

# Childminder report

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Inspection date:

14 June 2021

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Met**

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Previous  
inspection

Not applicable

## Summary of key findings

### This provision meets requirements

- The childminder knows the importance of keeping children safe and providing a safe environment. She has systems in place, such as stair gates, to help minimise any potential hazards. She has completed recent safeguarding training and knows how to respond to child protection concerns, if these arise.
- To keep an up-to-date knowledge of how to deal with accidents, the childminder completes paediatric first-aid training. She is aware of the need to record accidents, injuries and medicines given.
- The childminder demonstrates awareness of the need to gather information from parents about children's individual care routines. She explains how she would respect these to aid continuity for the children.
- The childminder understands how young children learn. She intends to provide children with exciting activities and support them with appropriate challenge as they play.
- The childminder knows the importance of daily exercise for children, to help support their physical development. She explains how she can use a variety of experiences to help promote children's learning about the world around them.
- The childminder describes appropriate ways to promote positive behaviour. She explains the importance of good social skills in helping children to be successful in the next stages of learning, such as nursery or school.
- The childminder has attended some training since her registration, such as a workshop about reading to children. This demonstrates her desire to update her knowledge and improve the quality of the provision.
- The childminder knows how to provide activities that support children to learn about other people's cultures and similarities and differences.
- Close links with other professionals, such as speech therapists and teachers in the local school, are important to the childminder. She knows how these relationships can help her to meet the needs of all children, including those with special educational needs and/or disabilities.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

## Setting details

<b>Unique reference number</b>	EY559598
<b>Local authority</b>	Brighton and Hove
<b>Inspection number</b>	10190532
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children at time of inspection</b>	0 to 0
<b>Total number of places</b>	6
<b>Number of children on roll</b>	0
<b>Date of previous inspection</b>	Not applicable

## Information about this early years setting

The childminder registered in 2018. She lives in Hove, East Sussex. The childminder works from 8am to 6pm on Monday to Friday, all year round. She has completed early years training and has a foundation degree qualification in health and care.

## Information about this inspection

### Inspector

Sue Suleyman

### Inspection activities

- This was the first routine inspection the setting received since the Covid-19 (coronavirus) pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in the evaluation of the setting.
- The inspector toured the areas of the premises that would be used for childminding and discussed toys and equipment.
- The inspector viewed training certificates and documentation to confirm the suitability of all adults living in the house.
- The inspector talked with the childminder and checked her knowledge of teaching and learning.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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