

Inspection of The Endeavour Fun Club

The Bungalow, Airyhill School, Waterstead Lane, Whitby, North Yorkshire YO21 1PZ

Inspection date: 2 June 2021

The quality and standards of early years provision

This inspection

Met

Previous inspection

Not Met (with actions)

What is it like to attend this early years setting?

This provision meets requirements

Children are very happy and settled in the Fun Club. They comment that the name of the club is right, because they do have fun. The environment is warm and welcoming for children, with a varied range of stimulating activities. Staff ensure they provide exciting learning experiences linked to all children's interests and abilities. Staff involve children when deciding what new resources to buy. Older children comment that they would like more access to electronic games and devices, which the manager is organising for them. This helps to promote children's confidence in sharing their views and feelings.

Children talk about what they enjoy doing at the setting. For example, they say they really like the range of craft activities. Children experiment with colour mixing and making patterns on filter paper. They also enjoy playing outside and planting seeds and watering flowers. Staff encourage and praise children's own ideas. For example, when children suggest decorating plant pots, staff provide the resources. This helps to promote children's self-esteem.

Children's personal development is well supported by staff. Children attend from different schools and form good relationships with peers and staff. Children's behaviour is exceptional and they have a very good attitude to learning. They engage well and are busy and occupied throughout the day.

What does the early years setting do well and what does it need to do better?

- Children plan and organise their play with confidence and independence. They make good use of the resources available to support their emerging ideas and creativity. For example, older children wait patiently for their paintings to dry before adding extra details, such as seeds onto strawberries. This shows that children are creative and patient and have good ideas about what they want to do and how to implement their ideas and creativity.
- Children's language, communication and thinking skills are well promoted by staff. For example, children ask when snack time is, so staff encourage a discussion about time. This helps children to consider the clock and how many minutes it will be until snack time and lunch time.
- Staff have high expectations for every child and offer an inclusive provision. They work well in partnership with parents and carers to ensure they meet children's individual needs. Staff also have high expectations for behaviour and children's behaviour is exceptional. This supports a good learning and sociable environment.
- Parents and carers are very happy with the provision, including carers of children who may be disadvantaged. Parents comment that their children are

excited to attend the setting. Parents like that the setting is safe and secure. They also comment positively about the wide range of activities and learning experiences provided for the children.

- Procedures for dropping-off and collecting children at the setting changed during the COVID-19 (coronavirus) pandemic. The new procedure is well established by all and promotes children's safety.
- Staff have a positive attitude towards continuous professional development. They have accessed a variety of training and development courses since the last inspection. However, leaders and managers do not always monitor the effectiveness of staff training to evaluate what has been learnt. Staff state they feel well supported at work and benefit from regular supervision procedures.

Safeguarding

The arrangements for safeguarding are effective.

Staff have made significant improvement since the last inspection. All staff have revisited and refreshed their child protection knowledge. They have done this by completing safeguarding children training courses, including training around some of the wider aspects of child abuse. All staff know how to keep children safe and all are aware of the procedures to follow if they have any concerns about children or about adults working with children.

Setting details

Unique reference number	400170
Local authority	North Yorkshire
Inspection number	10193747
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 10
Total number of places	60
Number of children on roll	15
Name of registered person	The Endeavour Fun Club Committee
Registered person unique reference number	RP904685
Telephone number	07974974033
Date of previous inspection	22 October 2018

Information about this early years setting

The Endeavour Fun Club registered in 1997 and is managed by a voluntary committee. The club operates from a classroom and also from a separate building within Airy Hill Primary School in Whitby. Operating times are Monday to Friday all year round, excluding bank holidays. Sessions in term time are from 3pm to 6pm, and in the school holidays from 8am to 6pm. The club employs four members of childcare staff, all of whom hold appropriate early years qualifications at level 3, including the manager.

Information about this inspection

Inspector

Elaine McDonnell

Inspection activities

- This was the first routine inspection the setting received since the COVID-19 (coronavirus) pandemic began. The inspector discussed the impact of the pandemic with the setting and has taken that into account in their evaluation of the setting.
- The manager and the inspector completed a tour of the setting together.
- The inspector observed a range of child-initiated and adult-led activities, both indoors and outdoors.
- Children spoke to the inspector about the setting and described what they like about it.
- The inspector spoke to some parents during the inspection.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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