

Frobel Independent School

67-73 Longbridge Road, Barking IG11 8TG

Inspection date

25 May 2021

Overall outcome

The school is likely to meet all the independent school standards when it opens

Main inspection findings

Part 1. Quality of education provided

All paragraphs

- Leaders intend to provide a broad range of subjects to all pupils. These subjects are based on the national curriculum and include all the required areas of experience. For example, pupils will learn biology, chemistry and physics as separate sciences from the start of Year 7. In history, pupils will learn British history in chronological order from before 1066 to post 1945. Leaders have suitable plans in place for the teaching of all subjects. The school has specialist classrooms for the teaching of computing and science. Leaders have invested in both electronic and paper resources to support the teaching of all subjects.
- Leaders aim to provide an education that prepares pupils to be successful for life in modern Britain. They have planned leadership programmes to support pupils to develop independence and self-motivation. Leaders plan to use speakers from the local community to provide pupils with an understanding about different careers.
- Leaders have systems in place for them to review how well teachers deliver their subjects. They plan to provide training for any teachers who may not be subject specialists. Leaders have plans to check that pupils make progress in their learning and remember more subject content.
- Pupils with special educational needs and/or disabilities (SEND) will receive support to access the full range of subjects.
- The requirements in this part are likely to be met.

Part 2. Spiritual, moral, social and cultural development of pupils

All paragraphs

- Leaders have plans in place to promote the spiritual, moral, social and cultural development of pupils. All pupils will study citizenship. During assemblies and form time, pupils will learn about personal, social, health and economic (PSHE) education. The PSHE programme aims to meet the statutory guidance on relationships and sex education.

- Pupils will learn about public institutions and services through the citizenship and PSHE programmes. These aim to promote respect for people with different cultural traditions and beliefs.
- Leaders plan to give pupils leadership opportunities through the school council and a prefect scheme. Plans include developing pupils' understanding of democracy and the rule of law.
- The requirements in this part are likely to be met.

Part 3. Welfare, health and safety of pupils

All paragraphs

- Leaders have written a safeguarding policy that reflects statutory guidance and is available on the school's website.
- Leaders have received appropriate safeguarding training. They intend for all staff to receive training when they join the school. A detailed policy exists to ensure that the appropriate checks on staff are made during the recruitment process. Leaders understand the importance of working with the local authority to protect young people.
- Leaders have developed appropriate behaviour and anti-bullying policies. These include rewards and sanctions to be used by all staff. Systems are in place to record incidents and monitor patterns of behaviour.
- Leaders have clear procedures to record details about pupils' admissions and attendance. Leaders are aware of their responsibility to inform the local authority when pupils leave the school.
- Leaders have written an effective health and safety policy. They have relevant fire safety, first aid and pupil supervision plans in place to maintain a safe environment for pupils throughout the day. Appropriate risk assessments exist for when pupils are educated off site for physical education (PE) and for when the site is used as an exam or tuition centre.
- The requirements in this part are likely to be met.

Part 4. Suitability of staff, supply staff, and proprietors

All paragraphs

- Leaders understand the importance of safer recruitment. They know what checks are required before employment starts for any member of staff.
- Leaders record all necessary employment checks on a single central register (SCR). All the required checks for the proprietor, headteacher, governors and staff already recruited are recorded on the SCR.
- The requirements in this part are likely to be met.

Part 5. Premises of and accommodation at schools

All paragraphs

- The school has well maintained premises and accommodation. There are suitable toilet facilities for girls and boys. Adequate supplies of hot and cold running water

exist in the toilet facilities. Drinking water is clearly labelled. A suitable medical room exists, with a sink to cater for the medical needs of pupils.

- There is limited outside space at the school. A staggered timetable for the playground ensures that a maximum of 30 pupils are in the playground at any one time. Pupils will be supervised by at least three members of staff while outside.
- There is one, on-site changing room facility to be used by all pupils. Alternative changing facilities exist at the local leisure centre where many PE lessons will take place. When pupils use the on-site changing room, plans include for boys and girls to change at different times. Leaders plan to remodel this space so that there are two separate changing rooms, one for boys and one for girls. They plan to complete this work by September 2021.
- The requirements in this part are likely to be met.

