

Inspection of Allsorts Brackenbury

Three Yards Close, PORTLAND, Dorset DT5 1JN

Inspection date: 10 June 2021

Overall effectiveness **Good**

The quality of education **Good**

Behaviour and attitudes **Good**

Personal development **Good**

Leadership and management **Good**

Overall effectiveness at previous inspection Good

What is it like to attend this early years setting?

The provision is good

Children are happy and settled in the warm and nurturing environment of the nursery. They have good opportunities to develop many skills as they follow their interests and share warm, and close relationships with staff.

Managers and staff have high expectations of all children and are committed to helping them make the best possible progress. They have recently reorganised the learning environment so that children can choose more freely to play outside if they want to. This has had a positive impact on children's well-being, with more opportunities for them to develop self-confidence, independence, and self-esteem.

Children are enthusiastic and explore with curiosity and interest. They are confident and behave well. Children learn to use good manners from an early age and share resources well.

During the COVID-19 (coronavirus) pandemic, the setting remained open and joined with their other settings to provide care for most children. Throughout this time, and since the setting has fully reopened to all children, staff have ensured a good two-way flow of communication with parents. This has helped children and families maintain good links with the nursery. Although parents do not currently come into the nursery, staff ensure that they share information daily with parents at drop-off and collection. Parents can also access additional information online and feel fully involved in their children's learning.

What does the early years setting do well and what does it need to do better?

- Managers and staff get to know the children well. Staff caring for babies liaise closely with parents, which helps them to follow babies' routines. As a result, babies are very settled and feel secure. Staff find out about what older children already know and can do, using their observations of children's development successfully to help them achieve their next steps in learning.
- The manager, who is also the special educational needs coordinator, is committed to ensuring that children with special educational needs and/or disabilities (SEND) receive the very best possible support at the earliest opportunity. She works closely with staff and external agencies to implement accurate and effective plans. Staff have a clear understanding of the importance of good partnership working and the positive impact this has on children's progress and future learning.
- Toddlers and younger children thoroughly enjoy water play. Staff support children's communication and language skills effectively and encourage children's imagination well. For example, staff name the lobster and crab as children explore the sea life creatures. Staff count the legs on the starfish and

introduce new words, such as suckers to extend children's vocabulary.

- Parents are very complimentary about the staff. They feel very well supported and comment positively about their happy children.
- Children's behaviour is good. They help to tidy away the toys enthusiastically. They listen carefully and follow instructions well as they select a mat to sit on to listen to a story. Most children engage in the activity, joining in with familiar phrases from the story and talk about the characters. However, staff do not consistently deploy themselves effectively at large group times to support those children who find it more difficult to concentrate.
- Children develop good independence skills in managing their personal care. Older children use the bathroom independently and understand the importance of good hand washing. Children learn a wide range of skills, which prepares them well for school.
- Managers and staff use reflection effectively to identify areas for improvement. Managers have reassessed areas of the nursery to further minimise hazards and improve safety. For example, they have placed soft matting on top of the carpet area in the toddler room to provide a softer landing area, should a child fall over.
- Older children enjoy working together to build towers from bricks. Staff support children well, overall, as they count the bricks and use words, such as 'big and tall' to describe what the children are doing. However, staff miss opportunities to encourage the children to compare sizes of the towers they build. They do not encourage the children to begin to make simple calculations to extend their learning further.

Safeguarding

The arrangements for safeguarding are effective.

Managers and staff have a good understanding of safeguarding procedures. They complete training and ensure that they keep their knowledge up to date. Staff are aware of the whistleblowing policy and have good knowledge about the wider aspects of safeguarding. Staff complete daily risk assessments to ensure that the premises is safe and suitable for the children. Managers follow robust recruitment procedures, to ensure that only those that are suitable to do so work with children. Managers ensure the ongoing suitability of staff through providing regular opportunities for discussion and coaching.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- ensure that staff deploy themselves effectively at large group times to encourage all children to fully participate
- develop further strategies to encourage children to compare groups of objects and begin to make simple calculations.

Setting details

Unique reference number	EY538676
Local authority	Dorset
Inspection number	10196835
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Full day care
Age range of children at time of inspection	0 to 4
Total number of places	38
Number of children on roll	52
Name of registered person	Allsorts Playgroup Committee
Registered person unique reference number	RP519773
Telephone number	01305 821976
Date of previous inspection	26 September 2018

Information about this early years setting

Allsorts Brackenbury registered in 2016. It is situated in Fortuneswell, Portland, Dorset. It is open Monday to Friday from 8am until 6pm, all year round. They receive funding to provide free early years education for children aged two and three years. There are 16 staff employed. The manager holds a qualification at level 6 and most other staff are qualified to level 3.

Information about this inspection

Inspector

Michelle Heimsoth

Inspection activities

- This was the first routine inspection the setting received since the COVID-19 (coronavirus) pandemic began. The inspector discussed the impact of the pandemic with the setting and has taken that into account in their evaluation of the setting.
- The inspector and the deputy manager completed a learning walk and discussed how the curriculum is organised.
- One of the manager and the inspector completed a joint observation.
- The inspector spoke to parents to get their views about the setting.
- Children spoke to the inspector and told her what they like about the setting.
- The inspector held discussions with staff and managers at appropriate times throughout the inspection.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2021