

Inspection of Home-Grown At The Wyche Institute

The Wyche Institute, Old Wyche Road, Malvern, Worcestershire WR14 4EP

Inspection date: 3 June 2021

Overall effectiveness	Outstanding
The quality of education	Outstanding
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Outstanding
Overall effectiveness at previous inspection	Not applicable

What is it like to attend this early years setting?

The provision is outstanding

Children are invited daily into a safe space where staff diligently ensure each activity is planned to help children build on what they can do and know. This results in all children making excellent progress across all areas of learning. Children eagerly use new words from the storybook and chosen word of the day. This clear focus on increasing children's vocabulary and language results in children using a range of descriptive words during their deep conversations. Children confidently consider how many syllables are in words and discuss which vehicles travel by land, air and water as they sort them into groups. Children display exemplary behaviour. They are fully at ease in their environment and have an excellent understanding of the daily routine. Children are highly motivated during all activities. For example, after listening to a story they eagerly create their own elaborate monsters using dough. They confidently make links to the story as they use words, such as 'horns, spikes' and 'slimy', and independently count. Teaching is rooted in an expert knowledge and the outdoor environment is used equally well to ignite children's curiosity. Children confidently use mathematical language as they sort and match wet socks and peg them on the line. They problem solve and work exceptionally well in groups, as they wash their wheeled toys in the pretend car wash and consider how best to dry them.

What does the early years setting do well and what does it need to do better?

- This small team share the manager and owner's ambitious vision of providing high-quality education and care for all children. They deliver a curriculum which is expertly designed and embedded, to help children communicate, speak and prepare them for future reading. Staff skilfully combine children's interests, the changing seasons and books to offer creative learning experiences across the curriculum. Children make excellent progress in all areas and many children excel in their speaking, listening and attention, writing and reading ability.
- The highly motivated manager, who works alongside the staff, rigorously monitors quality and is an excellent role model. She astutely identifies areas for further development and ensures teaching is consistently of the highest quality. Staff are extremely complimentary about the support they receive and the targeted programme of professional development.
- Staff have the highest expectations for all children. They place an excellent focus on providing a wealth of experiences with a clear learning intention to help all children make the very best possible progress. Children with special educational needs and/or disabilities thrive in this environment because staff are ambitious and creative in their approach. Staff work extremely closely with parents and other professionals to help close any gaps in learning rapidly.
- The small nature of the nursery results in staff forming extremely close relationships with all children and their families. They use an inclusive approach

and swiftly identify each child's uniqueness. They learn about their home circumstances and preferred learning style. This information is used exceptionally well to motivate children and help them to progress. Parents speak extremely highly of the support their children receive to help close gaps in their learning. They are particularly impressed by the curriculum on offer and how staff develop their children's positive attitude for learning.

- Promoting children's personal, social and emotional development is at the centre of the educational programme. The highly knowledgeable staff help children to develop high levels of resilience and increase their language skills to help them talk about their feelings. Staff skilfully help children learn about their differences and teach them about the wider world. For example, staff teach children about the habitats in the Antarctic, the rainforest and Africa and the people and animals who live there.
- All meals are freshly prepared, healthy and nutritious. Staff plan and sequence activities over time to reinforce to children the importance of keeping their teeth and bodies healthy. Children thoroughly enjoy being active as they take controlled risks as they play on the wheeled toys down the slopes. Staff also use a weekly dance and movement session and yoga postures to help further challenge children's physical development.

Safeguarding

The arrangements for safeguarding are effective.

The manager ensures all staff have an excellent understanding of child protection issues and the procedures to follow to safeguard children. There are robust systems in place to identify children who may need early help or who are at risk of abuse and neglect. All staff undergo a rigorous recruitment and induction process to ensure they are suitable to work with children. The high ratio of staff to children results in children being supervised extremely well at all times. Comprehensive risk assessments are in place to ensure the environment is safe, suitable and hygienic. For example, when the timer sounds throughout the day, staff diligently wipe the door handles, light switches, surfaces and various play equipment.

Setting details

Unique reference number	EY558421
Local authority	Worcestershire
Inspection number	10190135
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children at time of inspection	3 to 4
Total number of places	15
Number of children on roll	25
Name of registered person	Williams, Denise Barbara
Registered person unique reference number	RP558420
Telephone number	07568286873
Date of previous inspection	Not applicable

Information about this early years setting

Home-Grown At The Wyche Institute registered in 2018. The nursery runs from Monday to Friday and opens from 7.45am until 5.30pm all year round, except for bank holidays. The nursery provides funded early education for three- and four-year-old children. The nursery employs seven members of childcare staff. Of these, two hold an appropriate early years qualification at level 6, two hold a qualification at level 3 and three are unqualified, of whom two are working towards a qualification at level 2.

Information about this inspection

Inspector

Parm Sansoyer

Inspection activities

- This was the first inspection the setting received since the COVID-19 (coronavirus) pandemic began. The inspector discussed the impact of the pandemic with the setting and has taken that into account in the evaluation of the setting.
- The manager and the inspector completed a learning walk together to check the safety of the premises and to gather information about the curriculum provided.
- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector carried out a joint observation with the manager.
- The inspector held a meeting with the manager and the owner. She looked at relevant documentation and evidence of the suitability of staff working in the setting.
- The inspector spoke to staff, children and parents at appropriate times during the inspection.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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