

Inspection of Funtastic Kids @ Hatch Ride

Hatch Ride Primary School, Hatch Ride, CROWTHORNE, Berkshire RG45 6LP

Inspection date:

3 June 2021

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children are at the heart of everything this club does. Each child is recognised as a unique individual. Children are excited as they arrive. They talk with one another and the staff about what activities they will be doing during the day. Children demonstrate that they feel safe at the club. For example, they talk about the rules to keep themselves safe. The staff are skilful at threading safety routines into their daily conversations.

Children thrive in the care of professional and dedicated staff, who provide a highly welcoming and nurturing environment. Exemplary relationships between staff provide an excellent role model for children's behaviour. Children settle quickly and establish strong bonds with all staff. They receive lots of praise and encouragement. Children are extremely happy and form friendships as they play.

Staff understand children's needs and are attentive to them. They ask children what games they would like to play and what resources they should get out. Staff engage with children enthusiastically. Children have meaningful conversations and listen to one another's views and opinions. Older children talk to the younger children, supporting them in activities. Children's behaviour towards each other is admirable.

What does the early years setting do well and what does it need to do better?

- The provider delivers an exciting range of sports and play opportunities. Staff have high expectations of children and support their play very well. Staff support children's interest in mathematics as they reinforce their counting skills. For example, children count how many sprinkles they use to decorate their biscuits. Children have lots of opportunities to be creative and access art and craft materials.
- Children handle their emotions and behaviour exceptionally well, including sharing and taking turns. Older children skilfully negotiate with others and develop an understanding of others' emotions and what is right and wrong.
- Staff are effective in supporting children to understand about being healthy. Children enthusiastically enjoy developing their physical skills from the sports coach. For example, children learn how to play hockey and cricket. Children manage personal hygiene very well, understanding the importance of regular handwashing.
- Staff promote children's independence well. They encourage children to make choices in where to play and what resources to choose for their activities. Children independently select which activities they would like to take part in.

They show their understanding of familiar stories as they use the pictures to help them retell the tales to their friends. Children competently dress themselves when going outdoors. They also manage their self-care needs with confidence and pour their own drinks at snack time.

- Parents are highly complimentary of the club and its approachable and friendly staff. Staff gather information from parents about their children. For example, they find out about children's likes and dislikes, family members and any medical needs. Parents comment that their children settle very quickly and often ask to return, even on days they do not usually attend.
- The provider holds regular meetings with staff which helps them to feel supported and valued. The supervisor ensures that all staff are supported to carry out their jobs. This enables staff to reflect on their practice. Staff bring their experience and knowledge of childcare to the club. This helps them to develop activities and experiences for children, such as a varied range of sport and craft activities. Staff feel part of a strong team and that their ideas and opinions are taken on board. The provider evaluates the holiday club extremely well with the views of parents and children.
- The provider has recently reviewed her recruitment procedure. She has introduced staff handbooks for all staff members. Staff are provided with a detailed induction into the setting with frequent supervisions. This allows them time to fully understand how to keep children safe and know their roles and responsibilities.

Safeguarding

The arrangements for safeguarding are effective.

Staff have a good knowledge and understanding of potential signs of concern regarding a child's welfare. They understand the procedures to follow to manage their concerns. The provider has put in place comprehensive systems to identify and support any children who require it. Staff attend regular and comprehensive training to update their skills and knowledge. The provider carries out robust background checks on staff to ensure suitability for their roles. Staff have thorough knowledge of the 'Prevent' duty to safeguard children. The provider carries out thorough background checks on all staff as part of the recruitment process, to ensure their suitability.

Setting details

Unique reference number	2509753
Local authority	Wokingham
Inspection number	10194476
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 10
Total number of places	100
Number of children on roll	20
Name of registered person	Funtastic Kids Ltd
Registered person unique reference number	RP900116
Telephone number	07931820351
Date of previous inspection	Not applicable

Information about this early years setting

Funtastic Kids @ Hatch Ride registered in 2016. The club operates from inside the grounds of a primary school in Crowthorne. It is open during school holidays, from 8am to 6pm. The club employs three staff, two of whom hold appropriate qualifications at level 3 or above. This includes one member of staff who holds qualified teacher status.

Information about this inspection

Inspector
Kelly Lane

Inspection activities

- This was the first routine inspection the setting received since the COVID-19 (coronavirus) pandemic began. The inspector discussed the impact of the pandemic with the setting and has taken that into account in their evaluation of the setting.
- The inspector held regular discussions with the provider and the staff.
- The inspector spoke to children and parents and took account of their views.
- Evidence of staff suitability and the qualifications of staff working with children were checked by the inspector.
- The inspector looked at the documents available, including children's attendance records, risk assessments, and policies and procedures.
- The inspector undertook a learning walk around the premises with the provider.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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