

Inspection of Bumbles Day Nursery Leeds

Leeds And Bradford Road, Stanningley, Pudsey LS28 6LJ

Inspection date: 4 June 2021

Overall effectiveness	Outstanding
The quality of education	Outstanding
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Outstanding
Overall effectiveness at previous inspection	Not applicable

What is it like to attend this early years setting?

The provision is outstanding

Children, including those with additional needs or in receipt of additional funding, make exceptional progress. This is because of first-class teaching and an inspiring, extensive curriculum. Learning is extended further by visitors to the setting who deliver additional activities, including science experiments and language activities. Outings, such as a trip to an abbey where they draw the ruins, build on children's knowledge of the world. Staff maintained excellent partnerships with parents during the national lockdowns. They set up an online portal to exchange an exemplary range of information and dropped off activity packs for families. Consequently, children continued to excel in their learning.

Children are highly prepared for school. They show excellent independence, motivation and focus while eagerly playing with a wealth of exciting activities and resources. Babies babble with delight while exploring yoghurt, coloured with edible paint. Children aged two play imaginatively with lentils and pans in the outdoor exploratory kitchen. Older children show exemplary behaviour and friendships. They work collaboratively, sharing ideas to create a seaside role play area.

Children form exceptionally strong emotional attachments to staff. During the national lockdowns, staff kept in close contact with children. For example, they uploaded videos reading stories and singing, organised outdoor stay and play sessions and shared photograph booklets. Therefore, children happily returned with the same high levels of confidence.

What does the early years setting do well and what does it need to do better?

- Inclusion is at the heart of the nursery and is supported by highly successful partnerships with other professionals. Staff diligently monitor children's progress to identify developmental gaps or delay. This informs meticulous action plans and superb early intervention programmes, such as those related to children's early language.
- The highly qualified management team carefully monitors and develops practice through first-class training for staff and extensive self-reflection tools. There is excellent consultation with staff and parents, for example through questionnaires and the parent committee.
- Children love books and stories and have impressive language, literacy and memory skills. Staff reinforce stories through role play, story maps, storyboards and story sacks. They plan community initiatives, such as a book hunt, and parents access the lending library. Children excitedly recall the story about a boy and a beanstalk, which led to them growing herbs for their homemade pizzas.
- Children develop excellent small-muscle strength in readiness for writing. Toddlers use a metal potato masher to make marks with paint. Children aged

two retrieve slippery strawberries from the slimy pink custard. They show great focus while threading dried spaghetti through plastic cones. Children in the pre-school room competently operate the wall paint dispensers to fill up their palettes.

- Staff capture children's voices superbly. For example, children in the pre-school room form 'Bumbles Council'. They meet monthly to discuss what they like and want to improve, and talk to the chef about the menus. They initiate projects, such as creating a gardening area, and access the voting station to make fair decisions.
- Staff inspire parents to support children's learning through an exemplary range of information booklets, support packs and home learning resources. During the pandemic, staff adapted parents' evenings, carrying these out through online meeting forums.
- Children have excellent physical skills and awareness of healthy living. They use challenging equipment to create balancing platforms and obstacle courses, and learn about oral hygiene through role play. The nursery chef promotes healthy recipes with parents, and children harvest and cook fruit and vegetables. Children explore real food in home corner role play areas, including those they have previously only seen in a tin, such as pineapple.
- Children develop an excellent awareness of diversity and contribute positively to society. For example, the pre-school children send postcards around the world and liaise online with children from Africa, whom the nursery sponsors. The nursery provides a food bank, and children visit the clothes bank and help with litter picking.
- Staff have wonderfully nurturing relationships with children. Babies smile and gurgle at their loving key person during highly stimulating sensory play. Older babies delight in staff's excellent social interactions as they model making marks in flour with intriguing objects, such as a wooden exfoliating brush. Children confidently do things for themselves because of staff's excellent care routines that promote high levels of independence.

Safeguarding

The arrangements for safeguarding are effective.

The excellent security is enhanced, for instance, with closed-circuit television and key fob entry to all areas. Staff have comprehensive knowledge of the indicators of abuse and reporting procedures and management display safeguarding information and safety signs. Staff can promptly access safeguarding contact numbers on their lanyards. Staff undertake meticulous risk assessments and reinforce safe practice to minimise risks in relation to COVID-19 (coronavirus). The nursery has attained Millie's Mark because all staff have completed paediatric first-aid training and the setting is a 'nut free' nursery. This further minimises risks to children. Children show an increasing awareness of how to keep themselves safe. For example, they readily put on helmets before riding wheeled toys.

Setting details

Unique reference number	EY551636
Local authority	Leeds
Inspection number	10126938
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children at time of inspection	0 to 4
Total number of places	87
Number of children on roll	145
Name of registered person	Bumbles Childrens Day Nursery Ltd
Registered person unique reference number	RP551635
Telephone number	01132572579
Date of previous inspection	Not applicable

Information about this early years setting

Bumbles Day Nursery Leeds registered in 2017. The nursery employs 25 members of childcare staff, 23 of whom hold appropriate early years qualifications: five are at level 2, 12 are at level 3, two are at level 5, one is at level 6 and one holds qualified teacher status. The nursery is managed by two of the nursery owners, one of whom holds early years professional status and one of whom holds qualified teacher status. The nursery opens Monday to Friday all year round, excluding bank holidays and the week between Christmas and New Year. Sessions are from 7am until 6.30pm. The nursery provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector
Rachel Ayo

Inspection activities

- This was the first routine inspection the setting received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the setting.
- The nursery managers and the inspector carried out a learning walk. The inspector held discussions with the nursery managers to understand how they organise the early years provision and the curriculum.
- The inspector observed the quality of teaching indoors and outdoors, and assessed the impact of this on children's learning.
- The inspector spoke with staff, children, parents and a visiting professional. She also observed written feedback from parents.
- A joint observation was carried out by the inspector and one of the nursery managers.
- The inspector held a meeting with the nursery managers and deputy manager. She looked at various documents, including those related to the suitability and qualifications of staff.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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