

# Inspection of Allfarthing Out Of School Care

Allfarthing Primary School, St. Ann's Crescent, LONDON SW18 2LR

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Inspection date: 27 May 2021

**The quality and standards of early years provision**

**This inspection**

**Met**

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Previous inspection

Not applicable

## **What is it like to attend this early years setting?**

### **This provision meets requirements**

Children are happy and excited as they arrive at the club after school. They know about new routines and boundaries in place due to COVID-19 (coronavirus) pandemic, and they confidently follow these. For instance, children stay within the areas used by their year groups. They understand that they must only use the equipment in these areas but can ask staff to get out more toys or resources. Children form close and trusting relationships with staff. They confidently share their views and ask for help, when needed. Children's behaviour is good. They are kind and helpful to others, and they develop strong friendships within their peer groups.

Children eagerly settle down to play with the toys and resources set out by staff. They are confident in their abilities and enjoy challenging themselves, such as with word games and puzzles. Children concentrate well as they build models using construction sets which support their physical development and promote their imaginations. During the inspection, children created 'aliens' using junk materials. Staff encouraged them to keep on trying as they explored how to shape and join the resources. This helped children to focus for longer, and they showed care and determination in completing their work.

### **What does the early years setting do well and what does it need to do better?**

- The club staff are experienced and qualified. They are kind and caring, and provide enjoyable activities for children. Staff say that they like their jobs and feel supported by the club manager. However, there is no clear and consistent system in place to monitor staff practice and ensure that their skills continue to develop over time. Managers are not always well supported by leaders within the company. They report that, at times, this has made them unsure about how to carry out their roles and responsibilities.
- Staff create a welcoming and inclusive environment for children. They celebrate children's diverse backgrounds and help them to develop a sense of belonging. For example, during a topic about London, children discovered information about where they live. They found out about important places and shared their experiences of city life. This helped children to understand their links with each other and the wider community.
- Staff ask children about their interests, and use this information to plan daily activities. For example, they help children to set out their favourite imaginative resources, such as toy unicorns and fairies. This adds to children's enjoyment of their time at the club.
- Children are well supported to enjoy healthy lifestyles. They say they like being outdoors in the school's playgrounds. Here, they have plenty of space to be

active and energetic. They enjoy playing physical games and practising skills, such as how to throw and catch accurately. Children are served healthy, freshly prepared meals at the club after school each day. Staff encourage them to be independent, and teach good hygiene practices, such as regular handwashing.

- There are fair and consistent boundaries in place so that children understand how to behave at the club. Staff use explanations and gentle reminders to help them manage their emotions and become considerate of others. Children, generally, play harmoniously together and share resources fairly.
- Staff build effective relationships with children, giving them reassurance, smiles and praise. They play alongside them and encourage them to try out activities. Staff are sensitive to children's feelings, and support them well as they settle in. This helps children to form strong emotional attachments and to feel secure within the club.
- The manager and the staff develop strong partnerships with parents and children's teachers. They share what they know about children's welfare needs and work together to help them feel safe and well cared for. Parents say that their children thoroughly enjoy their time at the club. They value the feedback that staff provide about children's daily experiences, and appreciate that staff listen to their views.

## **Safeguarding**

The arrangements for safeguarding are effective.

The provider ensures that managers receive the required training to fulfil their safeguarding roles. The club manager uses discussions and policy reviews to ensure that staff know how to protect children from harm. Staff demonstrate a good understanding of how to recognise potential signs of abuse. They know the procedures to follow, should they have concerns about a child's welfare or the conduct of a member of staff. Checks are carried out by the provider to ensure that staff are suitable to work with children. The school premises, where the club is situated, is safe and secure. Younger children are collected from their classrooms by staff to make sure they get to the club safely. There is a robust system in place to ensure children are safely collected at the end of the day.

## Setting details

<b>Unique reference number</b>	EY550751
<b>Local authority</b>	Wandsworth
<b>Inspection number</b>	10130780
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children at time of inspection</b>	4 to 11
<b>Total number of places</b>	48
<b>Number of children on roll</b>	58
<b>Name of registered person</b>	Childcare and Business Consultancy Services
<b>Registered person unique reference number</b>	RP517647
<b>Telephone number</b>	07940 117385
<b>Date of previous inspection</b>	Not applicable

## Information about this early years setting

Allfarthing Out of School Care registered in 2017. It is situated in Allfarthing Primary school in the London Borough of Wandsworth. The club employs seven members of childcare staff. Of these, five hold relevant qualifications at level 3 and one is qualified at level 2. The club opens from Monday to Friday, and provides before and after school care for children attending the school.

## Information about this inspection

### Inspector

Sarah Crawford

## Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in her evaluation of the provider.
- The inspector held discussions with staff. She checked their understanding of child protection procedures and the effectiveness of staff supervision.
- The inspector observed children playing, and tracked their experiences during their time at the club.
- Parents and children shared their views and experiences of the club with the inspector.
- The inspector had several discussions with the manager to explore leadership and management issues. She reviewed a sample of documentation. This included staff suitability checks and the qualifications of staff working with the children.
- The manager took the inspector on a learning walk throughout the club to review club routines and procedures. They observed staff practice together, and discussed how well staff promote children's play and enjoyment.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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