

# Childminder report

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Inspection date:

14 June 2021

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Met**

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Previous  
inspection

Met

## Summary of key findings

### This provision meets requirements

- The childminder utilises training opportunities to update her knowledge and skills. This includes keeping up to date with changes in guidance.
- The childminder has suitable understanding of the signs and symptoms of abuse as well as wider safeguarding issues. She demonstrates clear knowledge of the procedures to follow should she have a concern about a child's welfare.
- The childminder has a good understanding of risk management. She assesses her home and activities regularly and puts appropriate steps in place to minimise potential risks. This promotes children's safety.
- The childminder recognises the need to support children's behaviour in a positive and consistent way. She demonstrates a good understanding of age appropriate strategies to use when responding to challenging behaviour.
- The childminder has a good understanding of how children learn. She plans activities to capture children's interests. These build on what children already know and what they need to learn next. This helps prepare children for their next stage in learning.
- The provider understands the importance of creating strong partnerships with parents to fully support the children in her care. She demonstrates an inclusive approach, which focuses on children's individual needs. She is able to demonstrate action she would take should a child need extra support.
- The childminder recognises the importance of supporting children's early speech and language development. She plans opportunities within the daily routine to introduce children to new words.
- The childminder promotes children's health and well-being by providing regular opportunities for outside play. She has appropriate resources available to support and develop children's physical skills.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

## Setting details

<b>Unique reference number</b>	EY470539
<b>Local authority</b>	Hampshire
<b>Inspection number</b>	10195884
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children at time of inspection</b>	1 to 0
<b>Total number of places</b>	1
<b>Number of children on roll</b>	1
<b>Date of previous inspection</b>	4 August 2014

## Information about this early years setting

The childminder registered in 2014 and lives in Waterlooville in Hampshire. The childminder provides care all year round from 8am to 6pm. She is registered on the Early Years Register and on the compulsory and voluntary parts of the Childcare Register. The childminder holds a level 3 qualification.

## Information about this inspection

### Inspector

Paula Sissons

### Inspection activities

- This was the first routine inspection the provider received since the COVID-19 (coronavirus) pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector held discussions with the childminder about her safeguarding knowledge and the procedures in place to safeguard children's welfare.
- The inspector viewed all areas of the home used by children.
- The inspector sampled a range of documentation, including policies and evidence of paediatric first-aid and safeguarding training.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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