

Inspection of Scl At St Paul's Primary

St. Pauls School, 1 Orchard Road, Chessington, Surrey KT9 1AJ

Inspection date: 21 May 2021

The quality and standards of early years provision

This inspection

Met

Previous inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children thoroughly enjoy their time after school at this warm and friendly club. The staff interact well with the children and offer exciting and interesting activities, both inside and in the spacious outdoor environment. Children are eager to take part in the activities on offer and are motivated and challenged. They enjoy art and craft activities and have plenty of opportunities to be creative. Children enthusiastically take part in parachute games, working together as a group. The staff know the children well and build good relationships with them. Staff clearly enjoy chatting to the children and interact well with them. Children share news from home and talk about their home lives. Staff are nurturing and are sensitive to the children's emotional well-being and needs.

Staff have high expectations and are positive role models. They supervise children well to ensure they are safe. Children feel safe and secure in this welcoming atmosphere. They behave well and are kind to each other, polite and respectful. Staff encourage good manners and praise positive behaviour. Children take pleasure and enjoyment in carrying out small tasks. For example, they clean the tables prior to eating. Children enjoy a range of healthy snacks, including fresh fruit and vegetables to support a healthy diet.

What does the early years setting do well and what does it need to do better?

- Staff show an interest in the children's day at school and in their home lives and know the children exceptionally well. They have an excellent relationship with the school and share relevant information in order to support the children's needs.
- Children are enthusiastic about the arts and crafts available. They demonstrate this as they excitedly paint stones and create their own design. Children have fun creating animals from paper and proudly show the staff what they have made.
- Managers continuously strive for improvement. They consistently share information and discuss with children about the resources they would like to have out. Managers provide exciting activities based on children's interests and development.
- Children have plenty of opportunities to develop their physical skills and enjoy taking part in active games both inside and outside. They follow simple instructions, listen well and take turns during group activities.
- Leaders and managers support the staff well. They receive a detailed induction which enables them to carry out their roles and responsibilities well. Staff plan activities well to suit the age, interests and needs of the children who attend.
- Partnerships with parents are good. Parents feel confident leaving their children

in the staff's care and comment on how the children look forward to attending. Staff hold informal conversations with parents at the end of the day.

- New children settle well and form close attachments to staff. They feel secure in their presence and quickly learn what is expected of them. Children confidently talk to staff throughout the session and are relaxed and happy. Children behave very well.

Safeguarding

The arrangements for safeguarding are effective.

Staff have secure knowledge of how to recognise the signs and symptoms that may indicate a child is at risk from harm and know the procedures to follow should they have any concerns about a child in their care. They fully understand the wider issues of safeguarding, such as 'Prevent' duty. Managers provide staff with ongoing safeguarding training to keep their knowledge up to date. The company also has its own safeguarding hotline that staff can call if they have any concerns. The premises are secure, children are kept safe, and staff carry out daily risks assessments of the areas used by children.

Setting details

Unique reference number	EY556675
Local authority	Kingston upon Thames
Inspection number	10174955
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	20
Number of children on roll	47
Name of registered person	Soccer Coaching Limited
Registered person unique reference number	RP907605
Telephone number	0345 6445747
Date of previous inspection	Not applicable

Information about this early years setting

SCL At St Paul's Primary registered in 2018. It operates from St Paul's Primary School in Chessington, in the London Borough of Kingston Upon Thames. The club provides before- and after-school care from 7.45am to 8.45am and from 3.15pm to 5.45pm for children aged 4 to 11 years. It operates Monday to Friday during term time only.

Information about this inspection

Inspector

Frances Oliver

Inspection activities

- This was the first routine inspection the setting received since the 2020-21 COVID-19 (coronavirus) pandemic. The inspector discussed the impact of the pandemic with the setting and has taken that into account in their evaluation of the setting.
- The inspector completed a learning walk of the areas used by the setting to find out how they are organised, and the range of activities provided both indoors and outdoors.
- The inspector spoke to staff and children at appropriate times during the inspection.
- The inspector reviewed policies, documents and other information related to the running of the provision.
- The inspector observed interactions between staff and children.
- The inspector spoke to parents and took account of their views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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