

Inspection of Extratime@ Woody

Woodingdean Youth Centre, Warren Road, Brighton, Sussex BN2 6BB

Inspection date: 27 May 2021

The quality and standards of early years provision

This inspection

Met

Previous inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

The setting offers high-quality care for children with special educational needs and/or disabilities (SEND). Children are very happy and settled, and they enjoy their time at the setting. Staff know children exceptionally well. They skilfully plan and support children's interests and level of ability with a range of activities. For example, children enjoy exploring a box of small building toys, joining pieces together and attempting to use them to make sounds.

Staff have high expectations of children and use a range of ideas to achieve these. They use their knowledge of what children can already do, building on this in appropriate ways for each individual child. For example, staff provide children with a range of balls of different sizes and textures to encourage them to join in with new activities.

There are opportunities for children to create, play and relax. They move freely between indoors and outdoors. Staff encourage children to come together for circle time, saying 'hello' and waving to each other as they hear their name. Staff provide a very inclusive setting. Children respond well to the good role modelling of staff. Children are given the opportunity to make independent choices from a range of developmentally appropriate resources.

What does the early years setting do well and what does it need to do better?

- Partnerships with parents are extremely strong. Staff ensure parents are continually updated about their children's care through daily conversations and communication sheets. They offer consistent support and guidance to parents. As a result, parents are very complimentary about the setting and the staff, describing them as 'invaluable' and 'amazing' at what they do.
- All children who attend have a high level of need. Many of the children have limited communication skills. However, staff make use of a range of tools and methods to support children's communication and ensure their voice is heard. This includes using a visual timetable that helps children to be aware of and engage with the routine of the setting.
- Staff confidently adapt their interactions to meet children's different levels of personal development. They speak clearly to children and offer simple choices. Staff encourage children to build their vocabulary through listening to music, singing songs and reading stories. This helps children to become confident communicators to the best of their ability.
- Partnership with other professionals is excellent. Managers work closely with several local charities and organisations as well as the local authority to ensure the best possible outcomes and experiences for all children. They continue to

develop innovative ways to work with other agencies to support families. For example, they offer a range of online sessions including animal workshops and online music therapy.

- The management team places strong emphasis on the well-being and professional development of staff. Managers provide counselling and mentoring. There are daily meetings and regular supervision sessions to discuss staff's workload and the children they care for. Staff take part in a well-thought-out training plan to extend their knowledge and practice. For example, staff have recently undertaken Makaton training to enhance their skills to be able to sign with children.
- Staff deployment is exceptionally well thought out and effective. Staff ensure children are closely supervised wherever they choose to play, making sure children are safe and secure. Staff know the necessary steps to take to ensure children's safety, for instance, undertaking daily checks of all indoor and outdoor areas to minimise any potential hazards. Staff are incredibly sensitive when meeting children's personal care needs. They talk to children before to prepare them, explain what care they are giving, and let the children know when it is finished.
- Managers and staff are committed to providing high-quality care. The views of staff, parents and children are taken into consideration. These help to identify effective targets and drive ongoing improvements to benefit the children who attend.

Safeguarding

The arrangements for safeguarding are effective.

Managers ensure staff have a good understanding of their role to safeguard children from harm. Staff have good knowledge of the signs of abuse and the action to take if they have concerns. They are also aware of the increased risk of harm for children with SEND. Staff receive regular up-to-date safeguarding training to ensure their knowledge is current. The venue lead knows the appropriate agencies to take any concerns to and has good knowledge of wider safeguarding issues. There are robust recruitment and induction procedures in place to ensure staff's suitability to work with children.

Setting details

Unique reference number	2509880
Local authority	Brighton and Hove
Inspection number	10194471
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	7 to 14
Total number of places	6
Number of children on roll	13
Name of registered person	Extratime
Registered person unique reference number	RP524306
Telephone number	012730420580
Date of previous inspection	Not applicable

Information about this early years setting

Extratime@ Woody registered in 2018. It operates from Woodingdean Youth Centre in Brighton and Hove. The club operates Monday to Friday from 3.15pm to 5.30pm, during school term times. There are six members of staff. Of these, one holds a childcare qualification at level 2.

Information about this inspection

Inspector

Kerry Bentley

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 (coronavirus) pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector met with members of the leadership team, including the venue lead, and discussed how they lead and manage the setting.
- The inspector observed children during indoor and outdoor activities to assess how effectively staff meet the needs of individual children.
- Staff talked to the inspector about their experiences working at the setting and shared their understanding of how to safeguard children.
- The inspector sampled a range of documentation, including safeguarding procedures, risk assessments and planning documents.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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