

Inspection of Eastfield Out of School Club

Eastfield Primary School, Eastfield Road, HULL HU4 6DT

Inspection date: 10 June 2021

The quality and standards of early years provision

This inspection

Met

Previous inspection

Not Met (enforcement)

What is it like to attend this early years setting?

This provision meets requirements

Leaders and managers have worked hard to successfully address the actions from the previous inspection. They have put in place robust and safer recruitment procedures to ensure anyone working with children is suitable to do so.

Children are excited to attend the out-of-school club after their school day. They anticipate the activities they might engage in and look forward to playing outside. They are involved in decision making about the activities offered. Children enjoy the wide range of resources and playing with their friends. Their physical development is promoted well. They enjoy playing basketball, climbing on the tyres and playing ball games. Children play energetically and enjoy the fresh air. Inside, they are able to access a wide range of resources. Children concentrate on intricate friendship bracelets and chat as they work. They share their accomplishments and enjoy the praise given.

Staff act as positive role models for the children. They attentively listen to the children and encourage them to take turns in speaking. Children are well behaved and polite. Staff have clear expectations about children's behaviour and children know and understand the rules. They play cooperatively with their peers.

Staff display warmth and empathy towards the children. They have a good knowledge of their key children within their 'bubble' and use this to plan activities the children will enjoy.

What does the early years setting do well and what does it need to do better?

- Children and staff have clear routines to follow and precautions to take, in relation to COVID-19 (coronavirus). Children have responded well to these routines and are familiar with what they need to do when entering the setting and how to maintain good hygiene.
- Partnerships with parents are good. Parents spoken with during the inspection describe staff as very approachable and caring. Parents state that they are very satisfied with the care that their children receive, and their children are eager to attend. Staff exchange information with parents, so that they are fully aware of their children's time at the setting. Staff keep parents informed of the setting's procedures via daily discussions and electronic communication. Good partnership working with the local school ensures staff are aware of children's needs.
- Staff consider the programme of activities to take account of children's interests. This adds to their enjoyment as they play with familiar resources. Staff engage with children, both indoors and outdoors, offering support where needed. The range of physical activities enable children to run around and take part in team

games. The variety of outdoor resources enable children to develop their physical skills well. Staff remind the children to have a drink of water to rehydrate, following long periods of physical activity. This helps them build their understanding of healthy practices.

- The atmosphere in the club is very welcoming. Children who are new to the club receive effective support from their key person. Children who already attend know how to make others feel welcome. They understand how to help others feel happy and secure. Staff encourage discussion about people's differences and similarities. These inclusive values to support children to settle in.
- Staff listen to children engaging in their lively conversations. They encourage discussions about children's families and their communities. They learn about what children experience away from the setting. This supports staff in knowing children well and being able to meet their needs more effectively.
- Staff support children to develop their independence skills and raise their self-esteem. They encourage them to carry out routine tasks, such as helping move chairs and hanging up their bags. Children do this without prompting. They are supported to put on their own shoes and fasten their laces, helping them learn how to do this for themselves.
- Leaders effectively evaluate the service they provide. They seek feedback from parents and children and use this to help identify the strengths and weaknesses of the setting.
- Staff provide opportunities for children to develop their problem-solving skills and mathematical thinking, during day to day conversations. For example, while discussing the benefits of a good sleep routine, children begin calculating the numbers of hours of sleep they had. They consider if this was beneficial to their health.

Safeguarding

The arrangements for safeguarding are effective.

Leaders have improved their approach to safeguarding. Their recruitment procedures now ensure appropriate checks are completed to determine an employee's suitability. Staff undertake safeguarding training, including the wider aspects such as the 'Prevent' duty and female genital mutilation. Staff are familiar with the procedures to follow should they have concerns about children in their care. They supervise children well and enable them to play in a safe and secure environment.

Setting details

Unique reference number	509943
Local authority	Kingston Upon Hull City Council
Inspection number	10152230
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	36
Number of children on roll	67
Name of registered person	Alexander, Vivien
Registered person unique reference number	RP512787
Telephone number	01482 561149
Date of previous inspection	3 March 2020

Information about this early years setting

Eastfield Out of School Club registered in 1994. The club employs five members of childcare staff. Of these, four hold appropriate early years qualifications at level 3. The setting opens Monday to Friday all year round. Sessions are from 7.30am until 9am and 3.10pm until 6pm. The setting operates a holiday club which runs some school holidays from 7.30am until 6pm.

Information about this inspection

Inspector

Dawn Woodhouse-Wykes

Inspection activities

- This was the first routine inspection the setting received since the COVID-19 (coronavirus) pandemic began. The inspector discussed the impact of the pandemic with the setting and has taken that into account in their evaluation of the setting.
- The inspector viewed the play spaces and observed interactions between the staff and children.
- The inspector took account of the views of parents who provided verbal feedback.
- The inspector looked at a sample of the provider's documentation, including policies and procedures, and training certificates.
- The inspector checked the suitability of the adults working with children.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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