

Inspection of Scl At St. Agatha's Catholic Primary School

St Agatha's RC Primary School, St Agathas Drive, Kingston Upon Thames KT2 5TY

Inspection date:

4 June 2021

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not Met (with actions)

What is it like to attend this early years setting?

This provision meets requirements

Staff ensure that children receive a warm welcome to the club. They greet each child as they arrive, and children respond enthusiastically. Staff plan the sessions effectively to provide children with a good range of activities in the spacious indoor and outdoor environments. There is a strong focus on sports activities, and children's physical development is promoted well. Staff adapt these activities well for children of differing ages and stages of development. Children enthusiastically join in with games, and delight in competing. They listen, take turns and cautiously take steps towards the wolf, as they play 'What's the time Mr Wolf?'

Staff have high expectations and are positive role models for the children. They show respect as they speak and listen to the children and each other. Children behave well and are very kind to each other. They follow staff's encouraging ways. For example, older children support younger children during games, and help explain the rules.

Children are confident. They stand up in front of their friends and staff, share information about themselves, and explain the club rules to each other. Staff praise the children for their efforts, and children each get a chance to have their say. This has a very positive impact on children's self esteem.

What does the early years setting do well and what does it need to do better?

- Since the last inspection, the management team and staff have worked hard to make improvements to the club. For example, effective induction procedures are in place and all staff have a good understanding of their roles and responsibilities and know how to run the club effectively. Staff undertake regular training and are well supported by the management team. For example, staff attend various meetings, including supervision sessions, and have opportunities to further develop their skills.
- The management team use self-evaluation effectively to reflect on the club's strengths and weaknesses. They include the views of staff, parents and children in this process. For example, parents are asked to give feedback at the end of each term or holiday and the information collected is used to make improvements to the club. For example, they have recently introduced more themes for the holiday sessions, based on parental feedback.
- Children enjoy creating with the range of craft materials on offer. For example, they make model circuses to take home. Children use tools such as scissors with confidence. They decorate their models and show great pride when they achieve the outcome they want. Children are confident to ask for help from staff when needed. Staff respond to help children overcome any barriers. This helps

children to build resilience when things do not go right straight away.

- Staff supervise children effectively. They closely monitor what is happening to make sure that children are safe and having an enjoyable time. Staff are quick to reassure and support any children who seem upset. Children are comfortable to tell staff how they are feeling.
- Staff work well with parents. They share information about what their children have been doing and what activities they will be taking part in. Parents express high levels of satisfaction with the club. They say that their children settle well and enjoy the activities on offer. Parents appreciate the care shown to the children by the club's stable staff team.
- Children develop a strong understanding of how they can keep themselves healthy. Staff give clear messages to all children about healthy eating, and they learn about the importance of exercise and how it affects their bodies. However, this could be developed further during activities.
- Children engage in meaningful conversations with staff. Staff listen carefully to what children are saying. They use skilful questioning to encourage children to express their thoughts and ideas and expand on conversations.
- Accidents are dealt with well. First aiders respond promptly when necessary, and information is shared with parents.
- Links with the host school are good. Staff communicate effectively with the teachers to provide consistent care and support for children.

Safeguarding

The arrangements for safeguarding are effective.

Staff have a good understanding of how to protect children from harm. They know how to identify and report their concerns about children to keep them safe. All staff attend regular training, as well as meetings, to ensure that their safeguarding knowledge is kept up to date. Staff make sure that the setting is safe and well maintained. They act swiftly to deal with hazards. Managers ensure that all staff are suitable to work with children. Good recruitment and induction procedures help staff to understand their roles in keeping children safe.

Setting details

Unique reference number	EY549295
Local authority	Kingston upon Thames
Inspection number	10193111
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	24
Number of children on roll	30
Name of registered person	Soccer Coaching Limited
Registered person unique reference number	RP907605
Telephone number	0345 6445747
Date of previous inspection	27 November 2019

Information about this early years setting

Scl At St. Agatha's Catholic Primary School registered in 2017 and operates from St. Agatha's RC Primary School, in the London Borough of Kingston upon Thames. The club provides care for children before and after school, and during school holidays. During term time, it operates from Monday to Friday, from 7.30am to 9am, and 3pm to 6pm. During holiday periods, it operates from 8am to 6pm.

Information about this inspection

Inspector
Becky Phillips

Inspection activities

- This was the first routine inspection the setting received since the COVID-19 (coronavirus) pandemic began. The inspector discussed the impact of the pandemic with the setting and has taken that into account in their evaluation of the setting.
- The inspector completed a learning walk of the areas used by the setting to find out how they are organised, and the range of activities provided, indoors and outdoors.
- The area manager and the inspector evaluated the effectiveness of an activity together.
- The inspector held regular discussions with the manager and the team.
- The inspector sampled varied documents, including attendance records, staff suitability records, and policies and procedures.
- The inspector spoke to parents and children at appropriate times during the inspection to take account of their views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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