

Seva Special School

205 - 207 Uxbridge Road, West Ealing W13 9AA

Inspection date

20 May 2021

Overall outcome

The school is likely to meet the relevant independent school standards if the material change relating to the school provision is implemented

Main inspection findings

Part 1. Quality of education provided

All paragraphs

- Leaders have comprehensive curriculum plans. Pupils are likely to learn a range of subjects. Taught subjects include English, mathematics, science, humanities, computing, creative arts, music, physical education and religious studies.
- Leaders intend to prioritise the teaching of phonics for all pupils. All pupils will be assessed on their phonics knowledge on arrival at the school. Detailed plans are in place to support pupils who struggle with reading, including in Year 7. Teachers will focus on supporting pupils' speech and language needs. All pupils will have daily reading activities.
- Leaders' plans show that extra-curricular opportunities will be given high importance to aid pupils' learning. For instance, pupils will be encouraged to learn musical instruments, including with specialist tutors. As part of physical education, plans show that pupils will learn about horticulture. Leaders intend to include equine therapy sessions as part of physical exercises.
- Leaders understand the needs of pupils likely to join the school. Curriculum plans aim to cater for pupils' needs. For example, all pupils will learn about food and nutrition. Pupils will be encouraged to know how to prepare their own meals.
- For students in the further education provision, leaders propose wide-ranging academic and vocational opportunities. Leaders have detailed schemes of work catering for their needs. Leaders intend to use assessments to identify 'individual pathways' for students. These will include regular careers counselling opportunities. Students will be encouraged to develop their independence. For example, students will learn how to improve their life skills, including selfcare and how to look after their own health. Leaders have a strong oversight of the planned personal, social, health and economic (PSHE) programme.
- Plans include teaching pupils about appropriate relationships. Pupils will have regular timetabled PSHE sessions. Assembly and tutor-time themes will explore contemporary

topics in more depth. These include learning about and respecting differences between people in modern Britain.

- This part of the independent school standards is likely to be met.

Part 2. Spiritual, moral, social and cultural development of pupils

All paragraphs

- The development of pupils' spiritual, moral, social and cultural understanding is given high priority. Plans include regular outings and workshops. For instance, the plans show that pupils will visit museums, theatres and public institutions. They will explore the history of the local area, for example the significance of local landmarks linked to Victorian history.
- Pupils will be taught to develop their social skills. Plans show pupils will work with other pupils from local schools. Teachers will encourage pupils to learn how to manage their finances, including through regular local shopping trips.
- All pupils will be encouraged to be part of the school's 'values tree'. These will be closely linked to the school's values, including respecting others. Pupils will learn about cultures different to their own. They will explore and discuss a wide range of issues and views, including black history, gender differences and different types of sexuality.
- This part of the independent school standards is likely to be met.

Part 3. Welfare, health and safety of pupils

Paragraphs 7, 7(a), 7(b), 11, 12, 14, 16, 16(a) and 16 (b)

- Leaders have updated their safeguarding policy with the latest guidance. This policy is available to parents and carers on the school's website.
- Leaders are knowledgeable about their statutory responsibilities. Pupils coming to the school are likely to be from different local authorities. Leaders know how to work with external agencies should they have any concerns.
- Detailed policies and procedures exist for health and safety, risk assessments and fire safety. Procedures to administer first aid and manage behaviour are well understood. Leaders have completed the relevant fire safety checks for all three sites. Actions identified in fire safety checks have mostly been completed in a timely manner. Leaders intend to carry out further fire safety checks on all sites once the remaining actions have been completed.
- Leaders intend pupils will learn how to keep themselves safe. This includes making pupils aware of healthy relationships, the appropriate use of social media, the dangers of being groomed and the possible warning signs. Leaders demonstrate strong awareness of local risks, including county lines and drug trafficking.
- This part of the independent school standards is likely to be met.

