

Inspection of Jigsaw Nursery School Hatch End

The Scout Hall, R/O 384 Uxbidge Road, Hatch End, PINNER, Middlesex HA5 4PH

Inspection date: 13 March 2020

Overall effectiveness	Good
The quality of education	Good
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Good
Overall effectiveness at previous inspection	Outstanding

What is it like to attend this early years setting?

The provision is good

Children are highly confident and very motivated to learn. They are deeply curious and eager learners. Staff get to know children well and cater for their likes, dislikes and home care routines to ensure that they settle very happily and securely. Children gain exceptional independence skills. For example, they prepare their own fruit snacks, wash up their bowls and are able to put on their coats by themselves. Children behave very well. Staff manage their behaviour in highly effective ways, for example by sharing group rules with children and by using praise exceptionally well to support positive behaviour. Older children show their understanding of acceptable behaviour when they remind younger children of group rules. Children have robust, healthy routines. They enjoy eating very well-balanced meals and snacks, and taking part in daily physical play. Staff help children to understand and manage their feelings effectively. For instance, they show children pictures of faces with different emotions and name them. Staff then show children their faces in mirrors to identify their own emotions. Children have very good sharing skills and take turns well. Children have good safety awareness. For example, they walk indoors and take part in road safety routines when on outings.

What does the early years setting do well and what does it need to do better?

- Staff offer children a good range of stimulating activities linked to different areas of learning and to their interests. They ensure that children are assessed regularly through observations. Staff make good use of these observations to provide children with the right challenges. Children make good progress.
- Staff support children's early literacy skills well. For instance, older children have good knowledge of letters and the sounds they make, and many can recognise their names. Staff sing songs and rhymes and read short, fun stories to younger children to support their language and literacy skills.
- Children practise a wide range of good physical skills in the well-organised outdoor area. They climb, jump, run, balance on a variety of outdoor resources, such as climbing frames, tyres and crates. A specialist sports coach visits the nursery regularly to provide additional focus in this area.
- Staff provide extremely effective support for children with special educational needs and/or disabilities. They meet with parents and health professionals to share information regularly and set targets in comprehensive plans for children. Staff keep a close eye on children's progress and work collaboratively with others to promote best outcomes for children.
- Staff work very successfully with parents. They ensure that parents are kept well informed of their children's progress. Staff give parents good opportunities to support children's learning. For example, they provide home learning activities linked to different areas of learning. Staff also provide workshops for parents, to promote best outcomes for children.

- The manager supports staff well. For example, she meets with staff regularly to discuss and manage their workload, and to identify any training or support needs. For instance, staff have attended various courses, including a course on managing children's behaviour, which led to improvements in this area. The managers spend time observing staff and provide feedback to enhance skills and practice. They monitor children's progress closely to identify and support children who need extra help. The staff work well together and support each other strongly to promote children's learning effectively.
- Staff teach children to respect themselves and each other. For example, staff help children to learn about a range of special cultural and religious festivals. They provide a broad variety of toys and resources representing different cultures and races, such as dressing-up clothes, books and dolls. This helps children to learn about and to respect difference.
- Although staff provide children with some creative activities, they have not fully developed this area to include a wider range of textures and materials, to enable children work freely with their own ideas.

Safeguarding

The arrangements for safeguarding are effective.

The manager and staff have a secure understanding of what they need to do if they have concerns regarding a child's welfare. They attend regular training to ensure that their skills and knowledge are kept up to date. Staff perform daily checks in all parts of the nursery to help reduce the risk of accidents. The manager carries out comprehensive background checks on staff to ensure suitability for their roles.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- develop more ways for children to experience a wider range of textures and materials that they can use freely to develop their own ideas, supporting their creative development further.

Setting details

Unique reference number	EY292840
Local authority	Harrow
Inspection number	10137974
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Full day care
Age range of children at time of inspection	1 to 4
Total number of places	130
Number of children on roll	111
Name of registered person	Sunbeams Childcare Limited
Registered person unique reference number	RP524893
Telephone number	0208 4211022
Date of previous inspection	23 March 2016

Information about this early years setting

Jigsaw Nursery School Hatch End registered in 2004 and is located in Hatch End, in the London Borough of Harrow. The nursery is open each weekday from 9am to 3pm, during term time only. There are 19 members of staff, including the manager. Of these, 17 hold appropriate early years qualifications, including one who holds qualified teacher status; one who holds a level 4 qualification in early years, 12 who hold a level 3 qualification in childcare, and three who hold a level 2 qualification in childcare. The nursery receives funding for free early years education for children aged two, three and four years.

Information about this inspection

Inspector

Jenny Beckles

Inspection activities

- The inspector carried out a joint observation of a group activity with the manager.
- The inspector went on a learning walk around the nursery with the manager and discussed the curriculum.
- Interaction between staff and children was observed and the inspector spoke with children, when appropriate.
- The inspector tracked the experiences and activities of several children.
- Some documentation was checked and the inspector held a discussion with the manager.
- The inspector considered the views of staff and parents during the inspection.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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