

# Inspection of Lawnswood Childcare - Castle Bromwich Nursery

Castle Bromwich Nursery Bosworth Wood Campus, Auckland Drive, BIRMINGHAM  
B36 0DD

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Inspection date: 21 May 2021

<b>Overall effectiveness</b>	<b>Good</b>
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The quality of education	<b>Good</b>
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Behaviour and attitudes	<b>Good</b>
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Personal development	<b>Good</b>
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Leadership and management	<b>Good</b>
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Overall effectiveness at previous inspection	Requires improvement
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## What is it like to attend this early years setting?

### The provision is good

The quality of teaching and learning throughout this nursery is good. Performance management arrangements sharply focus on supporting staff in their roles and extending their skills in teaching. The manager has a very secure overview of the nursery's curriculum intent and she successfully leads her staff team on how to implement this in practice. Staff are skilful at providing purposeful planning in accordance with what children know and can do, both indoors and outdoors. That said, at times children's physical skills are not fully enhanced as they cannot always access the full range of equipment. Staff follow the children's interests with enthusiasm, this ignites their curiosity and enables them to become confident learners. Staff support children's personal, social, and emotional development exceptionally well. Staff are highly successful at looking at each child's individual personality and needs. Older children identified as requiring additional support receive the time they need to digest instructions given to them. Methods are in place to support them in regulating their own behaviour. This helps these children settle on arrival and engage fully in their learning. Children's developing skills in communication and language flourish through the support the staff provide. Staff and children frequently engage in two-way conversations. However, occasionally, staff do not maximise younger children's development in mathematics.

### What does the early years setting do well and what does it need to do better?

- The manager and her team have made significant improvements since the last Ofsted inspection. Assessments of children's current stage of development are secure in helping them to make good progress. The manager has implemented a programme of performance management that is successful in supporting staff's professional development. Staff have opportunities to access training that is relative to their individual stages of learning and development.
- The manager is a strong leader who deploys her staff to make best use of their individual areas of expertise. Staff caring for the youngest children do so with loving care and warmth. Older children are articulate and confident individuals. They arrive delighted to see the staff and their friends, smiling widely as they wave and announce, 'Hi, hello, I'm here'.
- Children engage in activities and frequently lead their own learning. Younger children are confident in their surroundings and eagerly explore their immediate environment. Through a large window a young child observes the rain outdoors and begins to sing, 'rain, rain go away'. Staff observe this and join in to extend the child's language and knowledge about our wider world in relation to the weather.
- The manager and her staff promote inclusive practice effectively. They energetically organise community events. Staff invite children, their families, and the wider community to join them at a street party to celebrate our similarities

and differences.

- Children's personal, social and emotional development is strong. Staff have successfully maintained close bonds with the children and their families during the COVID-19 (coronavirus) pandemic. Staff provide videos of themselves acting out familiar songs. They dress up as characters such as bus drivers and animals. Staff sing songs, for example, 'the wheels on the bus', and 'down in the jungle' and post these on social media for the children to enjoy. This helps to develop children's communication and vocabulary skills in an innovative and fun way.
- Children eat a healthy and nutritional diet. Care practices address children's needs well and they learn about their own safety. Staff explain to them about the importance of chewing their food properly to help their food digest comfortably. Children enjoy their meals, often resulting in finishing all their food. They show signs of feeling proud as they present an empty plate.
- Many parents share how happy they are with the provision they receive. They express how the manager and her team are innovative in developing ways of helping the children settle from the moment they arrive at the nursery entrance.

## Safeguarding

The arrangements for safeguarding are effective.

Staff recruitment and selection procedures and risk assessments are effective. The manager is currently developing even tighter daily checking procedures to identify even the smallest of risks. The manager ensures a secure training programme that enables all staff to keep their child protection knowledge up to date. Staff are aware of local procedures and the action they must take in the event of a concern about a child in their care. Staff are alert to the signs and symptoms of domestic violence and the impact this can have on children's lives. Staff are aware of the duty to prevent children being drawn into situations that put them at risk.

## What does the setting need to do to improve?

**To further improve the quality of the early years provision, the provider should:**

- ensure effective maintenance of the large outdoor area to allow children to fully experience all of the physical development opportunities on offer
- enhance even further the activities that support younger children's skills in mathematics, to provide higher levels of challenge.

## Setting details

<b>Unique reference number</b>	EY319443
<b>Local authority</b>	Solihull
<b>Inspection number</b>	10130491
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Full day care
<b>Age range of children at time of inspection</b>	0 to 4
<b>Total number of places</b>	51
<b>Number of children on roll</b>	51
<b>Name of registered person</b>	Lawnswood Childcare Ltd
<b>Registered person unique reference number</b>	RP902267
<b>Telephone number</b>	0121 747 4763
<b>Date of previous inspection</b>	29 October 2019

## Information about this early years setting

Lawnswood Childcare - Castle Bromwich Nursery registered in 2006. The nursery employs 14 members of childcare staff. Of these, seven hold appropriate early years qualifications at level 3, two hold level 5 and two hold level 6. The nursery opens from Monday to Friday all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

## Information about this inspection

### Inspector

Hayley Lapworth

## Inspection activities

- This was the first routine inspection the setting received since the COVID-19 (coronavirus) pandemic began. The inspector discussed the impact of the pandemic with the setting and has taken that into account in their evaluation of the setting .
- The inspector toured the nursery and completed a learning walk with the manager. The manager described how the environment and the curriculum is organised.
- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed joint observations with the manager and her deputy.
- The inspector held a meeting with the manager. She looked at relevant documentation, such as the evidence of the suitability of staff working in the setting.
- The inspector spoke to a selection of parents during the inspection and took account of their views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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