

Childminder report

Inspection date: 7 June 2021

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Inadequate
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What is it like to attend this early years setting?

The provision is good

Children develop good confidence and social skills, despite the restrictions of the COVID-19 (coronavirus) pandemic. The childminder has continued to care for children of key workers throughout the pandemic. Children are happy, well behaved and feel good about themselves. The childminder recognises and celebrates children's individuality and has high expectations for every child. She has a caring and affectionate approach towards the children. The childminder supports children to feel confident and safe to separate from their parents, despite their young age.

The childminder is very calm and patient and she enjoys her job. She focuses strongly on developing children's communication and language. She watches, listens and responds to what children say and do, without taking over. Children are keen to have a go during all activities and repeat what they learn. The childminder shares her attention equally between all the children and makes sure they are included. She shows them how to do things and gives them time to practise what they learn, celebrating their achievements with the other children. For instance, when children enthusiastically and independently complete puzzles that they have not done before, the childminder says 'well done' and claps her hands. Other children also clap their hands in celebration of their friend's achievement.

What does the early years setting do well and what does it need to do better?

- The childminder has improved the learning experiences she provides for children and supports them to develop the skills they need for the future. She has a good knowledge of each child's development, which she uses to adapt activities and build on their learning. The childminder's involvement in children's play really helps them to enjoy the activities and motivates them to learn. For instance, children enjoy playing with toy dinosaurs and listen attentively to the childminder talking about the different colours and lengths of the dinosaurs' tails.
- The childminder has improved self-evaluation and she is committed to making continuous improvements to children's care and learning. She accurately evaluates that children are happy in her care and are developing well. She seeks feedback from parents about her care of their children, but does not work in partnership with parents to support children's learning at home.
- The childminder builds on children's vocabulary. She talks aloud and uses a range of age-appropriate words that children enthusiastically copy. Children join in with parts of songs that they know, such as roaring like a dinosaur, and when the childminder sings nursery rhymes. However, the childminder does not provide a wide range of creative activities for children to explore and develop their senses further.

- The childminder provides good opportunities for children to engage in pretend play and use their imagination. Children are determined to discover how things work. They independently press buttons on wheeled toys and a play cooker that lights up and makes sounds. The childminder supports children to develop good control of their movements. For instance, she blows soapy bubbles into the air for them to run and catch and helps them to build towers from blocks. Young children learn to balance well. They carefully and skilfully reverse wheeled toys and enjoy running and hiding behind sheets on a washing line in the childminder's garden.
- The childminder has improved the opportunities for children to do things for themselves and become independent. Children learn to feed themselves, hold their drinking bottles and put on their shoes. Young children wipe their hands and help to tidy up. Children confidently choose the play equipment that they want to use.
- The childminder is an excellent role model for children. She teaches children to be kind, respect others, behave well and share toys. This can be seen when older children take younger children gently by the hand and lead them to where the toys are located after breakfast. The childminder shares her attention equally between the children and makes sure that they are happy and included. She shows them how to do things and gives them time to practise what they learn.

Safeguarding

The arrangements for safeguarding are effective.

Since the last inspection, the childminder has improved her understanding of safeguarding requirements. She now knows to provide Ofsted with the details of people aged 16 years and above who are living in her household so that suitability checks can be carried out. The childminder has completed safeguarding level 1 training. She now has a secure understanding of what to do if an allegation is made against her or a member of her household. The childminder has taken steps to keep an up-to-date record of children's attendance.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- build on the information shared with parents even further in order to help support children's learning even more consistently at home and at the setting
- create more ways to help children develop their senses.

Setting details

Unique reference number	111331
Local authority	Hampshire
Inspection number	10147350
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 8
Total number of places	6
Number of children on roll	4
Date of previous inspection	18 February 2020

Information about this early years setting

The childminder registered in 1997. She lives in Southwood, Farnborough, Hampshire. The childminder provides care for children Monday to Friday from 6.30am to 6pm for most of the year. The childminder holds a level 3 childcare qualification.

Information about this inspection

Inspector

Cathy Greenwood

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in their evaluation of the setting.
- The childminder and the inspector completed a learning walk together.
- The inspector observed the children's play indoors and outside and carried out a joint observation with the childminder.
- The childminder explained the improvements she has made since the last inspection to ensure that all statutory requirements are met.
- The childminder explained how she evaluates and makes continuous improvements to children's care and learning.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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