

Inspection of K M C Preschool

17th Bristol Scout Hq, Adj. St Michael's Church, Two Mile Hill Road, Kingswood
BS15 1BQ

Inspection date: 10 June 2021

Overall effectiveness	Good
The quality of education	Good
Behaviour and attitudes	Good
Personal development	Good
Leadership and management	Good
Overall effectiveness at previous inspection	Not applicable

What is it like to attend this early years setting?

The provision is good

Children are happy to arrive at this welcoming pre-school. They demonstrate a good understanding of routines in the day and settle quickly. They develop good self-confidence and take pride in their achievements, such as showing staff the work they have done and sharing their home news. Children use their imaginations well. For example, they enjoy arranging the animals on a map of a recent zoo visit to recreate their own zoo. Generally, children behave well and are prepared for their future learning.

Staff support children's learning and development well. For example, the curriculum provided is tailored to children's individual needs and interests. Staff incorporate literacy well into a range of everyday activities. This is helping children develop early reading skills. For example, staff use children's interest in 'The Very Hungry Caterpillar' to extend their understanding of the story through crafts, letters and sounds, and the opportunity to re-enact the story.

Throughout the COVID-19 (coronavirus) pandemic, the staff continued to support those families whose children did not attend. They kept in touch with families through online meetings and telephone calls. Staff provided food parcels, and did online activities and stories with children. This helped children develop their communication and language skills while they were at home. Parents commented on how positive and helpful this contact was for them and their children, to continue their child's progress during this time.

What does the early years setting do well and what does it need to do better?

- The manager and staff want children to become independent and resilient learners. They do this by encouraging children to dress themselves, serve meals and learn the importance of personal hygiene. Staff praise children for their efforts. This helps develop children's confidence and self-esteem.
- Children are learning how to keep themselves healthy. Staff teach children good hygiene practices, such as catching coughs and sneezes. Children engage in conversations about germs and the importance of keeping themselves well. Children enjoy the well-resourced garden. They develop physical skills by climbing, running, swinging, and rolling the tyres.
- Staff feel valued. They receive regular feedback on ways to improve teaching standards through effective supervision. The manager uses performance management processes to identify staff training needs. These are then addressed through formal training and coaching. This has a positive impact on the quality of teaching and the progress children make.
- Although children have an individual key person and all staff know the children, the manager does not teach staff to support children's personal, social, and

emotional development effectively. For example, strategies to manage feelings and behaviour are not always consistent, particularly for those children with special educational needs and/or disabilities.

- Children are developing a good understanding of the world. They demonstrate this by talking, for example, about the life cycles of the caterpillars. Children also take part in a vast programme of trips to support their understanding of the wider world.
- The manager and staff are committed to continually building on the good-quality care they provide. They gather the views of parents and children, and ensure these suggestions are included in the plans for development and improvement.
- The manager does not ensure staff have appropriate knowledge and understanding of how to consistently use mathematical language to fully promote children's early mathematics skills.
- Staff use children's interests and starting points to plan activities. They observe and assess children accurately to identify what they need to learn next, and use this information to help children progress. Swift action is taken to address gaps in children's learning. Consequently, all children make good progress from their individual starting points.

Safeguarding

The arrangements for safeguarding are effective.

Children are safe and well looked after. Risk assessments are in place, reviewed regularly, and understood by staff. This contributes towards keeping children safe in the setting and on outings. The manager and staff implement policies effectively and have a good knowledge of safeguarding and the risk of extremist views. They know how to recognise signs of abuse and report concerns and allegations. The manager regularly checks that staff's knowledge is suitable and up to date. The manager follows robust systems to safely recruit and check on staff suitability. The manager and staff are all qualified in first aid.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- teach staff strategies to consistently support children to learn how to manage their feelings effectively
- help all staff gain a better understanding of how to support children's mathematical language and skills.

Setting details

Unique reference number	EY558581
Local authority	Bristol City of
Inspection number	10194083
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Sessional day care
Age range of children at time of inspection	2 to 5
Total number of places	24
Number of children on roll	23
Name of registered person	Kingswood Methodist Church Pre-School Playgroup Committee
Registered person unique reference number	RP905341
Telephone number	01179613488
Date of previous inspection	Not applicable

Information about this early years setting

K M C Preschool registered in April 2018 and is managed by a committee. It is situated in the grounds of St Michael's Church, Bristol. The pre-school employs 10 members of childcare staff. Of these, seven hold early years qualifications. The pre-school opens Monday to Friday during term time. Sessions are from 9am until 3pm. The pre-school provides funded early education for children aged two, three and four years.

Information about this inspection

Inspector

Tracey Cook

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 (coronavirus) pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector observed staff interactions with the children, indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector carried out a joint observation with the manager and discussed the children's progress and achievements.
- The inspector held discussions with the manager, deputy, staff, and children at appropriate times during the inspection.
- The inspector looked at a sample of the pre-school documents. This included evidence of staff suitability and training.
- The inspector took account of the views of parents spoken to on the day.
- The inspector and the manager completed a learning walk across all areas of the pre-school to understand how the early years provision and the curriculum is organised.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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