

Inspection of Little Rascals Wrap Around Care

Turnfurlong Infant School, Turnfurlong Lane, AYLESBURY, Buckinghamshire HP21
7PL

Inspection date: 9 June 2021

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children are happy to see club staff and they quickly engage in their chosen activities upon arrival. For instance, children know what they want to play with and choose toys, such as a train track and action figures. Children develop good friendships. They play happily and imaginatively together.

Children feel safe and they are well supported in the club. For example, staff collect children from their classrooms to ensure they arrive safely in the club. Staff help new children to adjust to routine times, such as learning where to wash their hands in preparation for mealtimes. This helps them to settle in well. The manager has established strong procedures to help to keep children safe. Children confidently tell visitors about fire evacuation procedures. They explain that when they hear the whistle, they follow adults and leave the building quickly and safely.

The manager has high expectations for the club. She wants children to feel safe, happy and enjoy their time in the club. She supports her staff effectively to deliver this vision.

Children are very well behaved. They listen attentively and respond to instructions swiftly, such as when walking through the school. Staff are enthusiastic. They are good role models and they celebrate children's achievements. This is demonstrated when staff praise children for practising their cutting and sticking skills while creating a picture of their family.

What does the early years setting do well and what does it need to do better?

- The manager seeks the views of parents to make improvements and ensures the club is meeting their needs. For example, during the COVID-19 (coronavirus) pandemic, the manager sent questionnaires to parents. These identified that parents would like further information about club activities. In response to this, the manager created a fortnightly newsletter. Parents say that this information helped them to find out more about their child's time at the club.
- Staff provide good support for children with special educational needs and/or disabilities. They work in partnership with school staff. For instance, upon collection, they talk to teachers about children's day. This helps them to organise children's time in the club flexibly to suit their needs. The manager works closely with the school to find out about strategies that staff can use to support children. For example, club staff use a visual timetable to help children understand the activities available to them.
- Staff teach children how to keep themselves safe. This is demonstrated when children put helmets on before riding scooters in the playground. Children tell

visitors that helmets 'protect our head and keep us safe'.

- Children enjoy playing outdoors. Staff support them effectively to learn to play cooperatively with others. This promotes their good behaviour. For instance, staff model to children how to ask others to join their play. They then show children how to include everyone in the group in a throwing and catching game.
- The manager deploys her staff team effectively and staff report that they feel well supported in their roles. For example, the manager coaches new staff, giving them opportunities to plan and lead small-group activities. This helps to build their confidence.
- Staff find out about children's likes, dislikes and preferred activities once they start at the club. This helps them to plan a range of activities that children will enjoy. The manager recognises that this can be further improved by seeking this information from children and parents before children begin at the club. This will help new children to settle in even better. She recognises that the club could strengthen links with the school further, by finding out about the skills children are learning in school and linking these to activities in the club.
- Children are well mannered and demonstrate positive attitudes. They say that they 'really like the food' and 'enjoy playing outside on the climbing equipment'. Staff consider children's views and use these to help them make the club even better. This is demonstrated when children recently expressed an interest in playing football and playing with action figures. The manager responded to children's comments and has purchased these resources to enhance their play opportunities further.

Safeguarding

The arrangements for safeguarding are effective.

Staff demonstrate a secure understanding of procedures to keep children safe. For instance, they count children when they move from one area of the club to another. They risk assess confidently to help to ensure that children are safe when using school premises, such as the outdoor area. Staff complete training to keep their safeguarding knowledge up to date. They have a strong understanding of the signs and symptoms of abuse. They know who to contact should they have a concern about children's welfare. Staff know the procedures to follow in the event of concerns about staff practice.

Setting details

Unique reference number	2503345
Local authority	Buckinghamshire
Inspection number	10191465
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 7
Total number of places	30
Number of children on roll	53
Name of registered person	Adams, Zoe Emma
Registered person unique reference number	RP552253
Telephone number	07729435319
Date of previous inspection	Not applicable

Information about this early years setting

Little Rascals Wrap Around Care registered in 2018. It operates within Turnfurlong Infant School, Aylesbury, Buckinghamshire. The provision is open term-time only. They provide care Monday to Thursday from 7.30am to 8.45am and from 3pm to 6pm. On a Friday, they provide care from 7.30am to 8.45am and 3pm to 5pm. The provider employs nine staff. Of these, one holds qualified teacher status and eight staff hold qualifications at level 2 and level 3.

Information about this inspection

Inspector

Lisa Dailey

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 (coronavirus) pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector had a tour of all areas of the premises used by the club. She observed the quality of staff interactions with children during activities, both indoors and outdoors.
- The manager and inspector carried out a joint observation and discussed their evaluations of staff interactions with children.
- The inspector spoke to parents and children during the inspection and considered their views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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