Part 4. Suitability of staff, supply staff, and proprietors

All paragraphs

- All the checks for staff and the proprietor are complete. These are recorded on the single central register.
- Some teaching staff have been recruited recently. Leaders know and have carried out the required checks for new staff.
- This part of the independent school standards is likely to be met

Part 5. Premises of and accommodation at schools

Paragraphs 22, 23(1), 23 (1)(a), 23(1)(b), 23(1)(c), 23(2), 24(1), 24(1)(a), 24(1)(b), 24(1)(c), 24(2), 25 and 26

- All three proposed sites are maintained well. Recent refurbishment work has been carried out to a high standard. This includes additional breakout rooms and shared space. Classrooms are well equipped. Pupils have access to suitable toilet and shower facilities. Each site has a designated medical room.

Paragraphs 27, 27(a), 27(b), 28(1), 28(1)(a), 28(1)(b), 28(1)(c), 28(1)(d), 28(2), 28(2)(a), 28(2)(b), 29(1), 29(1)(a) and 29(1)(b)

- The proposed sites are well-lit, with suitable drinking water facilities. Outdoor space is available for play on the 330 Ruislip Road, Northolt, UB5 6BG site. The sites at 203 Station Road, Harrow, HA1 2TS and 205–207 Uxbridge Road, West Ealing have no outdoor spaces. Leaders intend to use nearby local parks and leisure centres regularly for social times and physical education. Detailed risk assessments exist for any off-site visits.
- External lighting at the front of the building is not currently in place at the 330 Ruislip Road, Northolt, UB5 6BG site. Appropriate thermostats to regulate the temperature of hot water were not in place at the 203 Station Road, Harrow, HA1 2TS site. Leaders intend to complete this work in the near future.
- This part of the independent school standards is likely to be met if the remedial work is undertaken.

Part 8. Quality of leadership in and management of schools

All paragraphs

- The school intends to provide for pupils with social, emotional and mental health (SEMH) needs. All pupils are likely to have additional behavioural needs. Leaders are experienced in working with pupils with special educational needs and/or disabilities (SEND).
- Leaders have a broad range of experiences. A clear leadership structure exists which takes into account expertise for the different age groups that the school plans to admit. Leaders have a strong understanding of curriculum plans across a range of subjects. They are aspirational for what pupils can achieve, socially and academically.
- Leaders have plans for regular training for staff. They are reflective and intend to work with a broad number of external agencies to support pupils and staff. These include specialist colleges, local authority providers and experts in musical and physical education provision.

- All three proposed premises are maintained to a high standard. An operations manager oversees the school's work to meet health and safety requirements.
- This part of the independent school standards is likely to be met if the remedial work is carried out.

Compliance with regulatory requirements

The school is likely to meet the requirements of the schedule to the Education (Independent School Standards) Regulations 2014 ('the independent school standards') and associated requirements.

School details

| | |
|-------------------------|----------|
| Unique reference number | 148415 |
| DfE registration number | 307/6012 |
| Inspection number | 10181344 |

This inspection was carried out under section 162(4) of the Education Act 2002, the purpose of which is to advise the Secretary of State for Education about the school's likely compliance with the independent school standards relevant to the material change that the school has applied to make.

| | |
|--------------------------------------|--|
| Type of school | Other independent school |
| School status | Independent school |
| Proprietor | Pritesh Suchdev |
| Headteacher | Noreen Rahman |
| Annual fees (day pupils) | £24,000–£70,000 |
| Telephone number | 020 8422 2999 |
| Website | www.sevaeducation.com |
| Email address | education@sevacaregroup.com |
| Date of previous standard inspection | Not previously inspected |

Pupils

| | School's current position | School's proposal | Inspector's recommendation |
|-------------------------------------|---------------------------|-------------------|----------------------------|
| Age range of pupils | 14 to 16 | 7 to 25 | 7 to 25 |
| Number of pupils on the school roll | 10 | 109 | 96 |

Reason for inspector's recommendations

Leaders proposed that the 203 Station Road, Harrow, HA1 2TS site would hold a maximum of 60 pupils. Inspectors did not agree that the basement area of this site would be suitable as full-time classrooms. This was due to the lack of natural light in this area.

