

Inspection of Playkidds 2

Pendlebury Evangelical Church, 431 Bolton Road, Pendlebury, Swinton,
Manchester, Lancashire M27 8TD

Inspection date: 10 June 2021

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children enter this good quality club with enthusiasm as they happily talk with their friends about the activities they would like to do. They show good behaviour and consideration for other children as they play. Staff develop positive relationships with children. Expectations for children's behaviour are clear and consistent, and children follow these well. For example, children ask staff if they can retrieve balls which have gone past permitted boundaries outside.

Children engage well during their play and with the activities on offer. They use sand and wool to make homes for toy animals. Children use their small-muscle skills while building models with construction blocks, based on their own ideas. Outdoors, children develop large-muscle skills by throwing balls and batting shuttlecocks. They show good physical dexterity while using hula-hoops and walking along the chalk pathways they draw.

Partnerships with parents are strong. Due to the COVID-19 (coronavirus) pandemic, parents do not enter the club as they usually would. To keep parents informed about their children's time at the club, staff verbally share information each day. Leaders regularly update an online page with information about the activities that children complete. Children take their creations home, such as a windsock to put up in their home garden. Parents praise the setting for providing a 'flexible' and 'bespoke offer' for children.

What does the early years setting do well and what does it need to do better?

- Leaders explain that their intent to provide a continuous service, focused on the nurture of children, is especially important during COVID-19. They demonstrate a good understanding of how to further improve. For example, leaders discuss how they intend to develop the outdoor provision by creating sheltered spaces. This will enable children to access the outdoor area in all weathers.
- Children are provided with play opportunities which complement their learning from school. They learn how to 'book-in' at a doctor's surgery and enact medical roles as they wrap bandages around their arms. Children learn about the habitats of animals and why animals might need to go to the vet's surgery. Staff encourage children to practise their counting and number skills. For example, children say how many more counters they need to make certain amounts.
- Children are well prepared for life in the society around them. They confidently discuss what makes them unique and demonstrate a clear understanding that such differences should be celebrated. For example, children compare their own glasses to those of others. They explain how some children have different needs to them.

- Staff engage children in conversations to extend their communication, language and thinking skills. Staff ask questions to encourage children to develop their ideas. For example, during snack time, staff discuss with older children whether a cucumber is a fruit or a vegetable. Having said this, younger children sometimes lose engagement in discussions as they wait a little too long for their snack.
- Children have opportunities to extend their understanding of healthy living. For example, they excitedly play a board game designed by the club, which helps children to learn more about healthy diets and exercise. Children eat healthy foods and have opportunities to exercise while outdoors. They are encouraged to develop self-care skills, such as by serving their own drinks and helping to tidy the outdoor toys away.
- Excellent links with the local school help support children during the initial settling-in period and throughout their time at the club. Staff regularly find out what children learn in school to inform the play they offer. They provide parents with newsletters from the school and remind parents of key school events.
- Children demonstrate good behaviour and show confidence when approaching and talking with visitors. They describe their favourite activities at the club. They talk about the things they do there and at home, such as growing plants and volunteering to help other people.
- Staff work in a close-knit and positive team. A programme of effective supervision and support helps to continually improve practice and the experiences offered to children. Staff are encouraged to develop themselves professionally. For example, staff explain how the qualifications they are working towards will enable them to develop as leaders.

Safeguarding

The arrangements for safeguarding are effective.

Leaders ensure that all staff attend safeguarding training and that their knowledge is kept up to date. Staff understand how to identify children who may be at risk of harm or neglect, and how to keep children safe and protected. They understand the steps to take should they become concerned about children's welfare or the conduct of a colleague. Staff understand wider safeguarding issues, such as extremism and the 'Prevent' duty. Thorough risk assessments are in place to confirm that the premises are safe and secure. Robust recruitment arrangements ensure that all staff are suitable to work with children.

Setting details

Unique reference number	EY554714
Local authority	Salford
Inspection number	10174187
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 10
Total number of places	24
Number of children on roll	19
Name of registered person	Koolkarts Limited
Registered person unique reference number	RP906486
Telephone number	01617281671
Date of previous inspection	Not applicable

Information about this early years setting

Playkidds 2 registered in 2017. It is located in the Swinton area of Manchester. The setting employs five members of staff. Of these, four hold early years qualifications at level 2 and above. The setting is open Monday to Friday, 7am to 8.30am and then 3pm to 6pm, during term time only.

Information about this inspection

Inspector

David Lobodzinski

Inspection activities

- This was the first routine inspection the setting received since the COVID-19 (coronavirus) pandemic began. The inspector discussed the impact of the pandemic with the setting, and has taken that into account in his evaluation of the setting.
- Relevant documentation was reviewed by the inspector, including evidence of the suitability and training of staff.
- The management team and the inspector completed a learning walk around the setting, to determine the organisation and planning of activities.
- The inspector observed the interactions between staff and children as they engaged with activities indoors and outdoors.
- The inspector held discussions with leaders, staff, parents and children at appropriate times throughout the inspection.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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