

Inspection of The Strings Club - Greenwich Holiday Camp

James Wolfe Primary School With Centre For Deaf Children, Royal Hill Campus,
Royal Hill, Greenwich, London SE10 8RZ

Inspection date: 3 June 2021

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children play together happily, learn new skills and build on what they know. Children work collaboratively such as when they join sheets of paper to create roads, complete with markings. They confidently explain their designs to unfamiliar adults, practise their physical skills outdoors and have great fun dancing inside. Children build music vocabulary and learn how to correctly handle a violin and bow. Children know that they can seek support from staff who supervise them effectively. Some children share their home languages with staff from similar backgrounds, which helps them to settle in well. Children apply sun cream and drink plenty of water. They understand routines, discuss club rules and have opportunities to share their ideas, for instance during group story telling. They are eager to show what they have learned at the musical performance for their parents at the end of the week. Very occasionally, children do not have enough time to fully explore and enjoy activities of their choice. Despite this, children engage well with activities, overall, and show how much fun they are having with new friends.

What does the early years setting do well and what does it need to do better?

- Staff use successful strategies to help children to socialise within new groups. For example, they encourage children to wear name labels and introduce themselves during group activities. Children play well alongside their older friends. All children show care and respect for each other. For example, they gently transfer a ladybird they find to the hands of their friends, passing it along with great care.
- Staff help children to learn new skills, such as how to manage instruments and make sounds in different ways. Staff introduce children to different sounds in music, that children begin to recognise and name. When younger children, occasionally, become listless during violin lessons, staff offer children good alternatives.
- Children express their delight as they move and use their bodies. They climb up and along the outdoor frame skilfully, show their friends how best to navigate the netted ladder, and swing and jump. Inside, children enjoy music that staff play. Girls laugh as they twirl their friends around.
- Staff provide good opportunities for children to develop their creativity. Staff help children to build on their literacy skills, such as reminding them to write their names on drawings. Children confidently select resources before making their creations. Boys make paper planes and challenge each other to see how far they fly.
- Staff use strategies to help children listen and respond, such as rhythmic hand claps which children mimic. Staff reinforce club expectations effectively. Children behave very well and demonstrate positive social skills. This includes when staff

shorten activities that children particularly enjoy, such as time outdoors on the climbing frame.

- Staff gather a range of information from parents. This helps them to manage the needs of individual children in their care effectively. Staff successfully implement strategies to support children's understanding of how to stay healthy. For example, children enjoy attending sun safety workshops.
- Staff receive effective support to understand their roles and responsibilities. They complete training and receive appropriate inductions from managers. The provider seeks feedback from staff, as well as parents and children, to help evaluate and further develop the service.
- Parents say that they value the opportunities for their child to engage with music. They appreciate the regular information that they receive about their child's experiences and progress, and the prompt response that staff give to any queries.

Safeguarding

The arrangements for safeguarding are effective.

Staff understand how to implement the club's COVID-19 (coronavirus) pandemic and security protocols. Staff complete online modules to update their safeguarding knowledge and are aware of the potential indicators that a child is at risk of harm. They know the club's child protection reporting procedures and know where to seek safeguarding advice and support. Staff maintain accurate records of children's attendance and know how to respond to accidents and medical emergencies. Staff show that they take action to remove hazards when they are identified.

Setting details

Unique reference number	EY556523
Local authority	Greenwich
Inspection number	10174703
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	20
Number of children on roll	17
Name of registered person	The Strings Club Limited
Registered person unique reference number	RP534114
Telephone number	07762 131963
Date of previous inspection	Not applicable

Information about this early years setting

The Strings Club - Greenwich Holiday Camp is part of a larger out-of-school organisation that operates across London and Birmingham. It operates from 8am to 5.30pm, Monday to Friday, during school holidays. There are three members of staff including the manager, who is a qualified teacher.

Information about this inspection

Inspector

Kareen Jacobs

Inspection activities

- This was the first routine inspection the setting received since the COVID-19 (coronavirus) pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the setting.
- The provider showed the inspector areas of the school used by the club, and met with the inspector during the inspection.
- The inspector looked at documents. These included evidence of staff suitability, activity timetables and policies.
- The inspector held discussions with staff, children and parents as part of the inspection.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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