritious meals and take part in regular outdoor play.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

What does the setting need to do to improve?

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
ensure a paediatric first-aid certificate is completed and maintained.	01/08/2021

Setting details

Unique reference number	EY556374
Local authority	Croydon
Inspection number	10174971
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 0
Total number of places	6
Number of children on roll	0
Date of previous inspection	Not applicable

Information about this early years setting

The childminder registered in 2018. She lives in Coulsdon in the London Borough of Croydon.

Information about this inspection

Inspector

Gill Cubitt

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken this into account in their evaluation of the setting.
- The childminder and the inspector looked at the areas the childminder will use and the resources available to promote children's learning and development.
- The inspector reviewed the relevant required documentation with the childminder, including evidence of the suitability of the childminder and household members.
- Discussions were held with the childminder on her procedures and understanding on safeguarding and how she will protect children.
- The inspector and the childminder discussed the issues, during the pandemic, of updating some training, including the renewal of her paediatric first-aid certificate.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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Piccadilly Gate
Store Street
Manchester
M1 2WD

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Textphone: 0161 618 8524
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