

Inspection of Ladybird Holiday Club

Newcastle School For Boys, 21 North Avenue, Gosforth, Newcastle Upon Tyne,
Northumberland NE3 4DT

Inspection date: 3 June 2021

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children are very happy and safe during their time in this holiday club. Staff support children with special educational needs and/or disabilities (SEND) exceptionally well. They provide individualised support for those children that need it. For example, staff use visual prompts and sign language to help children communicate. The manager is dedicated to making sure that the club welcomes all children. All children have a key person who knows each child extremely well. This helps children to feel settled. Children's behaviour is excellent. Staff expect children to behave well. They encourage children to treat each other with respect. Children learn to share, cooperate and take turns during their play. They are kind, polite and show concern for others.

Staff provide comfortable and cosy spaces, where children can relax and spend time reading quietly. They encourage children to make choices about their play. There is a wide variety of resources for children to choose from. Children enjoy painting, building, using their imagination, drawing and dressing up. Staff offer children many opportunities to develop their physical skills. Children climb, play football, ride on bikes, and use bats, balls and hoops outdoors. Due to the COVID-19 (coronavirus) pandemic parents have not been able to enter the club. Staff make sure that they make time to speak to parents outdoors at the end of the day to tell them about their children's day.

What does the early years setting do well and what does it need to do better?

- Staff get to know children very well from the start. They collect detailed information about children's routines, interests, likes and dislikes. Older children fill in their own 'all about me' sheets at the beginning of each holiday club. This helps staff to get to know children quickly. Children build very secure attachments with the warm and caring staff.
- Children are interested in what others do. They form close friendships as they play. Older children are caring and considerate towards the younger children. They happily involve them in their play. This is clear when older children explain the rules of a computer game to younger children. Some of the older children enjoy being a 'buddy' for the younger children. This helps them to build their confidence and develop a responsible attitude.
- The manager provides excellent support for staff. She encourages teamwork and sets very high standards for the club. Staff comment that they very much appreciate the support that the manager gives them. They take part in regular training opportunities, to help keep their knowledge up to date and current. The manager recognises when staff need to enhance their knowledge. For example, she intends to provide training for newer staff to extend their knowledge of

working with children with autism spectrum conditions.

- The manager and staff regularly reflect on the service they provide. Staff value parents' and children's views and opinions. They ask them for suggestions as to how they could develop the club. Staff are committed to enhancing the club further. For instance, there are plans in place to extend the 'buddy' system, to involve all children and support their well-being even more.
- Staff plan a good range of activities for children. They use children's interests to engage them in activities. Staff provide many exciting and themed activities. Children are motivated and interested to take part in activities during 'science week'. They explore volcanoes and the feeling of slime. Children work out how rockets move and how colours change. Staff plan activities so that all children can join in.
- Parents are very complimentary about the service the club provides. They say that they feel well informed about daily activities and events. Parents of children with SEND say that their children are fully included in all activities and their needs are met very well. They appreciate the extensive care plans that are in place for their children, who have medical needs or take regular medication.
- Staff encourage children to develop their independence. Children know where to find their favourite toys and choose what they would like to play with. Staff support children to develop their self-care skills. For example, younger children find their own packed lunch boxes, wash their hands and use the toilet independently.

Safeguarding

The arrangements for safeguarding are effective.

Managers make sure that staff are suitable to work with children. All staff recognise the signs and symptoms which may cause them concern about the welfare of a child in their care. They have a thorough understanding of how to report any worries. Staff all hold a valid first-aid certificate and know how to treat minor accidents. Children play in a safe and secure environment. They learn to keep themselves healthy and safe. For example, children know the importance of putting on cream to protect themselves from the sun.

Setting details

Unique reference number	EY562211
Local authority	Newcastle upon Tyne
Inspection number	10190650
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	3 to 11
Total number of places	45
Number of children on roll	44
Name of registered person	Ladybird's Childrens Nursery Limited
Registered person unique reference number	RP521335
Telephone number	07544369921
Date of previous inspection	Not applicable

Information about this early years setting

Ladybird Holiday Club registered in 2018. The club employs five members of staff. Of these, one holds an appropriate qualification at level 6, two at level 3 and two at level 2. The club opens during school holidays, Monday to Friday from 8am to 6pm, including for eight weeks during the summer holidays.

Information about this inspection

Inspector

Melanie Vincent

Inspection activities

- This was the first routine inspection the setting received since the COVID-19 (coronavirus) pandemic began. The inspector discussed the impact of the pandemic with the setting and has taken that into account in her evaluation of the setting.
- The manager showed the inspector around the areas of the school that the club uses. She talked about the resources and activities provided for children. The inspector and manager reflected together on children's play during a planned activity.
- The inspector observed children playing indoors and outdoors, and spoke to staff in the setting.
- The inspector held a meeting with the management team. She checked evidence of the staff's suitability and a range of other documentation, including accident and incident records.
- The inspector took account of the views of children and parents spoken to during the inspection.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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