

Inspection of Town & Country Kiddies

Chestnut House, 23 Kilnwell Road, Market Rasen LN8 3BJ

Inspection date: 7 June 2021

Overall effectiveness	Good
The quality of education	Good
Behaviour and attitudes	Good
Personal development	Good
Leadership and management	Good
Overall effectiveness at previous inspection	Not applicable

What is it like to attend this early years setting?

The provision is good

Children demonstrate that they feel safe and secure. When they arrive at nursery, children confidently leave parents at the door and are keen to join staff. Children play harmoniously with others and learn to take turns. Staff have high expectations of how children can learn positive behaviours. They help them to think about ways in which they can share toys with others. As a result, children play cooperatively and are kind to their friends.

Children are happy and excited to explore their surroundings. They demonstrate good balance and coordination when they climb over obstacles and walk across wooden beams outdoors. Older children enjoy squirting water into the air and when it falls to the ground, they tell their friends, 'it's raining'. Children develop confidence when they spend time with their peers in small groups. They sit together and share a book about nature. Staff support this and help children learn the names of insects and animals they would not normally see, such as a cricket and skunk. Children are creative and demonstrate good imaginative skills. They find rocks, flowers and soil in the garden, mix them together and pretend to make rock cakes.

What does the early years setting do well and what does it need to do better?

- The management team evaluate the quality of the nursery. An outcome of this is that the manager purchased long handled spades for children to use in the garden. This contributes to children developing physical skills when they use them to dig in the soil.
- Staff support children to be emotionally ready for their move on to school. Due to the COVID-19 (coronavirus) pandemic, they invite school teachers to meet children in the nursery garden instead of indoors. Children have opportunities to interact and get to know their new teacher.
- The manager and staff identify children's needs and use additional funding to support children's speaking skills. For example, staff provide children with toys that enable them to talk to their friends who are in another room, this helps to develop their language skills.
- The management team supports staff well, including their well-being. Staff attend supervision meetings with the manager to reflect on their practice and identify further professional development opportunities. As a result, it was identified that staff needed more support to help children to develop their early writing skills.
- Staff actively promote positive behaviour. They remind children of the rules and boundaries in the nursery, such as to use 'walking feet' indoors. Children behave well.
- Staff use the curriculum to offer children opportunities to extend their

experiences. They encourage children to learn 'yoga' to develop their strength. Staff ask children to choose what position they would like to make with their bodies. They give them step-by-step instructions on how they can achieve this. Children listen, respond and manage to move their bodies as directed.

- Staff encourage children to solve problems in their play. For example, when children put a toy at one end of a long tube, staff ask them how they can make it roll to the other end. Children think about what objects they can use to lift the tube at one end in order to make this happen. This demonstrates their ability to think critically.
- The management team and staff support children with special educational needs and/or disabilities well. They put targeted plans in place and work closely with parents and other professionals to support children's individual needs.
- Staff encourage children to complete simple tasks that help to promote their independence. For example, children help to tidy away toys and clean the tops of tables. This contributes to children's sense of responsibility.
- There are times when teaching during planned activities is not strong. Staff do not think about how they can hold children's interest. As a result, children sometimes disengage and do not focus.
- Staff use daily routines to help children learn how to be safe. This is demonstrated when children say, 'we need to hold the bannister', when walking up and down the stairs in the setting. However, leaders do not help children and parents understand how children can stay safe online at home.

Safeguarding

The arrangements for safeguarding are effective.

The manager uses robust recruitment procedures to make sure that staff are suitable for their roles. The manager and staff gather information from parents about who can collect their children. They ask for passwords and written permission for people they do not know. This ensures that children do not leave their care with a person unknown to their parents. This contributes to children's safety. The manager and staff understand their responsibilities to keep children safe. They know where to report any concerns about children's safety and welfare.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- strengthen staff's understanding of how to hold children's interest during planned activities to help children to focus and engage in learning
- ensure leaders help parents and children understand how to stay safe online.

Setting details

Unique reference number	EY551549
Local authority	Lincolnshire
Inspection number	10174362
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children at time of inspection	3 to 11
Total number of places	60
Number of children on roll	92
Name of registered person	Town And Country Nursery Limited
Registered person unique reference number	RP551546
Telephone number	01673 844014
Date of previous inspection	Not applicable

Information about this early years setting

Town & Country Kiddies registered in 2018 and is situated in Market Rasen, Lincolnshire. The nursery employs seven members of childcare staff. Of these, four hold appropriate early years qualifications at level 3 and one with level 6. The nursery opens from Monday to Friday all year round, except for bank holidays. Sessions are from 7am to 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector

Hayley Ruane

Inspection activities

- This was the first routine inspection the nursery received since the COVID-19 (coronavirus) pandemic began. The inspector discussed the impact of the pandemic with the manager and has taken that into account in her evaluation of the nursery.
- The manager and the inspector completed a learning walk together of all areas of the nursery and discussed how they intend to implement the curriculum.
- The inspector observed the quality of education during activities, indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector carried out a joint observation with the nursery manager.
- The inspector held a meeting with the nursery management team and provider. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to several parents during the inspection and took account of their views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2021