

Childminder report

Inspection date: 16 June 2021

Overall effectiveness	Good
The quality of education	Good
Behaviour and attitudes	Good
Personal development	Good
Leadership and management	Good
Overall effectiveness at previous inspection	Not applicable

What is it like to attend this early years setting?

The provision is good

The childminder provides a warm, welcoming and homely environment where children feel safe and secure. She spends time settling new children into her setting and builds strong relationships with children and their families. She knows the children in her care extremely well and knows what makes them unique. The childminder attends to their care needs effectively. She is quick to recognise when children may be hungry, tired or in need of a cuddle, and responds well to their individual requirements. Children form close attachments with the childminder and show good levels of emotional well-being. They enjoy their time in the setting and regularly seek the childminder out for comfort and to join in with their play.

Children behave well and are kind and friendly towards others. The childminder has high expectations for children's behaviour. She provides clear rules and boundaries, to help children understand what they should or should not do. Children make good progress from their individual starting points. They demonstrate a positive attitude to learning and are willing to try new experiences. Children listen carefully and show good levels of concentration and perseverance when trying something new. They acquire a good range of skills and knowledge that support them as they work towards the next stage in their learning.

What does the early years setting do well and what does it need to do better?

- The childminder regularly observes children and assesses their development effectively. This helps her to accurately identify when children may need additional support. She understands the importance of liaising with parents and other professionals to implement plans, so that they can work together to help children to progress further.
- Children are encouraged to develop their independence. The childminder organises the good range of resources so that they are accessible for all children. Children confidently make their own choices as they play and explore.
- Partnership working with parents is good. Through verbal discussions, the childminder keeps parents informed about the care provided and the progress their children make. Parents comment that they are happy with the care their children receive and would recommend the childminder to others.
- Children listen to stories and use books, which promotes their language and literacy. They learn how to make sounds with musical instruments and to recognise the differing sounds that the instruments make. However, the childminder does not always make the best use of songs and rhymes to further extend opportunities for children's learning.
- Children have fun as the childminder joins them in their play. She uses effective teaching methods, such as demonstrating how to do things, to help develop children's existing skills. For example, children enjoy pretending to make tea for

a teddy bears picnic. They respond well to the childminder's positive interactions. For instance, babies babble along during their play and giggle with excitement.

- Children are encouraged to make healthy food choices to support their understanding of leading a healthy lifestyle. For example, the childminder provides them with a good range of fresh fruits and encourages them to drink water to keep themselves hydrated.
- The childminder knows the children well. She has a good understanding about what children know and can do and what they need to learn next. She plans a range of activities to engage children in play and learning. However, there is scope for her to target adult-led activities more precisely on what individual children need to learn next.
- Overall, the childminder supports children's speech and language well. She repeats words and provides a narrative throughout activities to help support younger children's emerging speech and extend their vocabulary.
- The childminder undertakes training to extend her knowledge and refresh her childcare skills. She is passionate about providing the best support for children and their families. She aims to make them feel safe and secure with the care she provides.

Safeguarding

The arrangements for safeguarding are effective.

The childminder has effective strategies in place to keep children safe. She regularly risk assesses her environment and minimises any potential hazards. She teaches children about being safe in her home and on outings. The childminder keeps her safeguarding knowledge up to date and is aware of wider child protection issues. She knows what signs and symptoms might indicate a child is at risk of abuse or neglect. The childminder understands the correct procedures to follow and who to contact should she have any concerns about a child's safety or welfare.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- focus on ways to target teaching more precisely on what individual children need to learn next
- strengthen opportunities to extend children's learning through songs and rhymes.

Setting details

Unique reference number	EY551606
Local authority	Reading
Inspection number	10144004
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 1
Total number of places	3
Number of children on roll	2
Date of previous inspection	Not applicable

Information about this early years setting

The childminder registered in 2017 and lives in Reading, Berkshire. She operates all year round from 8am to 6pm, Monday to Friday.

Information about this inspection

Inspector

Ingrid Howell

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 (coronavirus) pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in her evaluation of the setting.
- Discussions were held between the childminder and the inspector to help establish the childminder's understanding of how to safeguard the children in her care.
- The inspector viewed relevant documentation, including evidence of suitability checks, paediatric first-aid training and public liability insurance.
- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector looked around the areas of the setting used by children.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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