

Inspection of Small Wonders Children's Nursery

19 Bonython Road, NEWQUAY, Cornwall TR7 3AW

Inspection date: 9 June 2021

Overall effectiveness

Inadequate

The quality of education

Good

Behaviour and attitudes

Good

Personal development

Inadequate

Leadership and management

Inadequate

Overall effectiveness at previous
inspection

Outstanding

What is it like to attend this early years setting?

The provision is inadequate

Some staff do not have a secure understanding of wider safeguarding matters. For example, they are unable to recognise and respond to signs that may indicate children are vulnerable to extremist views. This places children at risk of harm and significantly compromises their safety and well-being.

Children are happy at the nursery and form close bonds with the friendly staff team. Babies cuddle into staff when they feel unsettled and older children come to staff for help, if needed, when attempting to manage their self-care independently. Staff know the children well and have high expectations for what they can achieve. All children make good progress in their learning and development in preparation for later learning. Children listen to staff, follow their instructions and play well with their friends.

The manager has considered the impact of COVID-19 (coronavirus) on children and their families. He has reviewed and developed the settling-in procedures to meet children's needs, after identifying that many children are now more anxious when they first start. These flexible arrangements support children to settle in at their own pace.

What does the early years setting do well and what does it need to do better?

- Despite staff completing safeguarding training, they do not have a good enough understanding of safeguarding. They do not know the indicators that children may be at risk of harm from wider safeguarding matters. This means they are not able to report any relevant concerns to the manager and appropriate authorities. Consequently, staff do not promote children's safety and welfare adequately to protect them from harm.
- Staff plan an attractive and stimulating environment for children to explore, particularly outdoors. Staff know what each child needs to learn next and use the children's emerging interests to support them to develop the necessary skills for later learning. For example, staff encourage pre-school children to thread grass and leaves through the holes in a colander. This helps to promote the coordination and dexterity needed to write and draw with control.
- Children develop good social skills and express themselves clearly. Babies giggle with delight when playing with staff and use gestures to communicate, such as pointing. Pre-school children share their thoughts and ideas confidently during group times. Staff allow children the time to talk and give them their full attention, which helps to boost children's self-worth.
- Children are curious and demonstrate a positive attitude to learning. Babies enjoy dancing to nursery rhymes and exploring the sounds that musical instruments make. Toddlers develop strength and control in their hands as they

use tools with play dough. When pre-school children choose to look at books alone, they happily recall the stories out loud to themselves, using the illustrations to prompt their memory about what happens.

- Staff provide good support for children who require additional help and those who have special educational needs and/or disabilities. Staff plan realistic targets which promotes the children's learning and development and meets their individual needs. For example, staff use visual aids to communicate with children who struggle to manage their feelings and behaviour.
- Parents confirm they are happy with the nursery and that they, and their children, have good relationships with staff. Parents appreciate the detailed information staff give them about their children's care and the progress they make. Staff work well with parents to support children's learning at home.
- The manager provides effective support and coaching to develop staff's teaching skills. He monitors their workload and the impact this may have on their well-being.
- Staff have completed additional training to help them understand the behaviour of two-year-olds and to learn effective strategies to manage this. Staff are calm and patient and gently speak with children about their actions and choices when needed. Children behave well.
- The manager and staff plan a broad curriculum to give children the knowledge and skills to help them when they start school. For example, staff help the pre-school children become confident and skilled in their mathematical development, so they routinely encourage and support the oldest children to count and recognise numbers during adult-led activities. Children have a particularly good understanding of quantities and numbers.

Safeguarding

The arrangements for safeguarding are not effective.

The manager, who is also the designated safeguarding lead, does not check that all staff have a secure knowledge of safeguarding. Some staff are not able to identify the signs that a child may be at risk of harm from wider safeguarding matters, including female genital mutilation and radicalisation. They are unable to recognise when information should be shared and reported so that children can be protected. The manager and staff carry out risk assessments of the premises effectively and deploy themselves well to support children's needs.

What does the setting need to do to improve?

To meet the requirements of the early years foundation stage, the provider must:

	Due date
--	-----------------

provide effective training and support for staff to ensure they have a secure knowledge and understanding of safeguarding matters, including how to identify if a child is at risk of radicalisation, extremism and female genital mutilation.	23/06/2021
--	------------

Setting details

Unique reference number	EY418941
Local authority	Cornwall
Inspection number	10197417
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Full day care
Age range of children at time of inspection	0 to 4
Total number of places	45
Number of children on roll	86
Name of registered person	Small Wonders Newquay Limited
Registered person unique reference number	RP910327
Telephone number	01637 620138
Date of previous inspection	3 October 2018

Information about this early years setting

Small Wonders Children's Nursery registered in 2011 in Newquay, Cornwall. The nursery is open each weekday from 8am to 6pm, all year round. The owner is also the manager. There are 17 members of staff employed to work with the children, including the manager. Fifteen staff hold appropriate qualifications between level 2 and foundation degree and the manager holds a relevant degree. The nursery receives early education funding to provide free places for children aged two, three and four years.

Information about this inspection

Inspector

Sarah Madge

Inspection activities

- This was the first routine inspection the setting received since the COVID-19 (coronavirus) pandemic began. The inspector discussed the impact of the pandemic with the setting and has taken that into account in their evaluation of the setting.
- The inspector viewed the premises and the resources and toys available for the children.
- The manager and inspector completed a learning walk to discuss the curriculum and how they decide what children will learn.
- The inspector spoke with children and their parents to take account of their views.
- A joint observation was carried out by the manager and inspector to discuss the quality of teaching and learning during a group activity.
- A meeting was held between the inspector and managers to discuss the running of the nursery.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2021