

# Inspection of Nuffy Day Nursery

Hunts Ground Road, Bristol, South Gloucestershire BS34 8HN

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Inspection date: 7 June 2021

## **Overall effectiveness**

## **Requires improvement**

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The quality of education

**Requires improvement**

Behaviour and attitudes

**Requires improvement**

Personal development

**Good**

Leadership and management

**Requires improvement**

Overall effectiveness at previous inspection

Not applicable

## **What is it like to attend this early years setting?**

### **The provision requires improvement**

Children's daily experiences and the quality of teaching vary across the nursery. Children are not always provided with good-quality interactions that consistently challenge and extend their learning in order to support their progress. Children settle well and are happy within the nursery. They are developing positive relationships with staff. Children enjoy exploring and choosing where to play in different areas of the nursery. They develop their social skills and use their imaginations as they dress up and role play together in the garden.

Children behave well and play happily together. Staff use positive rules to support younger children to take turns and share resources. For instance, staff try to get children to think about how not sharing might make other children feel. Children show good independence skills. Staff have thought carefully about developing children's independence skills. For example, they have placed all water bottles on low-level tables for independent access. Children of all ages confidently help themselves to water both inside and outdoors.

Due to the COVID-19 (coronavirus) pandemic, older children have not been able to take part in swimming lessons. The nursery is hoping to reinstate these as soon possible to further develop children's physical skills.

### **What does the early years setting do well and what does it need to do better?**

- The quality of teaching is not consistent across the nursery. Some staff lack enthusiasm and do not always interact well with children. As a result, children are not always engaged. Some children wander around aimlessly and do not have consistently good learning experiences.
- Staff promote children's health and well-being effectively. For instance, staff engage children in conversations during mealtimes about their food. They help children to identify different vegetables and encourage reluctant children to try new foods. Children are provided with a healthy balanced diet that is developed by a nutritionist.
- The manager carries out supervision and one-to-one meetings with staff. However, these are not yet fully effective in order to have a greater impact on the quality of teaching and to identify professional development opportunities that would support staff to develop their teaching skills.
- Staff gather information from parents when children first start, to help support them to understand children's development levels. However, they do not consistently share information with parents to ensure that they know how their children are progressing. Staff have not formed links with other settings children attend to fully support a continuous approach for their care and learning needs.
- Staff have tried to promote children's home languages in the nursery. However,

this is not consistent to provide support and reassurance for children. For example, staff do not use familiar words from babies' home languages within their play and daily routines. Older children do not have reasonable opportunities to use their home language in play and learning.

- Children have opportunities to be active and staff develop children's physical development effectively. For example, they have access to the outdoor play area throughout the day. Older children enjoy throwing balls through hoops and staff offer praise and encouragement, which develops their self-esteem and confidence.
- The manager and staff reflect on the provision of the nursery and implement meaningful experiences for children. For instance, to help babies settle, the staff have developed a family tree board, where children can look at photographs of their families.

## Safeguarding

The arrangements for safeguarding are effective.

The manager and staff have a good knowledge and understanding of safeguarding. They can identify signs and symptoms of possible abuse and understand the correct reporting procedures should they have a concern about a child. Robust recruitment procedures ensure that all those working with children are suitable. Staff carry out daily risk assessments to ensure the premises are secure and the equipment is safe. They have a good understanding of how to keep children safe in hot weather, and check the ultraviolet levels daily to ensure children are not exposed to high levels of harmful ultraviolet rays.

## What does the setting need to do to improve?

**To meet the requirements of the early years foundation stage and Childcare Register the provider must:**

	Due date
improve the quality of teaching to ensure that all children receive consistently meaningful and challenging learning experiences, to support them to make good progress in their learning and development	01/09/2021
strengthen the monitoring process to support staff in undertaking appropriate training and professional development, so that the quality of learning opportunities and care will improve.	01/09/2021

**To further improve the quality of the early years provision, the provider should:**

- strengthen partnerships with parents and other early years settings children attend to encourage consistent contribution and involvement in children's learning and development
- ensure that children whose home language is not English are provided with opportunities to develop and use their home language in play and learning.

## Setting details

<b>Unique reference number</b>	EY552610
<b>Local authority</b>	South Gloucestershire
<b>Inspection number</b>	10133808
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Full day care
<b>Age range of children at time of inspection</b>	0 to 4
<b>Total number of places</b>	36
<b>Number of children on roll</b>	52
<b>Name of registered person</b>	Nuffield Health
<b>Registered person unique reference number</b>	RP905010
<b>Telephone number</b>	01179118123
<b>Date of previous inspection</b>	Not applicable

## Information about this early years setting

Nuffy Day Nursery registered in 2017. It is located in Bristol. The nursery is open Monday to Friday, for 51 weeks of the year, from 7.30am to 6.30pm. It employs 13 members of staff, nine of whom hold an early years qualification at level 3. The nursery receives funding to provide free early education for children aged two, three and four years.

## Information about this inspection

**Inspector**  
Kelly Sunderland

## Inspection activities

- This was the first routine inspection the setting received since the 2020-21 COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the setting and has taken that into account in her evaluation of the setting.
- The inspector observed the quality of teaching and assessed the impact this has on children's learning.
- The inspector completed a learning walk with the manager and discussed how the curriculum and setting are organised.
- Two joint observations were carried out by the inspector and the manager to help evaluate staff practice.
- The inspector looked at a sample of documents. This included evidence of staff's suitability and training.
- Parents, staff and children shared their views about the setting through written feedback provided and verbally. These views were taken into consideration.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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