

Inspection of Happy Days Nursery (Broadmeadow) Ltd

Newfoundland Road, TEIGNMOUTH, Devon TQ14 9WP

Inspection date: 2 June 2021

Overall effectiveness	Inadequate
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The quality of education

Good

Behaviour and attitudes

Good

Personal development

Inadequate

Leadership and management

Inadequate

Overall effectiveness at previous
inspection

Inadequate

What is it like to attend this early years setting?

The provision is inadequate

Weaknesses in leadership and management significantly compromise children's welfare. The management team does not ensure that all safeguarding concerns arising are dealt with in a timely manner that helps keep children safe. In addition, the management team does not always ensure that all safeguarding concerns are recorded and monitored effectively to seek support to protect children's welfare.

Children settle happily to play on arrival. Younger children show curiosity as they make marks with colourful chalks and pens. They confidently tell a visitor they are making some cups of tea while waiting for their mummies and daddies to collect them. Older children show fascination as they discover how hot water melts ice. Babies watch their friends with interest and smile happily at songs they hear them singing. Children respond positively to staff and are welcomed and valued in the nursery. They form secure relationships with staff to help them feel safe. Children are keen to play with their friends and show kindness to others. For example, they hold a friend's hand and help them down the steps. The management team and staff have clear expectations for children to learn through their play and they plan a well-balanced curriculum of activities to cover all areas of learning. Parents say staff keep them well informed about their children's learning. Parents are reassured by the care provided and the procedures put in place to keep their children safe in the context of COVID-19 (Coronavirus).

What does the early years setting do well and what does it need to do better?

- The management team does not ensure that all identified safeguarding concerns about children's welfare are acted on in accordance with local procedures. The management team does not consistently implement safeguarding procedures to follow up on concerns that have been raised by staff, and continues to fail to record and monitor all safeguarding concerns about children. This has a significant potential negative impact on children's safety.
- Staff understand what it is they want children to learn and plan a variety of motivating activities to support them to achieve their next steps of learning. Staff monitor children's achievements carefully to help them make good progress. Staff involve parents in their children's learning from the time they start at nursery. Parents share information about their children's activities at home to help provide a consistent approach to supporting children's development.
- Staff support children's communication and language well. Older children are keen to ask questions to find out more. They confidently ask a visitor why she is wearing glasses. They talk together about where wild animals live and say, 'A cheetah has yellow fur, black spots and can run very fast'. Babies babble happily and show excitement at seeing their friends.

- Children learn to keep themselves and others safe. Older children use tools such as knives safely when chopping up toppings for the pizzas they make. They know the oven is hot and they must not touch it. Staff talk to children about being careful outdoors when it is raining as the ground is slippery.
- Children enjoy learning through their play. Older children become absorbed trying to work out how to release toy 'dragons' that are frozen in coloured water. They use hammers carefully to break the ice. Babies explore water play with fascination. They learn how to scoop water using spoons. They show wonder as they see water pour out of the holes of a colander.
- Staff involve children in their decision-making and ask them to vote for their favourite choice of activities. Children enjoy looking at photographs of their families with staff and talk readily about their family life. Staff talk with the older children about going to school and support their independence skills well.
- Young babies build secure relationships with staff, who get to know their needs very well. Staff recognise when babies are hungry and cuddle them while they feed, then settle them comfortably for a sleep.
- The management team promote staff development well. Staff have completed training that has helped them support all children's behaviour, including those with additional needs. They use positive reinforcement and children learn to share, be kind and show respect to others.
- Children develop their physical skills well. All children enjoy playing outside, where they have fun splashing in puddles or mixing mud, water and sand together. Babies crawl excitedly up a sturdy wooden ramp and smile when reaching the top. Younger children recognise a favourite song and quickly lie down like a sleeping bunny. They shriek with delight as they 'wake' and jump up to go hopping around the room. Older children concentrate well as they stretch up really tall and walk round on their toes to show how a giraffe moves.

Safeguarding

The arrangements for safeguarding are not effective.

The management team does not monitor or act upon all potential safeguarding concerns effectively. Staff complete safeguarding training and are aware of their responsibility to report concerns. However, the management team has failed to notify the relevant agencies promptly of possible concerns. Staff risk assess play areas to help minimise accidents to children. They follow clear security systems at the main entrance to prevent unauthorised persons entering the premises. The management team follow appropriate recruitment, induction and supervision procedures to help them continually assess the suitability of staff and support their ongoing development.

What does the setting need to do to improve?

The provision is inadequate and Ofsted intends to take enforcement action.

We will issue a Welfare Requirements Notice requiring the provider to:

	Due date
improve understanding of safeguarding procedures to ensure all concerns about children's welfare are recorded and referred to the relevant safeguarding agencies in a timely manner	03/06/2021
improve the arrangements for monitoring safeguarding issues, to ensure appropriate action is taken at all times.	03/06/2021

Setting details

Unique reference number	EY277588
Local authority	Devon
Inspection number	10130980
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children at time of inspection	0 to 4
Total number of places	50
Number of children on roll	87
Name of registered person	Happy Days Nursery (Broadmeadow) Limited
Registered person unique reference number	RP522993
Telephone number	01626 770078
Date of previous inspection	28 October 2019

Information about this early years setting

Happy Days Nursery (Broadmeadow) Ltd registered in 2004. It operates from purpose-built premises in Teignmouth, Devon. It is open Monday to Friday from 8am until 6pm all year round, except for bank holidays. There are 19 members of staff working with the children, one member of staff holds a relevant level 2 qualification, and the remaining members of staff hold relevant qualifications at level 3 and 4. The nursery also employs a cook. The nursery is in receipt of funding for free early education for children aged two, three and four years.

Information about this inspection

Inspector

Mary Daniel

Inspection activities

- This was the first routine inspection the setting received since the COVID-19 (coronavirus) pandemic began. The inspector discussed the impact of the pandemic with the setting and has taken that into account in their evaluation of the setting.
- The inspector observed children's interactions in play, indoors and outdoors and had discussions with staff about learning and development.
- The manager took the inspector on a tour of the premises and explained how the curriculum is delivered.
- A meeting was held between the inspector and the management team.
- The manager and inspector completed a joint observation of an activity and discussed the quality of teaching.
- A sample of documentation was viewed by the inspector, including staff qualifications and first-aid certificates.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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