

Childminder report

Inspection date:

10 June 2021

The quality and standards of early years provision	This inspection	Met
	Previous inspection	Requires improvement



Summary of key findings

This provision meets requirements

- The childminder has addressed the actions raised at her last inspection. She has a good understanding of how children learn and develop. The childminder explains how she will provide a broad curriculum that considers children's ages and stages of development. She intends to provide activities that are tailored to their individual learning needs and interests.
- During the inspection, the childminder speaks about the importance of helping children to be independent. She intends to take every opportunity to teach children to do tasks for themselves, such as getting dressed, using cutlery, and washing their hands. The childminder understands the importance of this to prepare children for starting school.
- The childminder explains how she will support children's communication and language skills. For example, getting down to their level, maintaining eye contact, repeating words clearly, encouraging them to answer questions and reading stories with them.
- Through discussion, the childminder is able to explain the importance of providing an inclusive setting. She explains how she will teach children to respect each other's cultures, similarities and differences.
- The childminder understands the important role parents play in their children's education. She explains how she will share their children's progress with them and help them to support their children's development at home.
- Children's safety is of high importance to the childminder. She understands how to keep children safe and protect their welfare. The childminder can identify the possible indicators of abuse and knows the action to take if she were to have a concern about a child. She explains that she will ensure that all steps are taken to provide an environment that is safe and hygienic for the children.
- The childminder knows that it is important to reflect on her practice and keep up to date with current guidance and legislation. She completes regular training to ensure her knowledge is current.
- Through discussion, the childminder explains that she understands the importance of fresh air and physical exercise for the children. She plans to have regular outings in the local area, as well as daily outdoor play in her garden.
- The childminder has high expectations for children's behaviour. She intends to have house rules that the children will help to create. The childminder discusses the importance of supporting children to be kind to others and helping them to resolve conflict by themselves.



There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.



Setting details	
Unique reference number	EY136697
Local authority	Essex
Inspection number	10089275
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	6 to 8
Total number of places	6
Number of children on roll	4
Date of previous inspection	6 December 2018

Information about this early years setting

The childminder was registered in 2003 and lives in Basildon. She operates all year round from 7am to 6pm, Monday to Friday, except bank holidays and family holidays.

Information about this inspection

Inspector Daniella Adams



Inspection activities

- This was the first routine inspection the provider received since the COVID-19 (coronavirus) pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector viewed the resources and the areas of the premises that are used for childminding. The inspector discussed with the childminder how she intends to deliver the educational programmes for children.
- The inspector discussed with the childminder how she intends to support children's progress, implement the curriculum and undertake observations and planning.
- The inspector viewed relevant documentation and evidence of the suitability of persons living in the household and the childminder's qualification certificates.
- The inspector asked the childminder questions throughout the inspection to establish her understanding of how to safeguard children.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can complain to Ofsted.



The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at https://reports.ofsted.gov.uk/.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: http://eepurl.com/iTrDn.

Piccadilly Gate Store Street Manchester M1 2WD

T: 0300 123 1231 Textphone: 0161 618 8524 E: enquiries@ofsted.gov.uk W: www.gov.uk/ofsted

© Crown copyright 2021