

Childminder report

Inspection date: 10 June 2021

The quality and standards of early years provision

This inspection

Met

Previous inspection

Requires improvement



Summary of key findings

This provision meets requirements

- The childminder demonstrates a good understanding of safeguarding procedures. She is aware of the signs and symptoms that may indicate possible abuse. The childminder confidently explains how she would report and refer any concerns that she may have about children's welfare. She understands what may present a hazard to children and takes steps to remove or minimise potential risks.
- The childminder has a good understanding of the learning and development requirements. She describes how she will deliver a broad curriculum to support children to be ready for their eventual move to school. Through discussion, she explains how children learn and describes how she would observe, assess and plan for children's next steps in learning.
- The childminder understands the importance of working together with parents and other settings that children attend in order to help support children's development and care needs.
- The childminder understands how to support children's healthy development by providing nutritious home-cooked meals and snacks. She outlines how she will encourage children to follow good hygiene practices. The childminder provides children with daily opportunities for fresh air, physical outdoor play and exercise.
- The childminder explains how she would manage children's behaviour. She describes using consistent, age-appropriate strategies to support children's understanding of right from wrong. The childminder recognises the need to teach children to be independent and to help them to develop their confidence and self-esteem. She highlights the value of teaching children about the diverse world in which they live.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.



Setting details

Unique reference number EY463562

Local authority Nottinghamshire County Council

Inspection number10101182Type of provisionChildminder

Registers Early Years Register, Compulsory Childcare

Register, Voluntary Childcare Register

Day care type Childminder

Age range of children at time of

inspection

0 to 0

Total number of places 6 **Number of children on roll** 0

Date of previous inspection 5 March 2019

Information about this early years setting

The childminder registered in 2013 and lives in Trowell, Nottinghamshire. She operates all year round from 7.15am to 5.30pm, Monday to Friday, except bank holidays and family holidays. The childminder holds an appropriate childcare qualification at level 3.

Information about this inspection

Inspector

Teresa Lester

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 (coronavirus) pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in their evaluation of the setting.
- The inspector viewed the resources and the areas of the premises that are used for childminding. The inspector discussed with the childminder how she intends to deliver the educational programmes for children.
- The inspector discussed with the childminder how she intends to support children's progress, implement the curriculum and undertake observations and planning.
- The inspector viewed relevant documentation and evidence of the suitability of persons living in the household and the childminder's qualification certificates.
- The inspector asked the childminder questions throughout the inspection to establish her understanding of how to safeguard children.



We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can complain to Ofsted.



The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at https://reports.ofsted.gov.uk/.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: http://eepurl.com/iTrDn.

Piccadilly Gate Store Street Manchester M1 2WD

T: 0300 123 1231

Textphone: 0161 618 8524 E: enquiries@ofsted.gov.uk W: www.gov.uk/ofsted

© Crown copyright 2021