

Childminder report

Inspection date: 8 June 2021

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Requires improvement
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What is it like to attend this early years setting?

The provision is good

Children engage in stimulating activities both inside and outdoors that interest, challenge and spark their curiosity. They confidently move around the childminder's home and involve her in their play. Children happily seek help from the childminder. For example, they ask for help when they cannot quite manoeuvre the electronic car when it becomes stuck behind the garden chairs. They listen carefully as the childminder explains what they need to do to reverse the car and carry on with their journey around the garden. Children show through their behaviour that they feel safe and secure in the childminder's care. They settle into activities with ease, and they are learning to share well. Children enjoy tactile experiences. They successfully guess the smell of lavender in the dough. The childminder extends this as she fetches fresh lavender from the garden for children to decide if they smell the same. The childminder incorporates children's individual needs into the daily routine. Older children competently take their shoes off and put them on as they move between the indoors and the outdoors. They recognise the need for sunscreen before playing in the paddling pool.

What does the early years setting do well and what does it need to do better?

- Partnership with parents is good. The childminder builds close working relationships with parents from the start. She uses detailed information gathered from parents and from her own observations to identify children's starting points in their learning. The childminder plans effectively to support children's learning, taking account of their interests. Weekly communication ensures parents are aware of their child's progress and development. The childminder suggests ways that they can continue their child's learning at home. Parents are delighted with the care and the learning opportunities their children receive.
- Children thoroughly enjoy their time with the childminder. They are developing an awareness of colours. They look at colours in the environment, such as, naming the colours of the flowers in the garden. Children count in everyday situations and routines, and the childminder supports them as they learn to sequence numbers correctly. They delight in filling jugs with water from the paddling pool and pouring the water into a plastic container. This supports their hand-to-eye coordination. The childminder uses words, such as 'full', 'empty' and 'pour', building children's awareness of mathematical language.
- Children develop good physical skills. They confidently use wheeled toys, and they are learning to move with direction around obstacles. Children develop good dexterity. They manipulate the dough between their fingers, rolling it into balls. They then pretend to make the dough into an ice cream, placing it inside a plastic ice-cream cone. Children use rolling pins to flatten the dough, and they carefully make shapes in it using the pastry cutters. However, at times, the childminder does not maximise children's language development. For example,

she sometimes speaks for the children, telling them the names of familiar objects rather than giving them the opportunity to tell her what they are playing with.

- Children are kind and respectful towards each other. The childminder gives gentle reminders to encourage their awareness of the need to share and to take turns. She recognises children's efforts and achievements, and they receive lots of praise and encouragement.
- Children's personal care needs are met well. Children benefit from plenty of fresh air and from exercise. They enjoy visits to the park and to local places of interest, including a farm. The childminder takes effective steps to ensure that children are safe in the sun. Children rest and sleep according to their needs. Mealtimes are a social occasion, and children are encouraged to use their manners.
- The childminder seeks the views of parents about the service she provides. She observes children to ensure that they are happy and that the activities support their learning. However, the childminder has not considered fully ways to identify professional development opportunities to enhance her practice and extend her knowledge.

Safeguarding

The arrangements for safeguarding are effective.

Children play in a safe and secure environment. They are unable to leave the premises unsupervised, and unwanted visitors cannot gain access. The childminder takes effective steps to ensure that potential hazards are identified and are minimised. She completes risk assessments of the environment each day before children arrive and remains vigilant to their safety throughout the day. Checks are also made of parks and of places of interest that children visit to ensure they remain safe on outings. The childminder's knowledge of safeguarding is secure. She understands the possible signs of abuse and of neglect, and knows the relevant agencies to contact if she is concerned about a child in her care.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- provide children with even more opportunities to enhance their language development further
- make the most of professional development opportunities to enhance practice and develop knowledge to raise outcomes for children to an even higher level.

Setting details

Unique reference number	EY387636
Local authority	Warwickshire
Inspection number	10105266
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 2
Total number of places	6
Number of children on roll	4
Date of previous inspection	29 April 2019

Information about this early years setting

The childminder registered in 2009 and lives in Kenilworth in the West Midlands. She operates all year round from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays.

Information about this inspection

Inspector

Tracey Boland

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 (coronavirus) pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in her evaluation of the provider.
- The inspector completed a learning walk and evaluated an activity with the childminder to understand how the early years provision is organised.
- The inspector looked at a sample of the childminder's documentation. This includes information about the suitability of members of the household and about her policies and procedures.
- The inspector took account of parents' views about the provision.
- The inspector spoke to the childminder and the children at appropriate times during the inspection.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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