Part 6. Provision of information

All paragraphs

- The school has a website that has comprehensive information for parents and carers. All information that parents and other bodies should have access to is accessible on the website.
- The requirements in this part are likely to be met.

Part 7. Manner in which complaints are handled

All paragraphs

- The school has a policy that describes how complaints to the school are managed. This policy is compliant with the standards and is made available on the school's website.
- The requirements in this part are likely to be met.

Part 8. Quality of leadership in and management of schools

All paragraphs

- Leaders have a secure understanding of the independent school standards. They have the appropriate knowledge, understanding and skills appropriate to their roles.
- Leaders have appointed governors who have experience of education. They have the knowledge and skills to hold leaders to account and to support them to bring about improvement. This includes experience in working with pupils with SEND.
- Leaders have a commitment to provide a broad education to pupils that focuses on their personal, as well as their academic, development. They have appropriate policies and procedures in place to keep pupils safe.
- The requirements in this part are likely to be met.

Schedule 10 of the Equality Act 2010

- Leaders have put an accessibility plan in place.
- These requirements are likely to be met.

Compliance with regulatory requirements

The school is likely to meet the requirements of the schedule to the Education (Independent School Standards) Regulations 2014 ('the independent school standards') and associated requirements.

Proposed school details

Unique reference number	148244
DfE registration number	301/6008
Inspection number	10194029

This inspection was carried out under section 99 of the Education and Skills Act 2008, the purpose of which is to advise the Secretary of State for Education about the school's likely compliance with the independent school standards that are required for registration as an independent school.

Type of school	Other independent school
School status	Independent school
Proprietor	Frobel Independent School Limited
Chair	Abdul Hameed Khan
Headteacher	Yasmin Iqbal
Annual fees (day pupils)	To be confirmed
Telephone number	07888 655571
Website	www.frobels.co.uk
Email address	info@frobels.co.uk
Date of previous standard inspection	Not previously inspected

Pupils

	School's current position	School's proposal	Inspector's recommendation
Age range of pupils	Not applicable	11 to 16	11 to 16
Number of pupils on the school roll	Not applicable	75	75

Pupils

	School's current position	School's proposal
Gender of pupils	Mixed	Mixed
Number of full-time pupils of compulsory school age	Not applicable	75

Number of part-time pupils	Not applicable	0
Number of pupils with special educational needs and/or disabilities	Not applicable	To be confirmed
Of which, number of pupils with an education, health and care plan	Not applicable	To be confirmed
Of which, number of pupils paid for by a local authority with an education, health and care plan	Not applicable	To be confirmed

Staff

	School's current position	School's proposal
Number of full-time equivalent teaching staff	1	To be confirmed
Number of part-time teaching staff	0	To be confirmed
Number of staff in the welfare provision	0	0

Information about this proposed school

- Frobel Independent School intends to register as an independent day school. It is located in the London Borough of Barking and Dagenham.
- The school will be situated at 67-73 Longbridge Road, Barking, IG11 8TG. This was formerly a parade of shops that has been converted for educational use.
- The school intends to provide pupils aged 11 to 16 years with full-time education.
- The proprietor is also the founder and director of Frobel Learning, which is a tuition centre and an examination centre, and Saein Club Barking, which is a childcare provision. All the organisations are registered at the address of the proposed school.
- The school does not plan to use alternative provision.

Information about this inspection

- The inspection was commissioned by the registration authority for independent schools. The purpose of the inspection was to check whether the school is likely to meet the independent school standards and other requirements as part of a pre-registration inspection.
- This was the school's second pre-registration inspection. The school's previous pre-registration inspection was conducted on 9 and 10 February 2021.
- This inspection was conducted with two days' notice.
- The inspector met with the proprietor and the headteacher. Documentary evidence relating to safeguarding, curriculum, health and safety and suitability of staff was scrutinised, alongside other policies and procedures.

Inspection team

Mark Smith, lead inspector

Her Majesty's Inspector

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