

Inspection of Energy Kidz Out Of School Club - St Johns ME14

St. Johns C Of E Primary School, Provender Way, Weaving, Maidstone, Kent
ME14 5TZ

Inspection date:

2 June 2021

**The quality and
standards of early
years provision**

**This
inspection**

Not met (with actions)

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision does not meet requirements

Children are happy and settled during the holiday club. Most staff are quick to engage children in fun and exciting activities, both indoors and outdoors. Children confidently explore the space available to them and show a good understanding of keeping themselves safe. For example, they listen to the rules and play outside in the designated areas. They make friendships easily with other children and the staff. Children show kindness and care towards others. They invite them into their play, sharing resources and make sure everyone is included. For example, a younger child notices an older child sitting on their own, they introduce themselves and ask if they want to play tennis together. This new friendship continues to flourish throughout the day.

On some occasions children's safety and welfare is not promoted appropriately. The management team does not always organise staff effectively, to ensure children are cared for by suitable, knowledgeable staff. Some staff do not have a clear understanding of their roles and responsibilities and have no experience of working with children for the responsibilities they are expected to take on.

What does the early years setting do well and what does it need to do better?

- Children work well as a team. Older children take great care of their younger friends. They adapt their play to help to keep younger children safe. For example, older children invite younger children in a game of 'bulldog'. They slow the game down to make sure younger children have a chance to catch the older children. Children feel a sense of pride and feel part of a team.
- Children openly share their likes and dislikes. They respect each others views, listening about other children's backgrounds, home lives and interests.
- Children learn about keeping healthy. They talk about the importance of drinking water, wearing hats and using sun cream, especially in strong sunshine. They understand the importance of playing in the fresh air and enjoying exercise.
- Staff are enthusiastic about training and are eager to increase their professional knowledge. They have access to training courses online and are encouraged to complete necessary training, such as safeguarding. However, the management team does not always implement inductions for new staff in a timely manner. This does not enable staff to have the appropriate knowledge and understanding to work safely with children. On some occasions, the staffing arrangements do not meet the needs of the children attending.
- Most staff engage and interact with the children well, using information from parents, schools and the after-school-club to continuously meet their individual needs. For example, allergy information and care plans.
- Staff have adapted the routines of dropping children off and collecting them due

to the Covid-19 (coronavirus) pandemic. Parents now do not enter the premises and staff endeavour to use this time with parents to share their children's experiences of the day. The management team develop good partnerships with parents by communicating through their website and telephone calls, to adapt activities according to children's needs. For example, the manager discusses cooking activities at length with parents whose children have food intolerances.

- Children enjoy a range of play activities throughout the day. Staff create a routine that is flexible and stimulating to engage and occupy all the children. For example, children take part in group activities, circle discussion time, free play, indoor and outdoor play.
- Staff support quieter children to develop confidence during group activities. They use encouragement and show they respect the children, which helps children to feel included in group activities. Staff are quick to recognise less confident children, especially in group activities.

Safeguarding

The arrangements for safeguarding are not effective.

Most staff are fully aware of safeguarding requirements and procedures. They have attended up-to-date training and have access to displayed information and procedures. However, sometimes, recruitment and staffing arrangements are not robust enough to provide children with suitable care. For example, the first day of the holiday club, only two staff work directly with the children, one of which does not have suitability checks. Some staff do not hold relevant suitability checks, have no experience of working with children and have not completed appropriate induction procedures to enable them to care for children appropriately. Staff carry out appropriate safety checks on a daily basis and work with the school caretaker to discuss where it is safe and appropriate for children to play outdoors each day. Children demonstrate a clear knowledge of what to do in an emergency situation by describing where to go if they need to evacuate the building.

What does the setting need to do to improve?

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
ensure all staff working with children have a clear understanding of their roles and responsibilities to provide the appropriate care for children	09/06/2021

ensure all staff have suitable checks in place and have the appropriate skills and knowledge to promote the safety and welfare of children.	09/06/2021
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Setting details

Unique reference number	EY557744
Local authority	Kent
Inspection number	10175007
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	8
Number of children on roll	57
Name of registered person	Energy Kidz Ltd
Registered person unique reference number	RP901001
Telephone number	07970499197
Date of previous inspection	Not applicable

Information about this early years setting

Energy Kidz Out Of School Club - St Johns ME14 registered in 2018. It operates from the main hall at St Johns Primary School in Maidstone, Kent. It operates a before- and after-school club, 7.30am until 9am and 3pm until 6pm, Monday to Friday, term time. It also operates a holiday club, 8.30am until 5.30pm, during school holidays. The club has a team of staff who work in either the before- and after-school club and the holiday club. One member of staff works in both settings. The manager holds a qualification at level 6.

Information about this inspection

Inspector

Claire Parnell

Inspection activities

- This was the first routine inspection the setting received since the COVID-19 (coronavirus) pandemic began. The inspector discussed the impact of the pandemic with the setting and has taken that into account in their evaluation of the setting.
- Children spoke to the inspector about the activities they liked to participate in.
- The inspector and management team discussed the use of the play environment.
- The inspector sampled the setting's documentation, including suitability checks of staff and children's records.
- The manager shared parent's views with the inspector.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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