

# Inspection of Kids Fun Club

St Aidan Rc Primary School, Rackhouse Road, Manchester M23 0BW

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Inspection date: 8 June 2021

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Met**

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Previous  
inspection

Not applicable

## **What is it like to attend this early years setting?**

### **This provision meets requirements**

Children enjoy the time they spend in this friendly and welcoming club. They look forward to attending and excitedly seek out their friends to share their experiences with. Children are happy and engaged. They demonstrate a strong sense of belonging as they confidently put away their belongings and follow the club routines. For example, they understand the additional safety measures that staff have implemented due to the COVID-19 (coronavirus) pandemic to help keep children safe, such as washing their hands on arrival.

Children participate in many fun activities that complement the learning that takes place in school. For example, they listen to the story of 'The Very Hungry Caterpillar' and talk knowledgeably about the food that the caterpillar eats. Children use dough to make their own caterpillars and proudly share their creations with the staff.

Staff are positive role models. They warmly interact with children, asking them about their day and how they are feeling as they arrive at the club. They listen to children's ideas and act upon these, in order to enhance children's experiences. For example, children have made suggestions for additional resources and these have been purchased for children to enjoy. This helps children to have a sense of ownership within the club and demonstrates that their thoughts and opinions are listened to and valued.

## **What does the early years setting do well and what does it need to do better?**

- Children choose whether they want to play inside or outside and staff make sure that they are always appropriately supervised and able to play in a safe and secure environment. Children play harmoniously together. They are kind and considerate to one another and share resources effectively, patiently waiting for their turn. Older children help their younger friends to understand how to join in with a game when playing outside. They carefully explain the rules of the game and model what to do.
- Children enjoy the many creative activities that are offered. For example, they concentrate intently on making pictures with beads, developing their thoughts and ideas. Children master their skills when using glitter and glue to decorate masks and proudly share their creations with their friends. Staff talk to them about what they are making and the colours that they have chosen to use.
- Children talk positively about their time at the club. They share how they are able to select their own resources and how they enjoy choosing what they would like to do. They say that the club is 'fun' and that they like spending time with their friends outside, playing games and completing craft activities.

- Children follow good hygiene procedures. They understand the importance of good hygiene and wash their hands before eating. Staff serve a selection of healthy snacks that include sandwiches and fruit and pour drinks for the children. However, children are not encouraged to be more independent and enhance their self-care skills further.
- Children have plentiful opportunities to engage in energetic and physical play. Staff and children enjoy playing team games together where lots of laughter can be heard. Children are able to practise their hopping, jumping, running and skipping as they move around the grassed area. They play football together and demonstrate that they are able to follow instructions and work together as a team.
- Partnerships with parents are good. Staff provide daily feedback about the activities that children have enjoyed and ensure that important information is available for parents to access, such as policies and procedures. Parents' comments are very positive. They report that their children love attending and that it is often difficult to prise their children away at the end of the day.
- Staff work very well together. They are a cohesive team and demonstrate a shared commitment to making sure that children are happy, safe and secure. They have regular dialogues together, where they evaluate the activities in the club and identify any improvements that may be needed. Parents and children are also encouraged to share their views, which are used to make positive changes.

## **Safeguarding**

The arrangements for safeguarding are effective.

The manager and staff attend relevant training that helps to ensure that they fully understand their role and responsibility in protecting children from harm. Staff demonstrate a good understanding of the procedure to follow should they have concerns about the welfare of a child. There are processes in place to ensure that staff remain suitable to carry out their role and new staff are supported through an induction period. Rules restricting the use of electronic devices and mobile phones in the club are consistently implemented. All staff hold appropriate first-aid qualifications and record any accidents effectively.

## Setting details

<b>Unique reference number</b>	EY551976
<b>Local authority</b>	Manchester
<b>Inspection number</b>	10143512
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children at time of inspection</b>	3 to 10
<b>Total number of places</b>	40
<b>Number of children on roll</b>	35
<b>Name of registered person</b>	Roscoe, Angela Bette
<b>Registered person unique reference number</b>	RP512802
<b>Telephone number</b>	07733265387
<b>Date of previous inspection</b>	Not applicable

## Information about this early years setting

Kids Fun Club registered in 2017. The club operates Monday to Friday, 7.30am to 9am and 3pm to 5.30pm, term time only. The club employs four staff, of whom three hold qualifications at level 3 and one at level 2.

## Information about this inspection

**Inspector**  
Karen Cox

### Inspection activities

- This was the first routine inspection the provider received since the COVID-19 (coronavirus) pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector spoke with staff and children at appropriate times throughout the inspection.
- The inspector completed a joint evaluation of an activity with the manager.
- The inspector held a meeting with the manager. She reviewed a variety of documents, including qualifications, first-aid certificates and policies.
- The inspector observed interactions between staff and children during activities.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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