

# Inspection of Cadbury Heath Out Of School Club

Cadbury Heath Cp School, Lintern Crescent, Bristol, Gloucestershire BS30 8GB

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Inspection date: 14 June 2021

<b>The quality and standards of early years provision</b>	<b>This inspection</b>	<b>Not met (with actions)</b>
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Previous inspection

Not applicable

## Summary of key findings

### This provision does not meet requirements

- Staff demonstrate a good understanding of how to support younger children when they first start at the setting to ensure all children feel safe and secure. For example, older children support younger children when they first start at the club through a buddy system. Staff use a key-person system for younger children to support their development.
- Staff provide children with a variety of activities to support their interests and learning. They ensure children have space to be active and play as well as areas for children to relax with friends. Staff welcome children when they arrive and take time to talk to them about their school day. All staff have formed positive relationships with children and know them well.
- Children show great pleasure in spending time outdoors. Successful staff deployment enables children to have frequent access to the outside space. Children relish the opportunity to run freely and safely outdoors, as well as explore nature. For example, children show creativity as they build a 'snail club' from leaves and grass ready for the snails to arrive.
- Parent partnerships are good. Parents describe the setting as 'brilliant' and comment that their children never want to leave the club at home time. The staff work in partnership with the school to ensure children's continuity of care is a high priority.
- Managers use effective safer recruitment processes to ensure all staff are suitable to work with children. Managers hold regular virtual team meetings to develop and discuss key areas of focus with their staff.
- Due to the COVID-19 (coronavirus) pandemic, parents are unable to enter the out-of-school club provision. Staff utilise electronic communications to ensure information is shared effectively with parents. The provision has also had a change of location within the school grounds. Children still have access to indoor and outdoor activities. As a result, these changes have had no impact on children's development.
- Staff complete statutory training to keep their safeguarding knowledge up to date, but this is not fully effective in supporting them to take suitable actions. While staff recognise when children are at risk of harm, they do not report such concerns to the relevant agencies. As a result, this compromises children's safety.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

### What does the setting need to do to improve?

**To meet the requirements of the early years foundation stage and  
Childcare Register the provider must:**

	<b>Due date</b>
ensure that the provider and designated safeguarding lead are confident in their responsibility to promptly notify external agencies, such as multi-agency safeguarding hubs, where they have concerns about children's welfare	15/06/2021

## Setting details

<b>Unique reference number</b>	EY561054
<b>Local authority</b>	South Gloucestershire
<b>Inspection number</b>	10194144
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children at time of inspection</b>	6 to 10
<b>Total number of places</b>	25
<b>Number of children on roll</b>	16
<b>Name of registered person</b>	Purchase, Catherine Anne
<b>Registered person unique reference number</b>	RP901334
<b>Telephone number</b>	07935754044
<b>Date of previous inspection</b>	Not applicable

## Information about this early years setting

Cadbury Heath Out Of School Club registered in 2018. It operates from within Cadbury Heath Primary School, Bristol. The club is open Monday to Thursday from 3.20pm to 6pm during term time. There are five members of staff, three of which hold qualifications at level 2 and 3 and the manager has qualified teacher status.

## Information about this inspection

### Inspector

Terri Breakwell

## Inspection activities

- This was the first routine inspection the provider received since the COVID-19 (coronavirus) pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector held discussions with staff to consider the provider's understanding of the safeguarding and welfare requirements.
- Parents spoke to the inspector and gave their views about the service they receive.
- The inspector viewed all areas of the premises used by the children.
- The inspector looked at relevant documentation, such as the setting's safeguarding procedures and evidence of the suitability of staff working at the club.
- The inspector discussed with the manager about how she intends to deliver care for younger children.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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