Pupils

| | School's current position | School's proposal |
|--|---------------------------|-------------------|
|--|---------------------------|-------------------|

| | | |
|--|-------|----------|
| Gender of pupils | Mixed | Mixed |
| Number of full-time pupils of compulsory school age | 10 | Up to 96 |
| Number of part-time pupils | None | None |
| Number of pupils with special educational needs and/or disabilities | 10 | Up to 96 |
| Of which, number of pupils with an education, health and care plan | 10 | Up to 96 |
| Of which, number of pupils paid for by a local authority with an education, health and care plan | 10 | Up to 96 |

Staff

| | School's current position | School's proposal |
|---|---------------------------|-------------------|
| Number of full-time equivalent teaching staff | 5 | Up to 26 |
| Number of part-time teaching staff | None | None |
| Number of staff in the welfare provision | 5 | Up to 20 |

Information about this school

- Seva Independent School provides full-time education to 10 pupils with SEND aged 14 to 16. The school provides for pupils with behavioural, emotional and social needs. All pupils have an education, health and care plan. The school's previous pre-registration inspection took place in August 2020. It was registered as a new provision in December 2020 at 205–207 Uxbridge Road, West Ealing.
- Leaders intend to continue using the existing site at 205–207 Uxbridge Road, West Ealing. The additional school sites checked as part of this material change inspection

will operate from: 330 Ruislip Road, Northolt, UB5 6BG and 203 Station Road, Harrow, HA1 2TS.

- Leaders intend that the school will continue to be run, following the proposed changes, by Seva Care Group. It provides a range of specialist services, including supporting pupils with learning disabilities, autism and behavioural, emotional and social needs. Seva Care Group also provides day and night respite on other sites, employment opportunities and has its own fully accessible transport.
- The school's ethos is centred on the encouragement of all pupils to make independent choices and to achieve the best they can across every area of the school in all subjects. The school intends to offer a rich and broad curriculum, a wide range of extra-curricular activities and participation in outreach opportunities.
- The school intends to provide vocational training for pupils at three off-site units: Park Café, Harrow Recreation Ground, Harrow, HA1 1PB; Wealdstone Café, 1–3 High Street, Wealdstone, Harrow, HA3 5DB; and Roxeth Allotments, Wood End Avenues, South Harrow, HA2 8NT.

Information about this inspection

- The inspection was commissioned by the registration authority for independent schools. The purpose of the inspection was to check whether the school is likely to meet the independent school standards and other requirements as part of a material change inspection. This was the school's first material change inspection.
- Leaders plan to increase the age range and number of pupils on roll at the school by expanding into two additional sites. Leaders intend to provide for pupils aged seven to 25. They plan to have a maximum of 34 pupils, aged seven to 11, at 330 Ruislip Road, Northolt, UB5 6BG. They intend to have a maximum of 47 pupils, aged seven to 16, at 203 Station Road, Harrow, HA1 2TS. Leaders plan to use the existing 205–207 Uxbridge Road, West Ealing, W13 9AA site to cater for 15 students aged 16 to 25.
- The school aims to provide specialist provision for pupils who require SEMH and behaviour support.
- Inspectors conducted the inspection with the proprietor, headteacher and leaders of the proposed further education provision. Inspectors met with leaders and visited the existing site and the two proposed new sites to check compliance with the independent school standards.
- Documentation relating to safeguarding, curriculum, health and safety and suitability of staff was scrutinised alongside other policies and procedures.

Inspection team

Noeman Anwar, lead inspector

Her Majesty's Inspector

Nasim Butt

Her Majesty's Inspector

Annex. Compliance with regulatory requirements

The school is unlikely to meet the following independent school standards

Part 5. Premises of and accommodation at schools

- 27 The standard in this paragraph is met if the proprietor ensures that-
 - 27(b) external lighting is provided in order to ensure that people can safely enter and leave the school premises.

- 28(1) The standard in this paragraph is met if the proprietor ensures that-
 - 28(1)(d) the temperature of hot water at the point of use does not pose a scalding risk to users.

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