

Inspection of Spinning Tops (Seaton Delaval)

41-43 Avenue Road, Seaton Delaval, Whitley Bay, Northumberland NE25 0DT

Inspection date: 18 June 2021

Overall effectiveness	Good
The quality of education	Good
Behaviour and attitudes	Good
Personal development	Good
Leadership and management	Good
Overall effectiveness at previous inspection	Requires improvement

What is it like to attend this early years setting?

The provision is good

Staff care for children in a homely and welcoming environment. Children show that they feel happy, safe and secure. They settle very well. Right from the start, staff supports children's emotional well-being. The manager and the child's key person do a home visit. This helps them to get to know the child and the family and for the family to get to know them before they start.

Children with special educational needs and/or disabilities are particularly well supported at this nursery. Staff have high expectations for all children. They are keen to attend training to support children in their development. For example, they have attended training in sign language. They use this with all children to help with communication. This means that every child can take part and enjoy their time at the nursery. Children behave well. Staff skilfully support children to understand boundaries and to develop an awareness and respect for their peers.

Due to the COVID-19 (coronavirus) pandemic, parents are not able to go into the nursery at the moment. They leave their children with a member of staff at the garden gate or main entrance. Throughout the pandemic, staff have ensured that parents are kept up to date and they have used a wide range of communication tools to do this.

What does the early years setting do well and what does it need to do better?

- The provider, manager and the staff team provide good quality care and learning experiences for children. They structure the curriculum to take account of children's interests. They have a clear intent for what they want children to learn. They have worked hard since the last inspection. For instance, they have introduced consistent routines in the nursery that help children learn how to manage their feelings and behaviours.
- The provider and manager value everyone's contribution to the nursery and place a strong emphasis on the staff's well-being. There is a strong team spirit. They are continually looking at ways to improve the nursery.
- There is a close working relationship with parents. Parents speak highly of the nursery, saying that their children have come on in leaps and bounds. They say that staff are very supportive and help them to understand how they can extend their children's learning at home.
- Children demonstrate a positive attitude to learning. They concentrate, enjoy activities and are curious to learn new things. They listen intently and respond well to adults. For example, older children enjoy listening to stories and they confidently talk about what is happening. Babies explore the hardback books while staying close to staff who support them well.
- Well-planned experiences help children to build on what they have learned. For

example, children learn to recognise written numbers. Staff play counting games with them where children count the spots on a dice and learn to read the numbers.

- Overall, staff promote children's communication skills well. They present information clearly to children and promote conversations effectively. They join in with children's play and introduce new words for children to learn. Occasionally, some staff's pronunciation of some words is not done correctly. This means that some children are not consistently hearing the correct way to say them.
- Older children show that they are ready for the next stage of their education. Overall, the staff support children's developing independence. Children confidently access activities. They talk to other adults and learn to listen and share. However, at meal and snack times staff serve children's food and pour their drinks for them. This means their independence to make their own choices about what they want and how much is not promoted.
- Staff ensure that children have a range of experiences that teaches them to be physically active. For example, staff have organised the outdoor area for children to learn to take safe risks during their play. Children can climb up the climbing wall. They know how to safely use the rope as they tuck it securely between their legs and swing. They climb up the steps on the rope ladder and sit and swing on it.

Safeguarding

The arrangements for safeguarding are effective.

All staff show a good understanding of their safeguarding responsibilities. The provider and manager test staff's knowledge of child protection. They use a range of methods to ensure safeguarding is at the forefront of their minds. Staff know their families well and can recognise wider safeguarding matters. For example, they know what they would do if they had a concern about another member of staff. They are aware of the procedures to follow and they work with other professionals as required. The provider follows secure recruitment procedures. She carries out essential background checks to ensure staff are suitable to work with children. Induction is used effectively to support staff to understand their responsibilities.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- support staff to use the correct pronunciation of words when speaking to children so that children learn the correct way to say them
- support staff to develop children's independence skills in all areas, including snack and mealtimes.

Setting details

Unique reference number	EY561380
Local authority	Northumberland
Inspection number	10131013
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children at time of inspection	0 to 4
Total number of places	26
Number of children on roll	57
Name of registered person	Spinningtops (Seaton Delaval) Limited
Registered person unique reference number	RP561379
Telephone number	0191 2370122
Date of previous inspection	31 October 2019

Information about this early years setting

Spinning Tops (Seaton Delaval) registered in July 2018. The nursery employs nine members of childcare staff. Of these, seven staff hold appropriate early years qualifications at level 3 or above. The nursery opens from Monday to Friday for 47 weeks of the year. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector

Lynne Pope

Inspection activities

- This is the first routine inspection the provider received since the COVID-19 (coronavirus) pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The nursery manager and inspector completed a learning walk of the nursery and discussed how the nursery deliver their curriculum
- The inspector spoke to a number of parents during the inspection and took account of their views.
- The nursery manager and inspector completed a joint observation. They discussed the quality of the staff's interactions with the children.
- The inspector held a meeting with the provider and nursery manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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