

# Inspection of Town & Country Kiddies

8 Kilnwell Road, Market Rasen LN8 3BJ

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Inspection date: 9 June 2021

<b>Overall effectiveness</b>	<b>Good</b>
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The quality of education	<b>Good</b>
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Behaviour and attitudes	<b>Good</b>
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Personal development	<b>Good</b>
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Leadership and management	<b>Good</b>
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Overall effectiveness at previous inspection	Not applicable
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## What is it like to attend this early years setting?

### The provision is good

Babies and children build up very emotionally secure relationships with the caring and thoughtful staff. Since COVID-19 (coronavirus) children's social skills have been highlighted as a priority within the nursery. When children arrive, they are happy and settle quickly. They immediately seek out staff and are keen to share their experiences with them and show good social skills.

Children learn to share, take turns and to be kind to one another. Two-year-olds are polite when they ask their peers for a toy. They behave well and use good manners.

Children demonstrate they are safe as they confidently explore the space available to them indoors and outdoors. Children show excitement when they try to catch bubbles that float in the air. They demonstrate their developing speaking skills and say 'bubbles'. Children show good physical skills. One-year-olds show a positive attitude when they walk on different level surfaces in the garden. They negotiate how to climb over a small wall to get out of the sand pit. Two-year-olds show their strength when they push large tubes forwards and backwards over grass.

### What does the early years setting do well and what does it need to do better?

- The manager tracks the progress that groups of children make. She identifies that children need support with their speech. The manager supports staff to attend training courses that help them to encourage children's speaking skills. They use gestures when they communicate with babies and use simple words when they talk to one-year-olds. The manager refers children with special educational needs and/or disabilities to other agencies for further individual learning support.
- Staff use the curriculum to enhance experiences for children. They encourage children to explore different textures. Children show good hand-and-eye coordination when they use spades to scoop sand into buckets. Some children have not had these experiences previously, such as going to the beach, due to the COVID-19 pandemic.
- Staff encourage children to have a sense of responsibility. For example, when children find a broken handle on a bucket, staff encourage them to try to fix it. Children complete the task and show that they can solve problems. This contributes to raising children's self-esteem and prepares them well for future learning.
- Staff help children to be creative. When children find a frying pan and tell staff they are going to make a 'pancake', staff ask them what ingredients they will need. Children pretend to find eggs and look for flour. This shows their good imaginative skills. However, staff do not help children to build on their

understanding of the things that interest them consistently. For example, when children point to the nursery rabbit, staff do not help them to learn more about rabbits, such as what the rabbit eats.

- Staff are sensitive to babies' individual needs. They identify when babies need to eat, sleep and to be changed. When staff change babies' nappies and feed them, they sing nursery rhymes, helping to make this intimate time a positive experience.
- Staff encourage children to learn how they can keep themselves safe. For example, outdoors, they ask children to look on the ground to see if they can see the shade. Children move out of direct sunlight and play in the shade. They behave well, listen and follow instructions.
- Staff support two-year-olds to be independent. They remind them to follow good personal hygiene routines, such as to wash their hands regularly. However, staff do not support one-year-olds consistently to be as independent. For example, they do not always encourage them to wipe their own nose.
- Staff have very positive relationships with parents. They share information with them about children's achievements and care routines daily. Parents are very complimentary about staff. They say that staff are dedicated and make children feel welcome in the nursery.

## Safeguarding

The arrangements for safeguarding are effective.

The manager and staff have a good understanding of the signs and symptoms of abuse. The manager checks regularly that staff's knowledge of child protection is up to date. For example, they ask them questions about possible signs of abuse. The manager and staff understand their responsibility to promote children's welfare. Staff ensure children's safety when they access stairs. For example, they stay close to children, ask them to hold the banister and gently guide them down the steps. Staff make sure that children wear sun cream and a hat when they play outdoors. This promotes their safety when they play outdoors in hot weather.

## What does the setting need to do to improve?

**To further improve the quality of the early years provision, the provider should:**

- strengthen interactions with children by using their interests more to build on children's understanding
- strengthen staffs support for one-year-olds, to consistently promote their independence, for example during personal care routines.

## Setting details

<b>Unique reference number</b>	EY551548
<b>Local authority</b>	Lincolnshire
<b>Inspection number</b>	10174363
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Full day care
<b>Age range of children at time of inspection</b>	0 to 2
<b>Total number of places</b>	45
<b>Number of children on roll</b>	31
<b>Name of registered person</b>	Town And Country Nursery Limited
<b>Registered person unique reference number</b>	RP551546
<b>Telephone number</b>	01673844014
<b>Date of previous inspection</b>	Not applicable

## Information about this early years setting

Town & Country Kiddies registered in 2018 and is situated Market Rasen, Lincolnshire. The nursery employs six members of childcare staff. Of these, two hold appropriate early years qualifications at level 6, two at level 3 and one at level 2. The nursery opens from Monday to Friday all year round, except for bank holidays. Sessions are from 7am until 6pm. The nursery provides funded early education for two-year-old children.

## Information about this inspection

### Inspector

Hayley Ruane

## Inspection activities

- This was the first routine inspection the nursery received since the COVID-19 (coronavirus) pandemic began. The inspector discussed the impact of the pandemic with the manager and has taken that into account in their evaluation of the nursery.
- The manager and the inspector completed a learning walk together of all areas of the nursery and discussed how the manager intends to implement the curriculum.
- The inspector observed the quality of education during activities, indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector carried out a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to several parents during the inspection and took account of their views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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