

# Inspection of Sparkle Daycare

34 Church Street, Stapleford, NOTTINGHAM NG9 8DJ

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Inspection date: 25 May 2021

## **Overall effectiveness**

**Inadequate**

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The quality of education

**Requires improvement**

Behaviour and attitudes

**Requires improvement**

Personal development

**Inadequate**

Leadership and management

**Inadequate**

Overall effectiveness at previous inspection

Inadequate

## **What is it like to attend this early years setting?**

### **The provision is inadequate**

Children's safety and health is not assured. Staff do not have a secure knowledge of safeguarding practice in order to protect children from harm. Additionally, staff do not work with parents to actively promote children's healthy diets.

Children's learning is not consistently supported to help them to achieve as much as they can. Children who are both older, and more confident dominate the play and attention from staff. This means that younger children are not always supported well enough to practise new skills and build on their existing knowledge. That said, children enjoy exploring the toys. At times they are focused, engaged and curious in their play. They show an interest in the activities that are offered, both inside and outside.

Children are familiar with routines and what is expected of them. They play harmoniously together and show lots of consideration to their friends. For example, they take pleasure in feeding the chickens and guinea pigs. When children are digging in the garden, they make sure their friends each have a worm to feed to the chickens.

During the COVID-19 (coronavirus) pandemic, children have remained settled at the nursery. They happily enter the premises as their parents remain at the nursery door, rather than coming into the nursery.

## **What does the early years setting do well and what does it need to do better?**

- The provider, who is also the manager, is weak in her leadership. Actions set following a previous inspection by Ofsted have not all been met. The provider has not demonstrated the capacity to improve. The setting is not complying with all of the requirements of its registration. Ofsted has not received the necessary notification of changes to the setting's operational days and hours on a number of occasions.
- Children's safety is compromised. Staff are not secure in their knowledge of child protection. The manager does not monitor or support the staff thoroughly to ensure their knowledge is secure, embedded and up to date. This includes supporting staff in how to manage any allegations made against them or other staff.
- Despite having accessed training in children's nutrition, staff do not understand their role in working with parents to promote healthy eating.
- Staff are clear about what they want individual children to learn. They describe how one child would benefit from discussions about why things happen and how things work. However, at other times, for example during a playdough activity, staff did not help children to deepen their knowledge and understanding about

the changes that occur as they mix ingredients together.

- At times, younger children are not supported well enough to develop their confidence. Older, more confident, children often take the lead in activities. Staff do not recognise this during their interactions with the children, so the younger children miss out on some fun experiences. For example, older children delight in jumping in puddles. However, younger children are not invited or encouraged to have a go.
- Staff praise children when they share toys and take turns and, overall, children behave well. For example, children make sure there are enough paint brushes for everyone to join in the painting activity.
- Children have formed secure attachments to adults. They engage in conversation such as talking about seagulls and ducks. On the whole, children's language development is supported by staff who listen and ask questions to encourage children to share more information.
- Children are encouraged to develop their physical skills. Staff teach children to use tools safely. They hold knives correctly and attempt to cut up fresh pears. They keep trying and do not give up when it is tricky. Staff help to develop children's mathematical knowledge and count the pieces of fruit with the children.
- Staff use their observations and assessments of children to identify where each child is in their personal development and what they need to learn next. Staff provide most children with various experiences in the nursery, to help to narrow any gaps in their learning.

## Safeguarding

The arrangements for safeguarding are not effective.

Although staff have accessed training on safeguarding issues, this knowledge is not embedded. They are unclear about their safeguarding roles and responsibilities. They do not understand potential indicators of harm, or how to manage allegations made against staff. However, children are closely supervised. The environment is safe, and staff encourage children to manage their own risks. All staff have Disclosure and Barring Service checks in place. The manager continues to check their ongoing suitability through regular discussions and planned supervisions with staff.

## What does the setting need to do to improve?

**The provision is inadequate and Ofsted intends to take enforcement action.**

**We will issue a Welfare Requirements Notice requiring the provider to:**

	<b>Due date</b>
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ensure all staff have secure knowledge of their roles and responsibilities to protect children from harm. This includes managing allegations made against staff	16/06/2021
ensure arrangements for the supervision of staff are effective and provide staff with the support and training they need in order to improve the care and learning experiences for all children	16/06/2021
ensure staff are supported to improve and meet the identified learning intentions of all children	16/06/2021
monitor and support staff to work in partnership with parents and carers to actively promote the health of children, with particular regard to healthy meals.	16/06/2021

## Setting details

<b>Unique reference number</b>	EY435689
<b>Local authority</b>	Nottinghamshire County Council
<b>Inspection number</b>	10136868
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Full day care
<b>Age range of children at time of inspection</b>	0 to 11
<b>Total number of places</b>	18
<b>Number of children on roll</b>	10
<b>Name of registered person</b>	Walker, Emma
<b>Registered person unique reference number</b>	RP514806
<b>Telephone number</b>	07901 822 338
<b>Date of previous inspection</b>	7 November 2019

## Information about this early years setting

Sparkle Daycare registered in 2011 and is situated in Stapleford, Nottingham. The nursery employs two members of childcare staff, including the manager. Of these, the manager holds an appropriate early years qualification at level 3. The nursery opens Monday to Friday, all year round. Sessions are from 7.30am until 6.30pm. The nursery provides funded early education for two-, three- and four-year-old children.

## Information about this inspection

### Inspector

Judith Rayner

## Inspection activities

- This was the first routine inspection the setting received since the COVID-19 (coronavirus) pandemic began. The inspector discussed the impact of the pandemic with the setting and has taken that into account in their evaluation of the setting.
- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector looked at relevant documentation, including evidence of the suitability of the adults working with the children.
- The inspector completed a joint observation of an activity and evaluated this with the manager.
- The inspector took account of the views from parents spoken to on the day of inspection.
- The inspector spoke with the manager, staff and the children at appropriate times throughout the inspection.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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